

Dear Parents,

Here is the revised second week of remote learning for Spring Term in light of the lockdown this half term. Please do what you can, do not feel pressured to complete everything if there isn't time and contact me on the email below if there are any problems or confusion.

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide remote learning for the week beginning 11/1/21 during the 1<sup>st</sup> half of Spring Term, further planning will be set for your children and posted or emailed asap.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of maths, English and art to send to me via email, share with the class on Zoom or share on the school Facebook Remote Learning Thread so that I can see what they have been doing. You might choose to send a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school. We expect all children to read for at least 20 minutes **every** day and to practise their spellings and times tables regularly. In English you will continue looking at and writing instructions. There is a well-structured Oak Academy set of lessons to support this and you will have the links to each lesson. I have also included links to Oak Academy for Maths – Fractions. There will be separate tasks for year 3 and year 4. If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups. Also on the timetable below are the other curriculum subjects; Science, Art, Geography and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

[vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Week1	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
<b>Day1 Tue 5/1/21</b>	Target work. (Please do some work on your child's targets for this half term.)	To identify the features of instructions <a href="https://classroom.thenational.academy/lessons/tao-identify-the-features-of-instructions-cru38r">https://classroom.thenational.academy/lessons/tao-identify-the-features-of-instructions-cru38r</a>	To describe the part/whole relationship <a href="https://classroom.thenational.academy/lessons/tao-describe-the-part-whole-relationship-c5k62r">https://classroom.thenational.academy/lessons/tao-describe-the-part-whole-relationship-c5k62r</a>	To divide and describe the same whole when divided into differing numbers of equal parts <a href="https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e">https://classroom.thenational.academy/lessons/divide-and-describe-the-same-whole-when-divided-into-differing-numbers-of-equal-parts-c9k36e</a>	<u>Topic Modern Britain (Geography)</u> What is the geography of Scotland? <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t">https://classroom.thenational.academy/lessons/what-is-the-geography-of-scotland-70vk4t</a>	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
<b>Day 2 Wed 6/1/21</b>	Target work.	To investigate suffixes – er & est <a href="https://classroom.thenational.academy/lessons/tao-investigate-suffixes-er-and-est-suffixes-cw32d">https://classroom.thenational.academy/lessons/tao-investigate-suffixes-er-and-est-suffixes-cw32d</a>	To recognise parts that are equal and parts that are unequal <a href="https://classroom.thenational.academy/lessons/tao-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rped">https://classroom.thenational.academy/lessons/tao-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rped</a>	To understand fraction notation to represent a relationship between part and whole <a href="https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkcr">https://classroom.thenational.academy/lessons/understand-fraction-notation-to-represent-a-relationship-between-part-and-whole-74wkcr</a>	<u>Art (2weeks)</u> Watch these short films about Lowry (a British painter) then have a go at drawing or painting your family in the style of Lowry <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-ls-lowrys-britain-at-play/zvkskmn">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-ls-lowrys-britain-at-play/zvkskmn</a>  <a href="https://www.youtube.com/watch?v=kmpSVOMSsU">https://www.youtube.com/watch?v=kmpSVOMSsU</a>	
<b>Day 3 Thu 7/1/21</b>	Target work.	To explore being verbs <a href="https://classroom.thenational.academy/lessons/tao-explore-being-verbs-6mr68r">https://classroom.thenational.academy/lessons/tao-explore-being-verbs-6mr68r</a>	To recognise, identify and describe unit fractions <a href="https://classroom.thenational.academy/lessons/tao-recognise-identify-and-describe-unit-fractions-cwvpce">https://classroom.thenational.academy/lessons/tao-recognise-identify-and-describe-unit-fractions-cwvpce</a>	Begin to use and understand the terms numerator and denominator <a href="https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee">https://classroom.thenational.academy/lessons/begin-to-use-and-understand-the-terms-numerator-and-denominator-cmw3ee</a>	<u>Music</u> Understanding Pulse and Rhythm <a href="https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t">https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t</a>	PHSE Recognising the different groups in a community <a href="https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed">https://classroom.thenational.academy/lessons/we-are-a-jigsaw-6cv3ed</a>
<b>Day 4 Fri 8/1/21</b>	Target work.	To devise ingredients <a href="https://classroom.thenational.academy/lessons/tao-devise-ingredients-cwvpce">https://classroom.thenational.academy/lessons/tao-devise-ingredients-cwvpce</a>	To find unit fractions of a given quantity <a href="https://classroom.thenational.academy/lessons/tao-find-unit-fractions-of-a-given-quantity-cwvpce">https://classroom.thenational.academy/lessons/tao-find-unit-fractions-of-a-given-quantity-cwvpce</a>	Name and match unit fractions with the fraction notation and a representation	<u>Topic</u> What is the geography of Wales?	GOLDEN TIME! Choose your favourite thing to do!

