

Communication Language and Literacy

- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Express themselves effectively showing an awareness of the listeners' needs
- Revise Phase 3 Letters and Sounds and continue to learn new sounds
- Writing for different purposes – letters, lists, recount of first hand experiences, describing what they see
- Handwriting – consolidation of the correct letter formation
- Reading – demonstrate understanding when talking with others about what they have read

Mathematical Development

- Revising numerals within 20 in everyday concepts e.g. number of children present, days date
- Use quantities and objects to add and subtract single-digit numbers and count on and back to find the answer. Extension: word problems
- Solve problems including sharing, doubling and halving
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- Recognise, create and describe patterns
- Consolidating knowledge of 2D / 3D shape names and properties

Physical Development

- Cricket, throwing and catching multi-skills
- Show good control and co-ordination in large and small movements
- Move confidently in a range of ways, safely negotiating space
- Understand the importance of good health: exercise, healthy diet and keeping safe
- Manage own hygiene and basic needs including dressing and going to the toilet independently
- Continue to wash and sanitise hands to help prevent the spread of the Coronavirus

Summer term 1 **Superheroes**

Personal, Social, Emotional Development (PSED) & Relationships and Sex Education (RSE)

- Revising the rules of the classroom (boundaries)
- Being confident to say own wants and needs
- Consider how our words and actions affect others
- Listening to what others say and responding appropriately
- Negotiating and solving problems without aggression

Understanding of the World

- Talk about past and present events in their own lives and in the lives of family members – holidays, birthdays, moving to year 1
- Understand others don't always enjoy the same things
- Know the similarities and differences between themselves and others, and among families, communities and traditions
- Make observations of plants and animals and explain why things occur and the changes – look at season change
- Know the similarities and differences in relation to places, objects, materials and living things
- Recognise a range of technology used in school and home and select for different purposes
- Engage with Doodle Maths

Religious Education:

- Islam

Creative Development

- Tissue paper creating superhero characters
- Role playing – Superhero play
- Painting – mixing colours and using them for a purpose e.g. painting a scene from a superhero story
- Playdough
- Collage
- Design and create characters from 'Supertato' book using real vegetables