

Barriers to and solutions for Engagement, Progress and Achievement in EYFS at BENINGTON SCHOOL

	Hearing Impairment	Visual Impairment	Dyspraxia (fine/ gross motor)	Memory/ processing	ASD	ADHD	Cognition	SEMH
Barriers identified by SENCo/Class teacher	<ul style="list-style-type: none"> Hearing distinctions between sounds Difficulty hearing instructions 	<ul style="list-style-type: none"> Reading text 	<ul style="list-style-type: none"> Following the text 	<ul style="list-style-type: none"> Recall of instructions use of specific/unfamiliar vocab 	<ul style="list-style-type: none"> Understanding what is happening 	<ul style="list-style-type: none"> Being able to stay focused 	<ul style="list-style-type: none"> Difficulty in comprehending what is happening 	<ul style="list-style-type: none"> Finding 1/1 and small group work challenging
Solutions Identified: subject lead, SENCO, class-teacher	<ul style="list-style-type: none"> Signing Various ways of delivering instructions Amplification of sounds Address acoustics Visual prompts Consider seating position with in the room 	<ul style="list-style-type: none"> Enlarged texts Make sure that children who need glasses are wearing them when required to do so. Consider seating position when using the board Overlays Sound buttons Braille Audio texts 	<ul style="list-style-type: none"> Pairing with another child or sitting next to the teacher Helping child to track text Consider use of card rulers to help child to follow from one line to the next. 	<ul style="list-style-type: none"> Written/visual instructions Now and next cards Repeated instructions for individuals Pre and re teaching 	<ul style="list-style-type: none"> Talking together about what is happening Time to discuss Be aware of texts where meanings are implied rather than explicit. Explain sayings and idioms for the child 	<ul style="list-style-type: none"> Keeping sessions fast paced and active Allow children to sit in a position within the room wher distractions are minimised. 	<ul style="list-style-type: none"> Discussing task Encourage children to ask questions 	<ul style="list-style-type: none"> Allowing them to sit next to own choice of child Teacher to be aware of activities which may have challenging content or where specific issues are explored or come up in the context of a story.

- Variety in methods of individual and group tasks
- Keeping sessions engaging
- Grouping children sensitively