

## Beech Class Remote Learning - Initial Plan

Dear Parents,

Bearing in mind that if you are reading this, it is because you are either self-isolating, shielding or in quarantine because of Covid-19, I hope that you are all coping well with the stresses and not too anxious. As ever, your wellbeing is our priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

In English we will be looking at narratives. There is a well -structured Oak academy set of lessons to support this and I will give you links to each lesson.

I have also included some links to Oak Academy for Maths – Place Value. Our focus in maths is number especially place value. I have also used Oak Academy lessons, for this which are on the plan. There will be tasks for year 5 and year 6. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Also on the timetable below are the other curriculum subjects; Science, Art, Geography and Music.

## Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

[vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

DAY	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
Day 1	Target work.	<a href="https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t">https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t</a>	<a href="https://classroom.thenational.academy/lessons/reading-and-writing-3-digit-numbers-ccrk4r">https://classroom.thenational.academy/lessons/reading-and-writing-3-digit-numbers-ccrk4r</a>	<a href="https://classroom.thenational.academy/lessons/reco-gnising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r">https://classroom.thenational.academy/lessons/reco-gnising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r</a>	<b>Topic (Geography)</b> <a href="https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr">https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr</a>	<b>PE</b> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
Day 2	Target work.	<a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkic">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkic</a>	<a href="https://classroom.thenational.academy/lessons/partitioning-numbers-in-different-ways-cgw34d">https://classroom.thenational.academy/lessons/partitioning-numbers-in-different-ways-cgw34d</a>	<a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c">https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c</a>	<b>Art</b> Look at the leaves in the attached pdf and research leaves of trees and plants in the Rainforest, then design your own amazing shaped leaf.	<b>PE</b> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
Day 3	Target work.	<a href="https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r">https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r</a>	<a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-3-digit-numbers-68w68d">https://classroom.thenational.academy/lessons/ordering-and-comparing-3-digit-numbers-68w68d</a>	<a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r">https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r</a>	<b>Music</b> Sing this:- 'Tiny Ant' <a href="https://www.youtube.com/watch?v=0sUPK7LqAj8">https://www.youtube.com/watch?v=0sUPK7LqAj8</a> Listen to this:- 'Peter and the Wolf': <a href="https://www.youtube.com/watch?v=MfM7Y9Pcdzw">https://www.youtube.com/watch?v=MfM7Y9Pcdzw</a>	
Day 4	Target work.	<a href="https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked">https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked</a>			<b>Science</b> Ecosystems: -  <a href="https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr">https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr</a>	<b>RE</b> Read this Powerpoint: <a href="https://beningtonhertsschool-my.sharepoint.com/:p/g/person/vanessa_welch_benington_herts_school_uk/EcFWLWIO7EtNh54LFIMCFE0BWzYgYzSORMPUXg6vextKrw?e=a31Ff5">https://beningtonhertsschool-my.sharepoint.com/:p/g/person/vanessa_welch_benington_herts_school_uk/EcFWLWIO7EtNh54LFIMCFE0BWzYgYzSORMPUXg6vextKrw?e=a31Ff5</a> and watch this video about the hindu creation story:-

						<a href="https://www.youtube.com/watch?v=Y9yWwFWpbRo">https://www.youtube.com/watch?v=Y9yWwFWpbRo</a> Now make a captioned illustration of your favourite part of the story.
<b>Day 5</b>	Target work.	<a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc</a>	<a href="https://classroom.thenational.academy/lessons/adding-and-subtracting-3-digit-numbers-cmw36t">https://classroom.thenational.academy/lessons/adding-and-subtracting-3-digit-numbers-cmw36t</a>	<a href="https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r">https://classroom.thenational.academy/lessons/ordering-and-comparing-a-set-of-numbers-beyond-1000-6nh36r</a>	<b>PSHE</b> We are thinking about new beginnings <a href="https://beningtonhertssch-my.sharepoint.com/:p/g/personal/vanessa_welch_benington_herts_sch_uk/EWYO-WHgoRdKgJJAep6X2pkBSGU-mgnM9bhiSqZ0lvbFew?e=tlzRX1">https://beningtonhertssch-my.sharepoint.com/:p/g/personal/vanessa_welch_benington_herts_sch_uk/EWYO-WHgoRdKgJJAep6X2pkBSGU-mgnM9bhiSqZ0lvbFew?e=tlzRX1</a>	