

## **Acorn Class Remote Learning Plan**

Hello, if you are reading this, we assume that either you or a member of your family is self-isolating, shielding or has tested positive or is awaiting Covid-19 test results. We hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) or [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. This represents two weeks worth of activities. Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

### **Personal, Social and Emotional Development (PSED) / Communication, Language and Literacy (CLL) –**

- ❖ Talk about your feelings with an adult. Try making a puppet and use the link to show you how!

[https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from\\_query=eyfs+feelings](https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from_query=eyfs+feelings)

- ❖ Try playing a game with your family members and practise taking turns
- ❖ Talk about yourself, things you like, don't like, who your friends are
- ❖ Talk about why Remembrance Day is important and why it is commemorated
- ❖ Discuss why we have Bonfire night, what was it all about?

<https://classroom.thenational.academy/lessons/to-understand-why-people-celebrate-bonfire-night-6wukcc>

- ❖ What your dream job might be (see link to this in writing section below)

- ❖ Discuss with a sibling or adult what you would like to learn this half term (new concept or something you want to get better at doing)

### **Physical Development (PD) –**

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ Perhaps you could create a short Firework Dance to the song 'Firework' by Katy Perry or a song of your choice

### **Literacy -**

#### **Reading**

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination. If you have books with words, practise sounding out and blending the words

#### **Writing**

- ❖ Practise writing your name
- ❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBPrϱJH4&pp=QAA%3D>

- ❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'cat'? Sound it out: c-a-t, now try writing the sounds
- ❖ Have a go at writing for different purposes e.g. draw a picture and try to label it
- ❖ Write about your dream job – I want to be a .....because..... (try using your sounds!)

<https://classroom.thenational.academy/lessons/to-understand-the-job-of-an-engineer-6mt3gc?activity=video&step=1>

#### **Phonics**

In Autumn term one we began learning phase two letters in phonics. Re-visit these phonemes (sounds) and digraphs (two letters one sound) and practise sounding out and blending the words. Can you hear the first sound in the word 'dog'? 'd'. Which sound comes next?

Phonemes and digraphs we have learnt:

s, a, t, p, i, n, m, d, g, σ, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

In addition to this we will begin learning the following high frequency (tricky) words:

a, as, at, it, in, is, I, nσ, gσ, intσ, tσ, the

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

#### **Maths –**

- ❖ Understanding the concept of 0  
<https://classroom.thenational.academy/lessons/exploring-the-concept-of-zero-6wv6ad?activity=video&step=1>
- ❖ Combining two groups (see video then have a go at the worksheet)  
<https://classroom.thenational.academy/lessons/combining-two-groups-including-zero-ccw6ad?activity=video&step=1>
- ❖ Practise recognising and ordering numbers to 10 (Extension to 20)  
<https://classroom.thenational.academy/lessons/placing-numbers-within-ten-in-order-chgk8d?activity=video&step=1>  
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- ❖ Practise counting objects accurately e.g. choose a number and count out that quantity using resources/toys from home such as duplo, dolls, pencils, washing pegs etc  
  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
- ❖ Understand the concept of adding one more within 10  
<https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc?activity=video&step=1>
- ❖ Walk around your house and see if you can compare the different heights of objects or people. Can you put them in order of height? Which is the tallest, middle sized, shortest?

### **Understanding of the World (UtW) –**

- ❖ Learn about different jobs that people do  
<https://classroom.thenational.academy/lessons/to-understand-the-job-of-an-engineer-6mt3gc>
- ❖ Have a go at experimenting with something and try to explain how it works  
<https://classroom.thenational.academy/lessons/to-explain-how-something-works-cmrkee?activity=video&step=1>

### **Expressive Arts & Design (EAD) –**

- ❖ Role play different people who help us. Can you think of different people that help you?
- ❖ Try making a poppy collage or picture to remind you of Remembrance Day
- ❖ Try creating a bonfire night collage (link below) or you could use chalk to create some firework pictures  
<https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-fireworks-night-c5gkae?activity=video&step=1>
- ❖ Can you find some things around your home that make sound? Chat about how the sounds are different or change  
  
<https://classroom.thenational.academy/lessons/this-is-me-60t36d/activities/1>

**RE**

We will begin learning the Christmas story this half term. Have a look at the story <https://classroom.thenational.academy/lessons/to-listen-to-the-nativity-story-60wpad?activity=video&step=1>

- ❖ You could try drawing and labelling some of the key characters who feature in the Christmas story

### **Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.