Benington Primary School's Spirituality Journey

OWs: Learning through challenge

Children learn to:

- Manage disappointment.
- Persevere when learning is difficult.
- Reflect on mistakes.
- Develop resilience.
- Understand emotions.
- Learn from setbacks.
- Seek support when needed.

Key question: *What can I learn from this?*

WOWs: Learning through awe and wonder

Children learn to:

- Be curious.
- Appreciate beauty.
- Experience joy and excitement in learning.
- Ask big questions.
- Wonder about the world.
- Explore beliefs and values.
- Develop a sense of gratitude.

Key question: *What makes me stop and think?*

NOWs: Learning through action

Children learn to:

- Make positive choices.
- Show kindness and compassion.
- Act upon their values.
- Take responsibility.
- Serve others.
- Make a difference in their community.
- Apply learning to everyday life.

Key question: *What will I do now?*

Progression Model

EYFS

OWs

- Begins to recognise and name feelings.
- Copes with small setbacks.
- Seeks help when needed.
- Begins to understand that mistakes help us learn.

WOWs

- Shows curiosity about the world.
- Notices changes in nature.
- Expresses delight and excitement in discovery.
- Asks simple questions.

NOWs

- Shares and takes turns.
- Shows kindness to others.
- Makes positive choices during play.
- Helps friends and adults.

Key Stage 1

OWs

- Reflects on challenges and mistakes.
- Begins to demonstrate resilience.
- Understands that effort leads to improvement.
- Identifies emotions and appropriate responses.

WOWs

- Asks questions about the world.
- Appreciates stories, music, art and nature.
- Shows fascination and curiosity.
- Begins to consider different beliefs and perspectives.

NOWs

- Demonstrates kindness and fairness.
- Takes responsibility for behaviour.
- Supports classmates.
- Participates positively in school life.

Lower Key Stage 2

OWs

- Reflects on personal challenges.
- Demonstrates perseverance.
- Understands that setbacks can lead to growth.
- Develops strategies to overcome difficulties.

WOWs

- Explores deeper questions about life.
- Appreciates diversity and difference.
- Experiences awe through learning and discovery.
- Reflects on personal beliefs and values.

NOWs

- Makes positive contributions to the school community.
- Shows empathy and compassion.
- Takes increasing responsibility for actions.
- Supports charitable and environmental initiatives.

Upper Key Stage 2

OWs

- Demonstrates resilience when facing challenge.
- Reflects critically on experiences.
- Understands how adversity can strengthen character.
- Supports others experiencing difficulties.

WOWs

- Engages with complex spiritual and moral questions.
- Appreciates the interconnectedness of people and the world.
- Demonstrates curiosity about faith, belief and purpose.
- Reflects deeply on values and identity.

NOWs

- Acts as a positive role model.
- Leads initiatives which benefit others.
- Applies personal values to decision-making.
- Demonstrates social responsibility and service.

Spirituality Across School Life

OWs

- Restorative conversations
- Behaviour reflection
- Challenging learning
- New experiences
- Managing friendships
- Overcoming fears
- Transition points

WOWs

- Collective worship
- Visits and visitors
- Learning
- Outdoor learning

NOWs

- Charity work
- Collective worship responses
- Acts of kindness
- Leadership opportunities
- Community engagement

Questions to Promote Spiritual Thinking

OWs

- How are you feeling?
- What was difficult?
- What have you learnt from this?
- What might you do differently next time?

WOWs

- What amazes you about this?
- What makes you curious?
- What is special about this moment?
- What questions does this raise?

NOWs

- What action could you take?
- How can you show kindness?

- How will this influence your choices?
- How can you make a positive difference?

Benington Spirituality Statement

"At Benington Primary School, spirituality is developed through our OWs, WOWs and NOWs approach. We support children through life's challenges (OWs), inspire them with moments of awe and wonder (WOWs), and empower them to respond positively through their actions (NOWs). Through these experiences, pupils develop resilience, compassion, curiosity and a strong sense of purpose, enabling them to flourish both now and in the future."