

Pupil premium strategy statement – 2017/18

1. Summary information					
School	Benington Primary				
Academic Year	2017/2018	Total PP budget	£11880	Date of most recent PP Review	09/17
Total number of pupils	103	Number of pupils eligible for PP	6	Date for next internal review of this strategy	09/18

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Poor support with learning at home.	
B.	Low self- esteem.	
C.	Poor prior learning. (2/6 pupils from another school.)	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	1/6 children with less than 95% attendance	
3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Home learning takes place. Homework tasks are completed on time. Parents are more involved.	Homework is completed and shows evidence of learning.
B.	Pupils have more confidence in themselves.	Pupils more prepared to take risks
C.	Pupils have a better understanding of learning and greater progress.	Pupils reaching expected levels.
D.	Pupils have an enriched experience of the curriculum to boost confidence	

4. Planned expenditure					
Academic year	2017/2018				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve learning outcomes for all PP pupils	Small group work with TA and teacher where applicable	Child gains in confidence and progress is improved. Progress for other pupils also improved.	HT will monitor lessons regularly. Outcomes will be scrutinised by HT and class teachers.	HT	Every term after assessments
Total budgeted cost					£ built in
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improving self-esteem	Nurture work with individuals	Past experience of this work has shown how pupil's self-confidence and self-belief can improve therefore they perform better in class and in test situations. (Evidence from previous KS2 SATS results).	HT will meet regularly with pastoral care TA. Class teachers will be consulted about impact of sessions on pupils. Learning behaviours will improve. Attainment and progress will improve.	HT in consultation with class teachers and TA for PC	This is reviewed termly. Class teachers are consulted and discussions take place around the impact of the child's behaviour and learning.
Building confidence	Taking part in residential visit.	Pupils gain confidence when away from home and school environment and are encouraged to try different activities.	Staff will monitor whilst on residential trip.	Y5/6 class teachers	Summer 2018 following residential visit.

Building confidence and increasing skill set	Taking part in Rock Steady music school	The music school promotes progression through self-expression. This will boost personal confidence	Staff to monitor at the end of each half term	Yr5/6 teachers	termly
Improving standards	DHT to provide small group after school booster for PP pupils. Plus new additional TA to work with PP children	All children will benefit from small group work – intended as a booster to classroom work	HT to meet with DHT and TA weekly to check progress and attendance	AWI	Half termly
Total budgeted cost					£9, 400
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents more able to support pupils' learning and have a better understanding.	Training events for parents...curriculum updates, maths, reading, spelling. Also support with parenting through SFW and inspirational speakers.	Research has shown that pupils make the most progress in school when parents are fully involved. We believe in engaging our parents in their children's' learning.	HT to coordinate all meetings. Class teachers to deliver where possible. Outside people to be brought in where necessary.	J Beaven	Summer 2018 after assessments. But ongoing feedback sheets to parents to gauge their thoughts on this work.
Total budgeted cost					£2,300

5. Review of expenditure				
Previous Academic Year -2016/17				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
Better understanding of learning ...higher attainment for all pupils.	A teacher working in small groups including PP pupils.	100% of children in year 6 achieved ARE across the board	This was good value for money	£8025
To improve learning outcomes for EYFS child	Small group work with TA	100% of children attained ELG	This was a good way to boost confidence and secure key concepts	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improving self-esteem	A school counsellor to work with individual pupils and small groups	The counsellor helped to boost the self-esteem of children and gave them confidence in their abilities.	This represented good value for money	£1215
Building confidence	Taking part in residential visit.	Was helpful in engendering independence	School residential to continue in 2018	

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Parents more able to support pupils' learning and have a better understanding.	Training events for parents...curriculum updates, maths, reading, spelling. Also support with parenting through SFW and inspirational speakers. , homework, computing	Through working closely with parents, and achieving the LPPA, parents were more confident to support their children	Parents to be involved in all elements of their child's learning	£0

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.