

## **Acorn Class Remote Learning Plan Summer term 2**

Hello, we hope that you are all managing and are not finding things too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) or [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. **This represents one week of activities.** Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

**This half term we are learning all about Animals.**

**Personal, Social and Emotional Development (PSED) / Relationships and Sex Education (RSE) / Communication, Language and Literacy (CLL) –**

- ❖ If you are able to you could zoom, Facetime or Skype family members or friends to find out how they are getting on
- ❖ Talk to your adults at home about some of your best memories from Reception this year.
- ❖ Discuss with your adults how you feel about moving up into year 1 in September. Do you have any worries? What are you looking forward to?

**Physical Development (PD) –**

- ❖ Talk to your child about races they may do during sports day – watch ‘Jasper’s Sports Day’ <https://www.youtube.com/watch?v=fy8xD4PTHd0>
- ❖ We are focusing on Athletics this half term in PE – can you practise the egg and spoon race (you can use a ball on a spoon), sprinting, sack race (you could use a large bag or material), hurdles (some objects you can jump over)
- ❖ Talk to your child about the postponed Olympic Games due to be held in Japan this year.

## Literacy -

### Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. We are learning about Animals this half term. Which Animal stories can you find?

Watch the story of Handa's Surprise on YouTube:

[https://www.youtube.com/watch?v=XyIV\\_xYiOas](https://www.youtube.com/watch?v=XyIV_xYiOas)

### Writing

❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBProJH4&pp=QAA%3D>

❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'lunch'? Sound it out: l-u-n-ch, now try writing the sounds

❖ Choose your favourite animal and write a description about them e.g. what they look like, where they live, what they like to eat etc

### Phonics

Keep practising your phase 2 and phase 3 letters and sounds and high frequency (tricky) words. Continue to practise segmenting and blending the words.

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

Phase 3 learning is listed below: phoneme (sound), digraphs (two letters and one sound e.g. zz in the word buzz) and trigraphs (three letters one sound e.g. igh in the word light):

j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo (long), oo (short),ar,or,ur,ow,oi,ear,air,ure,er

### Maths –

❖ Try these addition and subtraction games <https://www.topmarks.co.uk/maths-games/mental-maths-train>

❖ Try these doubling and halving games: <https://www.topmarks.co.uk/maths-games/hit-the-button>

### Understanding of the World (UtW) –

❖ Log on to Oak Academy, watch the videos and carry out a floating and sinking experiment <https://classroom.thenational.academy/units/float-and-sink-9f96>

❖ Have a chat about ways that we can look after the environment

❖ Log in to Doodle Maths and have a go at the online activities

### Expressive Arts & Design (EAD) –

❖ Create your favourite animal! You could draw and colour it, paint it, use collage pieces to create it, junk modelling. Be as creative as you like!

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- ❖ Draw a picture of your favourite place and write a sentence about where it is situated and why it is your favourite place

**Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.