

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Success in various competitions in the academic year 2016/2017: Year 5/6 Pop Lacrosse, winning Inter-village competition</li> <li>• The installation of a new shed for storing resources that are now organised and usable</li> <li>• Positive attitudes towards PE and enjoyment of the subject across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Expansion of school playground that has a surface that can be used for multiple purposes</li> <li>• Increase levels of physical activity at playtimes and lunchtimes by purchasing two table tennis tables</li> <li>• Enhancing staff subject knowledge by observing Rising Stars coaches based on area of need (liaisons between staff and PE lead to arrange)</li> <li>• Training lunchtime staff to lead basic playground games to encourage skill and harmony at lunchtimes</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	39%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0% (Established it was not taught by the swimming provider and is being rectified)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,860		<b>Date Updated:</b> September 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increased physical activity during lunch hour through organised playground games</li> <li>Increased physical activity and skill for children in KS2</li> </ul>	<ul style="list-style-type: none"> <li>Rising Stars to train staff in playground games to run at lunchtimes</li> <li>Purchase x2 all weather table tennis tables and children to rotate</li> </ul>	<p>£0</p> <p>£ 4900</p>	<ul style="list-style-type: none"> <li>Observations of lunchtime activities / discussions with lunchtime staff / pupil voice including school council</li> <li>Observations / pupil voice / staff discussions</li> </ul>	<ul style="list-style-type: none"> <li>To be reviewed half termly and games and resources changed</li> <li>Impact to be discussed during staff meetings / with all staff</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>To introduce new sports or activities to encourage pupils to take part</li> <li>Sports Board in foyer</li> </ul>	<ul style="list-style-type: none"> <li>One off experience days provided by Dance Days</li> <li>Display photos of competitions / trophies / have a list of future events</li> </ul>	£300	<ul style="list-style-type: none"> <li>Allows children to experience an alternative form of dance</li> <li>Children to form positive attitudes towards sport and the desire to achieve their potential</li> <li>To encourage children to remain aware of sporting events / competitions and support peers and engage</li> </ul>	<ul style="list-style-type: none"> <li>To be reviewed after the day to see if we would like to invest again next year</li> </ul>	

<ul style="list-style-type: none"> <li>Raising the level of physical activity before school, during school hours and after school</li> <li>Have a National Skipping Day workshop</li> </ul>	<ul style="list-style-type: none"> <li>Purchase a MUGA (Multi Use Games Area) court to allow extra physical activities to take place before, during and after the school day</li> <li>To have in a representative to conduct a skipping workshop to enhance skill and fitness</li> </ul>	<p>TBC – currently receiving quotes – merge funding of 17/18 and 18/19 if necessary</p> <p>£195</p>	<p>with wider school activities</p> <ul style="list-style-type: none"> <li>Increased participation of a range of sporting activities, increased skill and links with wider community by hosting fixtures and competitions</li> <li>Children participating in skipping workshop and raising profile of fitness</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE subject leader</li> <li>Improved quality of childrens' physical education across the school to ensure children are receiving high quality PE</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to discuss relevant Government updates with staff, arrange training, monitor high quality teaching and learning</li> <li>Staff to observe Rising Stars coaches teach a teacher selected area for development e.g. Gymnastics using apparatus</li> </ul>	<p>£1231</p> <p>£3762</p>	<ul style="list-style-type: none"> <li>Well led subject with relevant</li> <li>Observation sheets of lessons and evidence in planning of impact e.g. planning to teach lessons based on coach observations</li> </ul>	<ul style="list-style-type: none"> <li>Staff dialogue to discuss impact and future areas for development. Evidence also collated in staff questionnaire</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Offering Outdoor and Adventurous Activity for year 3 / 4</li> <li>Year group specific activities to raise profile of PE and provide a broader experience</li> <li>Specific activity during residential (year 5/6)</li> </ul>	<ul style="list-style-type: none"> <li>Sports grant to fund trip to Westmill Outdoors</li> <li>Rising Stars festivals eight times throughout the year</li> <li>Archery session at Wymondley Wood during residential</li> </ul>	<p>£450</p> <p>£1150</p> <p>£60</p>	<ul style="list-style-type: none"> <li>Increased confidence and cohesion of class with activities challenging them as individuals and as a team</li> <li>A range of children participating and leading to new interests in sports that could be taught in school</li> <li>New skill developed and a possible activity for a hobby outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on impact yearly</li> </ul>

<ul style="list-style-type: none"> <li>Specific activity during residential (year 5/6)</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach working with children on team games, team building activities and outdoor and adventurous activities at Wymondley Wood</li> </ul>	£105	<ul style="list-style-type: none"> <li>Increased confidence and cohesion of class with activities challenging them as individuals and as a team</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Incentives for competitive spirit and team cohesion <b>(Rewards to be discussed with school council)</b></li> <li>Opportunities to compete in competitive sport</li> <li>Wider community links and competition</li> </ul>	<ul style="list-style-type: none"> <li>Whole team reward for winning Sports Day – PE lead to discuss with school council and lead activity</li> <li>Whole team reward for winning Inter-Village Sports Day - PE lead to discuss with school council and lead activity</li> <li>Rising Stars competitions eight times a year</li> <li>Inter-village football league</li> <li>Transporting children to and from events using mini-buses/coaches</li> <li>Participation in Inter-village competition</li> </ul>	£0 £0 £400 £50 £1600 £100	<ul style="list-style-type: none"> <li>Children’s understanding hard work will be rewarded appropriately and fairly and that potential is recognised</li> <li>Participation not affected by transport concerns / collection times from school</li> <li>Outcome of inter-village competition and skill</li> </ul>	<ul style="list-style-type: none"> <li>Whilst funding remains available it will continue to be used to support competition participation</li> </ul>