		<a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">o-devise-ingredients-for-our-monster-pizza-cdgtkcd</a>	<a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">o-find-unit-fractions-of-a-given-quantity-61k34t</a>	<a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	<a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	What are you especially proud of this week? What would you like to share with your teacher?
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Week2	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
<b>Mon 11/1/21</b>	Target work.	To develop a rich vocabulary <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	To describe unit and non-unit fractions <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	Embed previous fraction work using a linear model <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	<b>Topic (Geography)</b> What is the geography of Northern Ireland? <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	
<b>Tue 12/1/21</b>	Target work.	To generate vocabulary to use in instructions <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	To identify and describe non-unit fractions <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	Assign unit fraction names to 3D representations <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	<b>Art (started day 2)</b> Watch these short films about Lowry (a British painter) then have a go at drawing or painting your family in the style of Lowry <a href="https://www.bbc.co.uk/teach/classes-video/art-and-design-ks2-ls-lowrys-britain-at-play/zvkskmn">https://www.bbc.co.uk/teach/classes-video/art-and-design-ks2-ls-lowrys-britain-at-play/zvkskmn</a>  <a href="https://www.youtube.com/watch?v=kmopSVOMSsU">https://www.youtube.com/watch?v=kmopSVOMSsU</a>	<b>PE</b> Spend at least half an hour doing something physical. This might be dancing, yoga, trampolining or kicking a football in the garden.
<b>Wed 13/1/21</b>	Target work.	To practise and apply knowledge of suffixes <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	Finding non-unit fractions of quantities <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	Assign unit-fraction names and notation to equal parts of quantities <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr">https://classroom.thenational.academy/lessons/what-is-the-geography-of-northern-ireland-60rkcr</a>	<b>Science</b> Make a musical instrument and explain how it makes a sound.	<b>RE (Over 2 weeks)</b> Find out about the life of Jesus and create a timeline of Jesus and

		<a href="https://classroom.thenational.academy/lessons/apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje">apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje</a>	<a href="https://classroom.thenational.academy/lessons/fractions-of-quantities-c5jp4d">fractions-of-quantities-c5jp4d</a>	<a href="https://classroom.thenational.academy/lessons/assign-unit-fraction-names-and-notation-to-equal-parts-of-quantities-64ukec">ademy/lessons/assign-unit-fraction-names-and-notation-to-equal-parts-of-quantities-64ukec</a>		create a timeline.
<b>Thu 14/1/21</b>	Target work.	To orally rehearse instructions <a href="https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e">https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e</a>	Consolidating non-unit fractions of quantities <a href="https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t">https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t</a>	Recognise and reason about unit fractions in a variety of contexts <a href="https://classroom.thenational.academy/lessons/recognise-and-reason-about-unit-fractions-in-a-variety-of-contexts-74w66t">https://classroom.thenational.academy/lessons/recognise-and-reason-about-unit-fractions-in-a-variety-of-contexts-74w66t</a>	<u>Music</u> Understanding basic notation <a href="https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr">https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr</a>	PSHE  Thanking those who help in our community <a href="https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat">https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</a>
<b>Friday 15/1/21</b>	Target work.	To write instructions <a href="https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c">https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c</a>	Comparing fractions with the same denominator <a href="https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar">https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar</a>	Understand that equal parts can look different (area) <a href="https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-area-cmu38t">https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-area-cmu38t</a>	<u>Topic</u> What is the geography of England? <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at">https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at</a>	GOLDEN TIME!  Choose your favourite thing to do!
<b>Monday 18/1/21</b>	Target work.	To write an invitation <a href="https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r">https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r</a>	Compare and order unit fractions <a href="https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e">https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e</a>	Understand that equal parts can look different (area) <a href="https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-volume-and-area-contexts-65gp4d">https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-volume-and-area-contexts-65gp4d</a>		