

Acorn Class Remote Learning Plan

Hello, if you are reading this, we assume that either you or a member of your family is self-isolating, shielding or has tested positive or is awaiting Covid-19 test results. We hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at annie.garlick@benington.herts.sch.uk or vanessa.welch@benington.herts.sch.uk

Below are a range of activities from across the Early Years curriculum. This represents two weeks worth of activities. Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

Personal, Social and Emotional Development (PSED) / Communication, Language and Literacy (CLL) –

- ❖ Talk about your feelings with an adult. Try making a puppet and use the link to show you how!

https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from_query=eyfs+feelings

- ❖ Try playing a game with your family members and practise taking turns
- ❖ Talk about yourself, things you like, don't like, who your friends are

Physical Development (PD) –

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?

Literacy -

Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination.

Writing

- ❖ Practise writing your name
- ❖ Have a go at writing for different purposes e.g. draw a picture and try to label it
- ❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBPrσJH4&pp=QAA%3D>

Phonics

This half term we will be learning the following phonemes (sounds) and digraphs (two letters one sound):

s, a, t, p, i, n, m, d, g, σ, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

In addition to this we will begin learning the following high frequency (tricky) words:

a, as, at, it, in, is, I, nσ, gσ, into, to, the

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

Maths –

- ❖ Practise recognising and ordering numbers to 10 (Extension to 20)

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

- ❖ Practise counting objects accurately e.g. choose a number and count out that quantity using resources/toys from home such as duplo, dolls, pencils, washing pegs etc

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

- ❖ Walk around your house and see if you can spot different shapes e.g. what shape is your front door? What shape are your windows? Can you see a clock? Can you describe the shapes?

<https://www.youtube.com/watch?v=WTEqUejf3DO>

Understanding of the World (UtW) –

- ❖ Take a walk around your garden or local area and chat about the things you can hear, see, smell and touch (safely)
- ❖ Try a new food and decide if you like it or not. If not, why not?
- ❖ Try really hard to recycle some more packaging and maybe even make something with it. Take a photo of your creation!

Expressive Arts & Design (EAD) –

- ❖ Draw pictures of you and your family and try to label them
- ❖ Paint a portrait of yourself using a mirror
- ❖ Use some of your toys or your feelings puppets to act out stories or roles e.g. playing mummies and daddies with your mum, dad or siblings
- ❖ Can you find some things around your home that make sound? Chat about how the sounds are different or change

<https://classroom.thenational.academy/lessons/this-is-me-60t36d/activities/1>

RE

We are learning the Creation story. Have a look at the story

https://www.youtube.com/watch?v=bLHB_hNk42g

- ❖ You could try drawing and labelling some of the things that Christians believe God created

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.