

Dear Parents,

Here is the plan for remote learning for the final weeks of the Spring Term. Please do what you can, do not feel pressured to complete everything if there isn't time and contact me on the email below if there are any problems or confusion.

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide remote learning from the 09/3/21 to the end of Spring Term.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of maths, English and art to send to me via email, share with the class on Zoom or share on the school Facebook Remote Learning Thread so that I can see what they have been doing. You might choose to send a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning reflects topics that would be taught in school. We expect all children to read for at least 20 minutes **every** day and to practise their spellings and times tables regularly. Doodle is a useful way to ensure this is done! In English you will be working on persuasive writing,. There is an Oak Academy set of lessons and you will have the links to each lesson. I have also included links to Oak Academy for Maths! There will be separate tasks for year 3 (shaded blue) and year 4 (shaded grey). If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups. Also on the timetable below are the other curriculum subjects; Science, Art, History and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs Welch

vanessa.welch@benington.herts.sch.uk

Week1		English	Maths Y3	Maths Y4	Foundation subjects	
8/3/21	Reading DoodleSpell/ Tables	To share and discuss a story https://classroom.thenational.academy/lessons/to-share-and-discuss-a-story-c9h36c	Recalling the 3 times table https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d	Multiplication and Division https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e	Topic Was the Treaty of Versailles fair? https://classroom.thenational.academy/lessons/was-the-treaty-of-versailles-fair-6mwkad	PSHE Watch this Powerpoint on Commonwealth Day https://beningtonhertssch-my.sharepoint.com/:p:/g/personal/vanessa_welch_benington_hertssch_uk/EWcGhr8M13VCv4z4Zgw8AHMBgEBxWzLGCeJETwSuGO8WEw?e=DVNO43
9/3/21	Reading DoodleSpell/ Tables	To investigate silent letters https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r	Recalling the 4 times table https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e	Representing word problems using bar models https://classroom.thenational.academy/lessons/representing-word-problems-using-bar-models-c4wpae	Art Design and make a Mothers' Day Card based on WW2 Adverts – e.g. Keep Calm and Have a Cup of Tea!	PE Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
10/3/21	Reading DoodleSpell/ Tables	To explore conjunctions https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee	Using arrays to represent the 3 and 4 times tables https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r	Representing 2-step word problems https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt	Music Low sounds https://classroom.thenational.academy/lessons/low-sounds-69jp8d	
11/3/21	Reading DoodleSpell/ Tables	To explore the features of a persuasive letter https://classroom.thenational.academy/lessons/to-explore-the-features-of-a-persuasive-letter-cgkved	Understanding multiplication can be completed in any order https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c	Deriving multiplication facts https://classroom.thenational.academy/lessons/deriving-multiplication-facts-c9k32r	Science	RE
12/3/21	Reading DoodleSpell/ Tables	Spelling Test To develop a rich understanding of words associated with negative emotions	Using bar models to represent known times tables https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables	Deriving division and multiplication facts https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts	Topic How did Hitler rise to power? https://classroom.thenational.academy/lessons/h	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud

		https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c	ademy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e	ademy/lessons/deriving-division-and-multiplication-facts-6nk62t	ow-did-hitler-rise-to-power-chk30d	of this week? What would you like to share with your teacher?
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Week2		English	Maths Y3	Maths Y4	Foundation subjects	
Mon 15/3/21	Reading DoodleSpell/ Tables	To devise a character and describe how they are feeling https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c	Understanding that multiplication and divisions are inverse operations https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e	To calculate multiplication facts using the distributive law https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t	<u>Topic</u> What was life like in Nazi Germany? https://classroom.thenational.academy/lessons/what-was-life-like-in-nazi-germany-ccv3ed	
Tue 16/3/21	Reading DoodleSpell/ Tables	To practise and apply knowledge of silent letters including test https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c	Using the inverse operation to find missing numbers https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e	Solving 2-digit multiplication calculations using the distributive law https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t	<u>Art</u> Research Easter craft ideas watching this video and choose an idea for an Easter card to make this and next week. https://youtu.be/y4rsKGlPYM	PE
Wed 17/3/21	Reading DoodleSpell/ Tables	To express opinions and give reasons for them https://classroom.thenational.academy/lessons/develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c	Recalling multiplication and division facts https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e	Solving three 1 digit multiplication equations https://classroom.thenational.academy/lessons/deriving-division-and-multiplication-facts-6nk62t	<u>Music</u> Low and high sounds together https://classroom.thenational.academy/lessons/what-was-life-like-in-nazi-germany-ccv3ed	PSHE Watch the Powerpoint and complete the worksheet. https://beningtonhertssch-my.sharepoint.com/:f:/g/personal/vanessa_welch_benington_hertssch_uk/EuB5QugrqU1BnZk85owVBv8B_-RUUnBKIVlcghSJRvqIdAA?e=cGOs9s

