

Dear Parents,

Here is the revised second week of remote learning for Spring Term in light of the lockdown this half term. Please do what you can, do not feel pressured to complete everything if there isn't time and contact me on the email below if there are any problems or confusion.

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide remote learning for the next two weeks beginning 18/1/21 during the 1st half of Spring Term, further planning will be set for your children and posted or emailed asap.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of maths, English and art to send to me via email, share with the class on Zoom or share on the school Facebook Remote Learning Thread so that I can see what they have been doing. You might choose to send a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school. We expect all children to read for at least 20 minutes **every** day and to practise their spellings and times tables regularly. In English you will be writing a narrative over 4 weeks. There is a well-structured Oak Academy set of lessons to support this and you will have the links to each lesson. I have also included links to Oak Academy for Maths – Y4 will be continuing with Fractions in further depth. Y3 are continuing with Fractions, then moving on to Measures. There are separate tasks for year 3 (shaded blue) and year 4 (shaded grey). If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups. Also on the timetable below are the other curriculum subjects; Science, Art, Geography and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

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Week1		English	Maths Y3	Maths Y4	Foundation subjects	
Monday 18/1/21	Reading/ Tables/ Spellings	Analyse film clip and order the story https://classroom.thenational.academy/lessons/tao-analyse-a-film-clip-and-order-the-story-68tkct	Compare and order unit fractions https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e	Understand that equal parts can look different: Volume and area https://classroom.thenational.academy/lessons/understand-that-equal-parts-can-look-different-volume-and-area-contexts-65gp4d	Topic Natural resources What are the world's resources? https://classroom.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et	PHSE Mayor making ceremony https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c
Tue 19/1/21	Reading/ Tables/ Spellings	Investigate suffixes -ate and -en https://classroom.thenational.academy/lessons/tao-investigate-suffixes-ate-en-6dj34d	Recognising equivalent fractions https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e	Compare fractions using a fraction wall https://classroom.thenational.academy/lessons/compare-unit-fractions-using-a-fraction-wall-6gr30d	Art -2weeks Draw and colour a landscape. You could use this video to help or you could copy a photo. https://youtu.be/v368l7nAltE	PE Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
Wed 20/1/21	Reading/ Tables/ Spellings	To explore complex sentences https://classroom.thenational.academy/lessons/tao-explore-complex-sentences-68wp8c	Recognising equivalent fractions continued https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c	Reason about comparing unit fractions https://classroom.thenational.academy/lessons/reason-about-comparing-unit-fractions-6mr68e	Science What is sound? https://classroom.thenational.academy/lessons/what-is-sound-chh30r	RE Watch these 3 stories The Lost Coin (Luke ch15 v8-10) - https://www.youtube.com/watch?v=yvHxUxjaboE The Houses Built on Rock and Sand (Matthew ch7 v 24-27) - https://www.youtube.com/watch?v=vh6Tkafi4Lw The Mustard Seed (Matthew ch13 v 31-32) https://www.youtube.com/watch?v=sYmRj3s6JLE Choose one of these stories to present in any way you would like. It could be a comic strip, a performance of a song (see

						https://www.youtube.com/watch?v=zAjEjxX-DhA for an idea), a PowerPoint presentation, rewriting the story in your neatest handwriting or any other way you can think of.
Thu 21/1/21	Reading/ Tables/ Spellings	To generate vocabulary https://classroom.thenational.academy/lessons/to-generate-vocabulary-cwk2t	Adding fractions with the same denominator https://classroom.thenational.academy/lessons/actions-adding-fractions-with-the-same-denominator-c9k3jc	Compare unit fractions in a measure's context https://classroom.thenational.academy/lessons/compare-unit-fractions-in-a-measures-context-cgtp6r	<u>Music</u> Reading simple rhythms https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad	PSHE I have a dream. https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd
Fri 22/1/21	Reading/ Tables/ Spellings	To develop a rich understanding of words associated with the countryside (1) https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e	Subtracting fractions with the same denominator https://classroom.thenational.academy/lessons/actions-subtracting-fractions-with-the-same-denominator-c9jker	Can we compare unit fractions of different wholes https://classroom.thenational.academy/lessons/compare-unit-fractions-in-a-measures-context-cgtp6r	<u>Topic</u> How has the use of natural resources changed? https://classroom.thenational.academy/lessons/how-has-the-use-of-natural-resources-changed-65j36d	(Extra maths because of missed Mon at start of term- fit in where possible please) Y3 -To revise learning on fractions https://classroom.thenational.academy/lessons/actions-revising-fractions-6wtkac

