

## Acorn Class Remote Learning Plan

Hello, if you are reading this, we assume that either you or a member of your family is self-isolating, shielding or has tested positive or is awaiting Covid-19 test results. We hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) [jen.dean@benington.herts.sch.uk](mailto:jen.dean@benington.herts.sch.uk) or [head@benington.herts.sch.uk](mailto:head@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. This represents **two weeks** worth of activities. Please choose a range each day. This half term we are learning all about **Toys**.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

### **Personal, Social and Emotional Development (PSED) / Communication and Language (CL) –**

- ❖ Talk about your feelings with an adult. Try making a puppet and use the link to show you how!

[https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from\\_query=eyfs+feelings](https://teachers.thenational.academy/lessons/to-act-out-different-feelings-c9gp4d?from_query=eyfs+feelings)

- ❖ Talk about your favourite toy. What do you like about it? What is it made from? Can you describe to your grown up how it works?

### **Physical Development (PD) –**

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ We are learning Gymnastics this half term. See if you can perform some of the rolls on the display posters attached (Make sure you practise somewhere safely and with something soft underneath you!)

## Literacy (L) -

### Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination. Keep practising applying all the sounds you have learnt in phonics and tricky words too!

### Writing

- ❖ Practise writing your name and practise writing your letters

<https://www.youtube.com/watch?v=TYYSBProJH4&pp=QAA%3D>

- ❖ Write an invitation to a Teddy Bears' picnic
- ❖ Have a go at writing about your favourite toy (see attached template)

### Phonics

So far we have learnt the following phonemes (sounds) and digraphs (two letters one sound):

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss

In addition to this we will begin learning the following high frequency (tricky) words:

a, as, at, it, in, is, l, no, go, into, to, the, put

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

- ❖ Practise sounding out words and writing them e.g. cat: c-a-t, cat. Now try writing cat in a sentence using your sounds e.g. The cat is black.

## Maths (M) –

- ❖ Practise recognising and ordering numbers to 10 (Extension to 20)

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

- ❖ Practise identifying 3D shapes by playing the interactive games on these websites:

<https://www.bbc.co.uk/cbeebies/games/postman-pat-pats-parcel-sort>

<https://www.tinytap.com/activities/qzjd/play/3d-shape-in-space>

- ❖ Practise addition to 10

<https://www.topmarks.co.uk/addition/addition-to-10>

There are lots of fun activities and interactive games for children in Early Years on <https://www.topmarks.co.uk/>

## **Understanding the World (UW) –**

- ❖ Talk to your adults at home about the toys they used to play with. Maybe they can show you (if they still have any!). Compare how they are different from your toys. Do they work in the same way? Are they made from the same materials?
- ❖ Look at the video on how toys have changed and what they are made from:  
<https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c?activity=video&step=2&view=1>
- ❖ For a fun Toy Freeze experiment, see attached sheet

## **Expressive Arts & Design (EAD) –**

- ❖ Using recycled materials from your home, have a go at designing and making your own toy then take a photo of it!
- ❖ Have a go at following instructions and make a toy from the past (Cup and Ball). See attached instructions
- ❖ Listen attentively, move to and talk about music, expressing their feelings and responses (Ibert's Fantastic Toy Shop, Mozart's Toy Symphony)

## **RE**

We are learning about Identity & Belonging and Prayer, Worship and Reflection this half term

- ❖ Think about who is in your family. Are all families the same? Why/why not? Draw a picture of your family
- ❖ Talk about belonging to the Benington family, church, rainbows, beavers, swimming etc. Draw a picture of a community they belong to

## **Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.