

### **Communication Language and Literacy**

- Listening carefully to instructions
- Listening and responding appropriately to comments made by others
- Listening to rhymes and stories
- Sharing Summer holiday news / weekend news
- Recognising and writing own name and beginning to recognise others names
- Writing lists, labels and writing for own purposes
- Alphabet book – names of children, things in the classroom, body parts, clothing
- Consolidation of Phase 1 and Introduction of Phase 2 phonics from Letters & Sounds

### **Mathematical Development**

- Counting in order 0-10 in familiar contexts during play and during carpet sessions
- Identifying numbers 0-10
- Counting reliably up to 6 objects
- Finding one more and one less than a number within 5
- Using simple mathematical vocabulary to describe shapes
- Using shapes to make pictures and patterns
- Using simple mathematical language to describe size
- Comparing two lengths
- Class surveys (eye colour, hair colour, birthdays, age)

### **Physical Development**

- Awareness of self and space in the hall, playground environment and classroom
- Gaining increasing control over fastenings when dressing and undressing for PE
- Using correct pencil grip when using mark-making utensils
- Holding and using scissors correctly
- How we feel when we exercise
- Develop basic skills (run, walk, jump, stop)

## ***Autumn term 1*** **Ourselves** **Settling to Reception**

### **Personal, Social, Emotional Development**

- Separating from main carer confidently
- Making friends and sharing and taking turns
- Learning the rules of the classroom (boundaries)
- Learning routines of the school day
- Knowing about ourselves – what we can do, what we enjoy, what we find tricky, anything we are worried about

### **Understanding of the World**

- Ourselves – our bodies, senses, body parts, bones
- What makes us unique – who's who, who is in our family
- Looking at ourselves (hair colour, eye colour, skin colour, finger prints)
- How we keep healthy including healthy eating, hygiene
- 5 senses
- Daily reflection discussions
- Choose a computer program, use the mouse
- Learn about the Harvest festival

### **Religious Education:**

- Christianity - Creation (God)
- Christianity - Harvest

### **Creative Development**

- Role play – home environment / school
- Self portraits using mirrors (drawing, painting), drawing and labelling our families
- Painting – mixing colours and using them for a purpose
- Playdough / collage to create faces / bodies
- Nursery rhymes / number songs
- Making props for our Harvest assembly