

Communication Language and Literacy

- ❖ Consolidation of phase 2 letters & sounds
- ❖ Introduction of phase 3 letters & sounds
- ❖ Handwriting – consolidation of letter formation
- ❖ Descriptive writing of dinosaurs & landscapes
- ❖ Writing short rhyming poems about dinosaurs
- ❖ Writing lists, labels and recount of first hand experiences

Mathematical Development

- ❖ Consolidation of number recognition (particularly teen numbers)
- ❖ Identifying 2D shapes and their properties
- ❖ Identifying 3D shapes and their properties
- ❖ Understanding and recreating pattern
- ❖ Sequencing & use of everyday time language
- ❖ Estimating within a timescale with relation to dinosaur egg experiment
- ❖ Adding two groups together to find a total, noticing that the number gets bigger
- ❖ Subtracting from a quantity and finding a total, noticing that the number gets smaller

Physical Development

- ❖ Awareness of self and space in the hall, playground environment and classroom
- ❖ Gaining increasing control over fastenings when dressing and undressing for PE
- ❖ Using correct pencil grip when using mark-making utensils
- ❖ Holding and using scissors correctly
- ❖ Discussion of diets with relation to dinosaurs e.g. carnivore, herbivores
- ❖ PE sessions with Mr Webb
- ❖ PE sessions with Mrs Garlick
- ❖ Continue to wash and sanitise hands to help prevent the spread of the Coronavirus

Spring term 1 Dinosaurs

Religious Education

Change & growth in the natural world

Understanding of the World

- ❖ Growth & life cycles with relation with dinosaur egg experiment
- ❖ Change over time e.g. contrast & compare from dinosaur age to 2020
- ❖ Discussing the theory of evolution
- ❖ Use of technology for dinosaur related computer program
- ❖ Walking with dinosaurs clip
- ❖ Creating volcanoes

Personal, Social, Emotional Development (PSED) & Relationships and Sex Education (RSE)

- ❖ Revising the rules of the classroom (boundaries)
- ❖ Being confident to say own wants and needs
- ❖ Consider how our words and actions affect others
- ❖ Listening to what others say and responding appropriately
- ❖ Negotiating and solving problems without aggression

Expressive Arts & Design

- ❖ Making dinosaur bones
- ❖ Making & decorating paper mache dinosaur eggs
- ❖ Printing with dinosaur shaped sponges
- ❖ Painting – mixing coloured paints and using them for a purpose
- ❖ Junk modelling dinosaurs
- ❖ Role playing museum
- ❖ Songs