

### **Communication Language and Literacy**

- Carry out instructions involving several parts in a sequence
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Use a range of vocabulary in imaginative ways, to add information, express ideas or to explain or justify actions or events
- Consolidate phase 3 Letters and Sounds and begin learning phase 4
- Writing for different purposes – letters, lists, recount of first hand experiences, describing what they see, story writing
- Handwriting – consolidation of the correct letter and number formation
- Reading – demonstrate understanding when talking with others about what they have read

### **Mathematical Development**

- Estimating the number of objects and checking by counting up to 20
- Solving practical problems that involve combining groups of 2,5,10
- Use quantities and objects to add and subtract single-digit numbers and count on and back to find the answer
- Solve problems including sharing, doubling and halving
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- Recognise, create and describe patterns
- Children estimate, measure, weigh and compare and order objects and talk about properties, position and time

### **Physical Development**

- Athletics and Multi-skills activities in preparation for Inter-Village and school sports days
- Show good control and co-ordination in large and small movements and move confidently in a range of ways, safely negotiating space
- Make healthy choices in relation to healthy eating and exercise and know how to keep themselves safe
- Dress/undress independently, successfully managing fastening buttons

### **Summer term 2 Animals**

#### **Religious Education:**

- Islam

### **Personal, Social, Emotional Development**

- Being confident to say own wants and needs and try new activities
- Consider how our words and actions affect others
- Listening to what others say and responding appropriately
- Resolving minor disagreements by listening to each other and coming up with a fair solution

### **Understanding of the World**

- Talk about past and present events in their own lives and in the lives of family members – holidays, birthdays etc
- Know the similarities and differences between themselves and others, and among families, communities and traditions and to treat everyone with respect
- Make observations of plants and animals and explain why things occur and the changes – look at season change
- Know that environment and living things are influenced by human activity – look at climate how to look after the sea (pollution)
- Floating and sinking experiment
- Recognise a range of technology used in school and home and select for different purposes

### **Creative Development**

- Junk model and playdough animals
- Sing songs about sea creatures e.g. 'Under the Sea'
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Represent own ideas through role play, design and technology, artwork (paintings, drawings), music, dance and stories
- Talk through processes that have led them to make music, designs, images and products
- Class Assembly