

Dear Parents,

You will be reading this if your child is self-isolating at home. Firstly, I hope that you and your family are all well and will be returning to school and the workplace in good health very soon. Here is the plan for remote learning for the second half of the Summer Term. Please do what you can, do not feel pressured to complete everything if there isn't time and contact me on the email below if there are any problems or confusion.

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide 5 days of remote learning for the second half of the Summer Term.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of Maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning reflects topics that are being taught in school. We expect all children to read for at least 20 minutes **every** day and to practise their spellings and times tables regularly. Doodle is a useful way to ensure this is done! In English you will be working on Anthony Browne's Hansel and Gretel. There is an Oak Academy set of lessons and you will have the links to each lesson. I have also included links to Oak Academy for Maths! There will be separate tasks for year 3 (shaded blue) and year 4 (shaded grey). If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups. Also on the timetable below are the other curriculum subjects; Science, Art, History and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

Day		English	Maths Y3	Maths Y4	Foundation subjects	
1	Reading DoodleSpell/ Tables	The text https://classroom.thenational.academy/lessons/1o-engage-with-a-text-c8t34t	Reading and understanding pictograms https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c	Reading, interpreting and comparing pictograms https://classroom.thenational.academy/lessons/reading-interpreting-and-comparing-pictograms-6tjkgd	<u>Topic</u> Use these two lessons to research and compile a fact file about the Vikings in Great Britain	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
2	Reading DoodleSpell/ Tables	Answer questions on the text https://classroom.thenational.academy/lessons/1o-answer-questions-on-the-text-71jk4r	Constructing pictograms https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar	Construct pictograms https://classroom.thenational.academy/lessons/construct-pictograms-64w3ce	<u>Art</u> Plan and make a get-well card or a Fathers' Day card https://www.youtube.com/watch?v=PFehYjvge2I https://youtu.be/pnfl7HYbj4	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
3	Reading DoodleSpell/ Tables	Answer further questions on the text https://classroom.thenational.academy/lessons/1o-answer-questions-on-the-text-cnj6cr	Reading and interpreting bar graphs https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c	Read, interpret and compare bar charts https://classroom.thenational.academy/lessons/reading-interpret-and-compare-bar-charts-cth3gd	<u>Music</u> Use 'Blob Opera' to enjoy writing a piece of music https://artsandculture.google.com/experiment/blob-opera/AAHWrq360NcGbw?hl=en	<u>PSHE</u> Eat well, live well https://classroom.thenational.academy/lessons/1ife-is-all-about-balance-crwk6r
4	Reading DoodleSpell/ Tables	Analyse a character https://classroom.thenational.academy/lessons/1o-analyse-a-character-6crkct	Collecting and presenting data https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r	Constructing bar charts https://classroom.thenational.academy/lessons/constructing-bar-charts-6th3er	<u>Science</u> What is a variable? https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c	<u>RE</u> Make a poster about a place that is special to you.
4	Reading DoodleSpell/ Tables	Spelling Test Explore genre https://classroom.thenational.academy/lessons/1o-explore-genre-6rw3gd	Interpreting and presenting data https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar	Consolidating bar charts https://classroom.thenational.academy/lessons/consolidation-lesson-bar-chart-6nk6at	<u>Topic</u> Use these two lessons to research and compile a factfile about the Saxons in Great Britain	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What would you like to share with your teacher?