

Below is a further week of lessons for Remote learning.

As previously, if you have any queries, please email me on [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Best wishes,

Vanessa Welch

Week2	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
<b>Day1</b>	Target work.	<a href="https://classroom.thenationalacademy/lessons/to-generate-vocabulary-for-character-description-6rtkct">https://classroom.thenationalacademy/lessons/to-generate-vocabulary-for-character-description-6rtkct</a>	<a href="https://classroom.thenationalacademy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er">https://classroom.thenationalacademy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-10-6gu3er</a>	<a href="https://classroom.thenationalacademy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c">https://classroom.thenationalacademy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c</a>	<b>Topic (Geography)</b> <a href="https://classroom.thenationalacademy/lessons/what-is-the-weather-like-in-brazil-6mr3gt">https://classroom.thenationalacademy/lessons/what-is-the-weather-like-in-brazil-6mr3gt</a>	<b>PE</b> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
<b>Day 2</b>	Target work.	<a href="https://classroom.thenationalacademy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce">https://classroom.thenationalacademy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-61h3ce</a>	<a href="https://classroom.thenationalacademy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c">https://classroom.thenationalacademy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c</a>	<a href="https://classroom.thenationalacademy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc">https://classroom.thenationalacademy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc</a>	<b>Art</b> Plan and make an Amazon Rainforest Scene in a Shoe Box or similar. (I envisage you'll do this over 2 weeks.)	<b>PE</b> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
<b>Day 3</b>	Target work.	<a href="https://classroom.thenationalacademy/lessons/to-analyse-the-opening-scene-70u36t">https://classroom.thenationalacademy/lessons/to-analyse-the-opening-scene-70u36t</a>	<a href="https://classroom.thenationalacademy/lessons/applying-place-value-knowledge-to-problem-solving-71jket">https://classroom.thenationalacademy/lessons/applying-place-value-knowledge-to-problem-solving-71jket</a>	<a href="https://classroom.thenationalacademy/lessons/rounding-numbers-to-the-nearest-10-c4uk8c">https://classroom.thenationalacademy/lessons/rounding-numbers-to-the-nearest-10-c4uk8c</a>	<b>Music</b> Play along on the notes: 'Angry Birds' <a href="https://www.youtube.com/watch?v=jkjhFOTRxE4&amp;list=PLbHSzbH9XvQlwmgI2aQlyk2HWSxE9hIM1">https://www.youtube.com/watch?v=jkjhFOTRxE4&amp;list=PLbHSzbH9XvQlwmgI2aQlyk2HWSxE9hIM1</a>	<b>Topic (Geography)</b> <a href="https://classroom.thenationalacademy/lessons/how-is-the-weather-in-brazil-different-than-the-uk-61jk8r">https://classroom.thenationalacademy/lessons/how-is-the-weather-in-brazil-different-than-the-uk-61jk8r</a>
<b>Day 4</b>	Target work.	<a href="https://classroom.thenationalacademy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c">https://classroom.thenationalacademy/lessons/to-write-the-first-part-of-the-opening-part-1-6ctp6c</a>	<a href="https://classroom.thenationalacademy/lessons/finding-solutions-to-a-problem-c4t38c">https://classroom.thenationalacademy/lessons/finding-solutions-to-a-problem-c4t38c</a>	<a href="https://classroom.thenationalacademy/lessons/rounding-numbers-to-the-nearest-100-crv36c">https://classroom.thenationalacademy/lessons/rounding-numbers-to-the-nearest-100-crv36c</a>	<b>Science</b>	<b>RE</b>

<b>Day 5</b>	Target work.	<a href="https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t">https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-part-2-ccr36t</a>	<a href="https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er">https://classroom.thenational.academy/lessons/place-value-application-lesson-6dk3er</a>	<a href="https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d">https://classroom.thenational.academy/lessons/rounding-numbers-to-the-nearest-1000-crr66d</a>	<p><b>PSHE</b></p> <p>A group of children are at a swimming pool. Create a role play with a sibling/parent showing what could happen to this team if helpful behaviours are shown. Create another role play to show what could happen to this team if unhelpful behaviours are shown. Discuss your choices.</p>	<p><b>GOLDEN TIME!</b></p> <p>Choose your favourite thing to do!</p>
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