

## Communication Language and Literacy

- Listening to the topic of conversation and responding with appropriate and relevant comments
- Begin asking questions to find out more using: How, What, When, Why, Which starters
- Continue learning Phase 3 Letters and Sounds (Phonics)
- Writing for different purposes – letters, lists, recount of first hand experiences, describing characters, stories
- Handwriting – consolidation of the correct letter formation
- Listening, responding and recalling events of traditional stories
- Sequencing traditional stories

## Physical Development

- Awareness of self and space in the playground environment and classroom
- Using correct pencil grip when using mark-making utensils
- Holding and using scissors correctly
- Discussing how we keep healthy including washing, exercise and types of food that keep us healthy
- PE sessions with Mr Webb
- Continue to wash and sanitise hands to help prevent the spread of the Coronavirus

## Understanding of the World

- Taking an interest in different occupations – link to the pandemic and discuss the roles everyone has
- Daily reflections and discussion
- Notice and talk about our surroundings and how they have changed / are changing
- Children discuss past and present events in their own lives that are of significance to them
- Selecting technology for different purposes
- Planting cress seeds, planting beans
- Making porridge and watching the changes in the mixture
- Predicting and testing out the strength of different materials

## Spring term 2 Traditional Tales

### Religious Education:

Christianity:

- Lent
- Easter Story

## Mathematical Development

- Counting in order 0-20 in familiar contexts during play and during carpet sessions
- Estimating quantities and checking quantity by counting accurately
- Adding two groups together to find a total, noticing that the number gets bigger
- Doubling numbers, halving numbers and sharing
- Subtracting from a quantity and finding a total, noticing that the number gets smaller
- Orders two or three items by length or height
- Begins to use everyday language related to time including: days of the week, months of the year and link to cress and bean growing experiments

## Personal, Social, Emotional Development (PSED) & Relationships and Sex Education (RSE)

- Revising the rules of the classroom (boundaries)
- Being confident to say own wants and needs
- Consider how our words and actions affect others
- Listening to what others say and responding appropriately
- Negotiating and solving problems without aggression

## Creative Development

- Mother's Day cards
- Tissue paper figures of characters from the traditional tale stories
- Role playing different characters e.g. Red Riding Hood, Baby Bear, Goldilocks etc
- Painting – mixing colours and using them for a purpose
- Playdough to create different characters from traditional stories
- Collage