

Acorn Class Remote Learning Plan

Hello, if you are reading this, we assume that either you or a member of your family is self-isolating, shielding or has tested positive or is awaiting Covid-19 test results. We hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at annie.garlick@benington.herts.sch.uk jen.dean@benington.herts.sch.uk or head@benington.herts.sch.uk

Below are a range of activities from across the Early Years curriculum. This represents **two weeks** worth of activities. Please choose a range each day. This half term we are learning all about **Traditional Tales**.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

Personal, Social and Emotional Development (PSED) / Communication and Language (CL) / Relationships and Sex Education (RSE) –

- ❖ Talk about your feelings with an adult. Try making a puppet and use the link to show you how!

https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from_query=eyfs+feelings

- ❖ Choose a character from a Traditional Tale e.g. The Big Bad Wolf in The Three Little Pigs, discuss how he felt when the pigs wouldn't let them in their houses

Physical Development (PD) –

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ We are looking at Striking and Fielding games (Cricket, Rounders etc) and Athletics. If you have space you could play a game outside
- ❖ You could try a Joe Wicks PE lesson online:
https://www.youtube.com/watch?v=4wzoy_J3l_c

Literacy (L) -

Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination. Keep practising applying all the sounds you have learnt in phonics and tricky words too!

- ❖ Choose your favourite Traditional Tale and read it with a grown up at home. What did you like about it? What happened in the story? How might that character be feeling and why?
- ❖ Practise reading phonemes, digraphs and trigraphs from the sheets (see phonics sheets attached)

Writing

- ❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBProJH4&pp=QAA%3D>

- ❖ Draw and write a description of a character from a traditional tale (see template) e.g. The Big Bad Wolf from Little Red Riding Hood.

The wolf had very sharp teeth. He had long ears. Etc...

Phonics

Use the phonics sheets to practise identifying phonemes, digraphs and trigraphs.

- ❖ Parents to choose some sounds to focus on and then practise reading and writing words with those sounds e.g. **ch**
Children to practise reading: chip, chop, chin. **Tell me** a sentence, now have a go at writing the words chip, chop, chin. Now have a go at **writing** a sentence using one of those words

Maths (M) – (choose from a range below)

- ❖ Practise recognising, ordering and counting out loud to 20

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

- ❖ Recognising when quantities are greater / smaller – challenge – how do we know?
- ❖ Automatic recall of number bonds e.g. I want to make 5, I already have 3, how many more do I need? You can encourage your child to use their fingers
- ❖ Can you tell me an odd number? Even number? How do we know it's an odd number? Is there a pattern?
- ❖ Addition and subtraction number sentences (recorded)
- ❖ Have a go at some activities on Doodle

Understanding the World (UW) –

- ❖ Look at the story of Goldilocks and the Three Bears. Have a go at making your own porridge! Which tasty topping will you add?

- ❖ Read the story of Jack and the Beanstalk. Can you remember which seeds his mother threw out of the window? Plant your own bean seeds, water them regularly and watch them grow. Take photos of its growth and share

Expressive Arts & Design (EAD) –

- ❖ Using recycled materials from your home, have a go at designing and making your own traditional tale characters
- ❖ Create puppets / use some of your own toys and retell your favourite traditional story
- ❖ Play some of your favourite nursery rhymes and perform to your household

RE

We are learning about Human Responsibility and Values and Justice and Fairness

- ❖ Think about who helps you in your family
- ❖ Draw a picture of someone who helps you and someone who you help

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.