

### **Communication Language and Literacy**

- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Express themselves effectively showing an awareness of the listeners' needs
- Continue learning Phase 3 Letters and Sounds (Phonics)
- Writing for different purposes – letters, lists, recount of first hand experiences, describing what they see
- Handwriting – consolidation of the correct letter formation
- Reading – demonstrate understanding when talking with others about what they have read

### **Mathematical Development**

- Counting in order 0-20 in familiar contexts during play and during carpet sessions
- Estimating quantities and checking quantity by counting accurately
- Adding two groups together to find a total, noticing that the number gets bigger
- Doubling numbers, halving numbers and sharing
- Subtracting from a quantity and finding a total, noticing that the number gets smaller
- 2D / 3D shape
- Orders two or three items by length or height

### **Physical Development**

- Awareness of self and space in the hall, playground environment and classroom
- Gaining increasing control over fastenings when dressing and undressing for PE
- Using correct pencil grip when using mark-making utensils
- Holding and using scissors correctly
- Discussing how we keep healthy including washing, exercise and types of food that keep us healthy

## ***Spring term 2*** **Superheroes**

### **Personal, Social, Emotional Development**

- Revising the rules of the classroom (boundaries)
- Being confident to say own wants and needs
- Consider how our words and actions affect others
- Listening to what others say and responding appropriately
- Negotiating and solving problems without aggression

### **Understanding of the World**

- Talk about past and present events in their own lives and in the lives of family members – holidays, birthdays, moving to year 1
- Understand others don't always enjoy the same things
- Know the similarities and differences between themselves and others, and among families, communities and traditions
- Make observations of plants and animals and explain why things occur and the changes – look at season change
- Know the similarities and differences in relation to places, objects, materials and living things
- Recognise a range of technology used in school and home and select for different purposes

### **Religious Education:**

#### Christianity:

- Lent
- Easter Story

### **Creative Development**

- Tissue paper creating superhero characters
- Role playing – Superhero play
- Painting – mixing colours and using them for a purpose e.g. painting a scene from a superhero story
- Playdough
- Collage
- Superhero dance
- Bark rubbings and other natural material rubbings
- Mother's Day cards
- Stave House Music