

Remote Learning, Beech Class, Spring 2022

Dear Parents,

Bearing in mind that if you are reading this, it is because you are either self-isolating, shielding or in quarantine because of Covid-19, I hope that you are all coping well with the stresses and not too anxious. As ever, your wellbeing is our priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you. If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school. We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables. I have chosen an Oak Academy unit based around Hansel and Gretel by Anthony Browne which develops reading comprehension skills. The links for each lesson are in the chart below. I have also included some links to Oak Academy for Maths looking at multiplication and division, and place value, which are on the chart. There will be tasks for year 3 and year 4. If your year 3 child wants an extra challenge, please feel free to use the year 4 tasks. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Also on the timetable below are the other curriculum subjects; Science, Art, History, PSHE, RE and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

vanessa.welch@benington.herts.sch.uk

Week	Morning Work	English	Maths Y3	Maths Y4	Foundation subjects	
Day 1	Read for 20 minutes Practice Times Tables on Doodle or paper.	To engage with a text https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t	Commutativity between multiplication and division https://classroom.thenational.academy/lessons/commutativity-between-multiplication-and-division-61gk4e	Multiplication patterns https://classroom.thenational.academy/lessons/multiplication-patterns-6rtk0c	RE	PE Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
Day 2	Read for 20 minutes Practice Times Tables on Doodle or paper.	To answer questions on the text https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r	Use known multiplication facts to derive our 6 times table https://classroom.thenational.academy/lessons/use-known-multiplication-facts-to-derive-our-6-times-table-6cup4e	Investigating multiplication patterns https://classroom.thenational.academy/lessons/investigating-multiplication-patterns-6rt68c	Art Make a Roman Mosaic using things you have at home, e.g. lentils, rice, magazines. Here is a link to a helpful video but you can do your own version! https://youtu.be/5hKGXkDITXU	PE Do something active for at least 30 minutes. You could play a physical game in the garden or you could try yoga. Here is a video you could use. https://youtu.be/ho9uttOZdOQ
Day 3	Read for 20 minutes Practice Times Tables on	To answer questions on the text https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr	To use known multiplication facts to derive our 8 times table https://classroom.thenational.academy/lessons/use-known-multiplication-	The nine times table https://classroom.thenational.academy/lessons/the-nine-times-table-cgwk8e	Topic Watch this video about the Romans in Britain https://youtu.be/SajyHgJTy3E	PSHE Digital Wellbeing What do you use digital technology at home to do? What makes you feel happy, unhappy, angry or sad when you use Digital technology?

	Doodle or paper.		facts-to-derive-our-8-times-table-6xgk0c		Write about and illustrate 2 things that the Romans did to change Britain.	Are there any changes you could make to look after your digital wellbeing?
Day 4	Read for 20 minutes Practice Times Tables on Doodle or paper.	To analyse a character https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct	Multiply two digit numbers by 6 using the partitioning method https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-6-using-the-partitioning-method-ccvkar	Representing the seven times table https://classroom.thenational.academy/lessons/representing-the-seven-times-table-ctk30t	Science Use BBC Bitesize to find out as much as you can about electric. Make a poster about what you have found out. https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q	Continue with Science
Day 5	Read for 20 minutes Practice Times Tables on Doodle or paper.	To explore genre https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd	Multiply 2-digit numbers by 8 using the partitioning method https://classroom.thenational.academy/lessons/multiply-2-digit-numbers-by-8-using-the-partitioning-method-6nj3at	Consolidation and review lesson https://classroom.thenational.academy/lessons/consolidation-and-review-lesson-ccuk2r	Music Have a go at the sevens game; https://youtu.be/cHbPsyQBGFo Can you make up your own sevens pattern. Here is another 'clapping video' for inspiration! https://youtu.be/10XdDKwFe3k	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What three pieces of work would you like to share with your teacher?