Thu 18/3/21	Reading DoodleSpell/ Tables	To use commands and rhetorical questions to persuade https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd	Using factors and products to solve division problems https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e	Multiplying 3-digit numbers by 1-digit numbers-1 https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae	Science	RE
Friday 19/3/21	Reading DoodleSpell/ Tables	Spelling Test To orally rehearse paragraph one of a persuasive letter https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr	Consolidating multiplication and division knowledge – 1 https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec	Multiplying 3-digit numbers by 1-digit numbers-2 https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-6ctkj	Topic Was World War Two inevitable? https://classroom.thenational.academy/lessons/was-world-war-two-inevitable-6gv34d	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What would you like to share with your teacher?

Week 3		English	Maths Y3	Maths Y4	Foundation subjects	
Mon 22/3/21	Reading DoodleSpell/ Tables	To write the first paragraph of a persuasive letter https://classroom.thenational.academy/lessons/to-write-the-first-paragraph-of-a-persuasive-letter-74u3jt	Solving correspondence problems https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae	Exploring multiplication strategies https://classroom.thenational.academy/lessons/exploring-multiplication-strategies-6cwkgd	Topic How did anti-semitism rise in Germany in the 1930s https://classroom.thenational.academy/lessons/how-did-anti-semitism-rise-in-germany-in-the-1930s-cdk32e	PSHE Continuing Chiwa's Dilemma Resources are here: https://beningtonhertssch-my.sharepoint.com/:f/g/personal/vanessa_welch_benington_hertsch_uk/EkYINu1g2sREsUf5ZtCiMwUBhWjFIJhS8Z3A8cqNIIUw?e=hddnz8
Tue 23/3/21	Reading DoodleSpell/ Tables	To orally rehearse paragraph two of a persuasive letter https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-two-of-a-persuasive-letter-chk3ct	Using doubles to multiply https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr	Consolidating multiplication strategies https://classroom.thenational.academy/lessons/consolidating-multiplication-strategies-70w6ce	Art Paper crafts https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat	PE
Wed 24/3/21	Reading DoodleSpell/ Tables	To write the second paragraph of a persuasive letter	Using ten times greater for known times tables	Dividing mentally https://classroom.thenational.academy/lessons/dividing-mentally	Music Following the Pitch https://classroom.thenational.academy/lessons/following-the-pitch	

		https://classroom.thenational.academy/lessons/to-write-the-second-paragraph-of-a-persuasive-letter-c9k3cc	https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e	https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc	https://classroom.thenational.academy/lessons/allowing-the-pitch-6ruk6r Composing using high and low pitched sounds https://classroom.thenational.academy/lessons/composing-using-high-and-low-pitched-sounds-6th66d	
Thu 25/3/21	Reading DoodleSpell/ Tables	To write a persuasive letter (free write) https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-free-write-75j38e	Using bar models to represent word problems https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c	Dividing using knowledge of multiples https://classroom.thenational.academy/lessons/dividing-using-knowledge-of-multiples-cmt3ed	Science	RE
Friday 26/3/21	Reading DoodleSpell/ Tables	Spelling Test To develop reading for pleasure through discussion of favourite characters https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-74w3cr	Consolidating multiplication and division knowledge – 2 https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdtk0t	Doodle Maths/TTRockstars	Topic How did the Second World War End? https://classroom.thenational.academy/lessons/how-did-the-second-world-war-end-6nh68t	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What would you like to share with your teacher?