

Remote Learning, Beech Class, Autumn 2021

Dear Parents,

Bearing in mind that if you are reading this, it is because you are either self-isolating, shielding or in quarantine because of Covid-19, I hope that you are all coping well with the stresses and not too anxious. As ever, your wellbeing is our priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you. If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school. We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables. I have chosen an Oak Academy unit based around *The Suitcase Kid* by Jacqueline Wilson which develops reading comprehension skills. The links for each lesson are in the chart below. I have also included some links to Oak Academy for Maths looking at number and place value, which are on the chart. There will be tasks for year 3 and year 4. If your year 3 child wants an extra challenge, please feel free to use the year 4 tasks. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Also on the timetable below are the other curriculum subjects; Science, Art, Geography, PSHE, RE and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

vanessa.welch@benington.herts.sch.uk

Week1	Morning Work	English	Maths Y3	Maths Y4	Foundation subjects	
Day 1	Read for 20 minutes Practice Times Tables on Doodle or paper.	To engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c	https://classroom.thenational.academy/lessons/exploring-number-sense-c4rkd Exploring number sense	https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgyp6r Recognising the place value of each digit in a 4-digit number	RE	PE Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
Day 2	Read for 20 minutes Practice Times Tables on Doodle or paper.	To answer retrieval questions. https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r	https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-1-68w68d Deriving new facts from number bonds	https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c Ordering and comparing numbers beyond 1000	Art We are looking at cave drawings and will be creating our own. Watch this video and create your own! https://youtu.be/ne6DERO6J0k	PE Do something active for at least 30 minutes. You could play a physical game in the garden or you could try yoga. Here is a video you could use. https://youtu.be/ho9uttOZdOQ
Day 3	Read for 20 minutes Practice Times Tables on Doodle or paper.	To answer inference questions https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct	https://classroom.thenational.academy/lessons/number-names-c5j6cd Number names	https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r Ordering and comparing a set of numbers beyond 1000	Topic (History) https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c How do we know about Prehistoric Britain?	PSHE What are your three biggest achievements? What did you have to do to achieve each of them? Please put them in order of importance, 1 st , 2 nd , 3 rd and write about and illustrate them.
Day 4	Read for 20 minutes Practice Times Tables on Doodle or paper.	To analyse language https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c	https://classroom.thenational.academy/lessons/recognising-the-value-of-each-digit-in-a-2-digit-number-c4t66d Recognising the value of each digit in a 2 digit number	https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c Finding 10, 100 or 1000 more than a given number	Science https://classroom.thenational.academy/lessons/what-adaptations-do-nocturnal-animals-have-6rw68r What adaptations do nocturnal animals have?	Topic (History) https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd Which animals lived in Prehistoric Britain?
Day 5	Read for 20 minutes Practice Times Tables on Doodle or paper.	To analyse a character's emotions. https://classroom.thenational.academy/lessons/to-analyse-a-character-emotions-61j6ad	https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct Using comparative symbols to compare numbers	https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc Finding 10, 100 or 1000 less than a given number	Music https://youtu.be/Wz35-O8I9d0 Practise and sing Harvest Samba!	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What three pieces of work would you like to share with your teacher?