Week2		English	Maths Y3	Maths Y4	Foundation subjects	
Mon 25/1/21	Reading/ Tables/	Plan the opening of the story	Measures Reading weighing scales	Construct a whole from a part and identify	<u>Topic</u> What resources does Chile have?	PSHE I have rights

	Spellings	https://classroom.thenational.academy/lessons/tpo-plan-the-opening-of-the-story-c4rp4d	https://classroom.thenational.academy/lessons/reading-weighing-scales-with-different-intervals-c4rk6c	the fraction it represents https://classroom.thenational.academy/lessons/construct-a-whole-from-a-part-and-identify-the-fraction-it-represents-71jkgr	https://classroom.thenational.academy/lessons/what-resources-does-chile-have-c4rk6t	https://classroom.thenational.academy/lessons/i-have-rights-64v3et or Zoom!
Tue 26/1/21	Reading/ Tables/ Spellings	Practise and apply knowledge of suffixes https://classroom.thenational.academy/lessons/tpo-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c	Weighing and comparing masses https://classroom.thenational.academy/lessons/weighing-and-comparing-masses-in-mixed-units-c8tpcd	Build and compare different wholes Part 1- same length https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-the-same-unit-fractions-that-represent-the-same-length-70tk0t	Art Finish the landscape started last week Or try a different one.	PE Spend at least half an hour doing something physical. This might be dancing, yoga, trampolining or kicking a football in the garden.
Wed 27/1/21	Reading/ Tables/ Spellings	Write the opening of the story https://classroom.thenational.academy/lessons/tpo-write-the-opening-of-the-story-c4v34e	Estimating masses https://classroom.thenational.academy/lessons/estimating-masses-c9h62d	Build and compare different wholes Part 2 -different lengths https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-the-same-unit-fractions-that-represent-different-lengths-74tp4r	Science How different sounds are produced https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et	RE https://classroom.thenational.academy/lessons/watch-the-story-of-zacchaeus-the-tax-collector-on-different-sounds-https://www.youtube.com/watch?v=kmzhUKS_cQ6nj3et Draw/copy a picture of Zacchaeus and use 2 different colours to write words around your picture to describe him. Use one colour for before he met Jesus and another colour to describe him at the end of the story.
Thu 28/1/21	Reading/ Tables/ Spellings	Plan the build up of the story. https://classroom.thenational.academy/lessons/tpo-plan-the-build-up-of-the-story-c4v34e	Measuring volume https://classroom.thenational.academy/lessons/measuring-volume-c9h62d	Build and compare different wholes part 3 -same quantity	Music Developing reading rhythm https://classroom.thenational.academy/lessons/developing-reading-rhythm-c4v34e	PSHE We will do this lesson on Zoom at 2pm. If you are not able to

		o-plan-the-build-up-of-the-story-c8vkge	measuring-volume-cmwked	https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-different-unit-fractions-that-represent-the-same-quantity-cdk3jd	ademy/lessons/developing-reading-rhythm-cnj34c	Zoom please watch video and write down 3 reasons why you think democracy is important. https://youtu.be/f-feDZRxJKw
Friday 29/1/21	Reading/ Tables/ Spellings	To write the build up of the story https://classroom.thenational.academy/lessons/tp0-write-the-build-up-of-the-story-6mukae	Measuring and comparing capacities https://classroom.thenational.academy/lessons/measuring-and-comparing-capacities-in-mixed-units-65gk2d	Build and compare different wholes part 4 -different quantities https://classroom.thenational.academy/lessons/build-and-compare-different-wholes-from-different-unit-fractions-that-represent-different-quantities-6rt3ec	Topic What resources does the UK have? https://classroom.thenational.academy/lessons/what-resources-does-the-uk-have-c4rkic	GOLDEN TIME! Choose your favourite thing to do!