

Dear Parents,

Here is the plan for the final two weeks of remote learning for this half of the Spring. Please do what you can, do not feel pressured to complete everything if there isn't time and contact me on the email below if there are any problems or confusion.

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide remote learning for the week beginning 1/2/21 and 8/1/21 during the 1st half of Spring Term.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of maths, English and art to send to me via email, share with the class on Zoom or share on the school Facebook Remote Learning Thread so that I can see what they have been doing. You might choose to send a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 10 days and reflects topics being taught in school. We expect all children to read for at least 20 minutes **every** day and to practise their spellings and times tables regularly. In English you will continue the 'robin' narrative. There is a well-structured Oak Academy set of lessons to support this and you will have the links to each lesson. I have also included links to Oak Academy for Maths – Measures. There will be separate tasks for year 3 (shaded blue) and year 4 (shaded grey). If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups. Also on the timetable below are the other curriculum subjects; Science, Art, Geography and Music.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems.

Wishing you a speedy recovery if you are sick,

Mrs. Welch

vanessa.welch@benington.herts.sch.uk

Week1		English	Maths Y3	Maths Y4	Foundation subjects	
Monday 1/2/21	Reading/ Tables/ Spellings	To generate vocabulary for the climax https://classroom.thenational.academy/lessons/t0-generate-vocabulary-for-the-climax-68vkge	Estimating Capacity https://classroom.thenational.academy/lessons/estimating-capacity-ccw30e	Build and compare wholes Part 5 -different amounts https://classroom.thenational.academy/lessons/build-and-compare-wholes-when-different-unit-fractions-represent-different-amounts-6cup4r	<u>Topic</u> How does resource exploitation cause problems? https://classroom.thenational.academy/lessons/how-does-resource-exploitation-cause-problems-6cv66t	<u>PSHE</u> Our wonderful world - water https://classroom.thenational.academy/lessons/h20-6dgk6t
Tue 2/2/21	Reading/ Tables/ Spellings	Investigate suffixes -tion, -ity & -ness https://classroom.thenational.academy/lessons/t0-investigate-suffixes-tion-ity-ness-6ngk6d	Mass and capacity https://classroom.thenational.academy/lessons/mass-and-capacity-6rv3ac	Measure Units of Measure https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c	<u>Art 2 weeks</u> Use this video to draw a 1 point perspective scene https://youtu.be/sZD8BjTK8dE	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
Wed 3/2/21	Reading/ Tables/ Spellings	Develop understanding of complex sentences https://classroom.thenational.academy/lessons/t0-develop-understanding-of-complex-sentences-crtpar	Using bar models https://classroom.thenational.academy/lessons/using-bar-models-for-addition-and-subtraction-problems-6djkgc	Converting lengths – part 1 https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd	<u>Science</u> What are pitch and frequency? https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6gr64t	<u>RE</u> Watch the story telling how Jesus healed a man who was paralysed. You will be writing a diary entry in the role of the paralysed man. You might want to include: - Your friends making plans and carrying you to the house that Jesus is visiting. - Arriving at the crowded house - How the friends got you into the house - What happened inside the house with Jesus

						https://www.youtube.com/watch?v=mfxTCr34mZI
Thu 4/2/21	Reading/ Tables/ Spellings	To plan the climax https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r	Drawing bar models to represent word problems https://classroom.thenational.academy/lessons/drawing-bar-models-to-represent-word-problems-6nh3jc	Converting lengths – part 2 https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar	Music Composing simple rhythms https://classroom.thenational.academy/lessons/composing-rhythms-cckr0d	PHSE Reduce, re-use, recycle! https://classroom.thenational.academy/lessons/reduce-re-use-recycle-crt38c
Fri 5/2/21	Reading/ Tables/ Spellings	To develop a rich understanding of words associated with the countryside (2) https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-2-6gv6ad	Using bar models https://classroom.thenational.academy/lessons/using-bar-models-to-represent-addition-and-subtraction-word-problems-chjk4e	Converting measurements https://classroom.thenational.academy/lessons/converting-measurements-cdj62t	Topic What is the circular economy? https://classroom.thenational.academy/lessons/what-is-the-circular-economy-6dgk4c	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What would you like to share with your teacher?

Week2		English	Maths Y3	Maths Y4	Foundation subjects	
Mon 8/2/21	Reading/ Tables/ Spellings	To write the climax https://classroom.thenational.academy/lessons/to-write-the-climax-6gr3ac	Using bar models continued https://classroom.thenational.academy/lessons/using-bar-modelling-to-represent-multiplication-and-division-	Ordering measurements https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr	Topic Make a powerpoint or on paper presentation about the UKs resources. If you need to revisit the lesson that	PSHE Climate Change https://classroom.thenational.academy/lessons/better-and-do-more-6dgkcr

			word-problems-6cu64c		you did, here is the link! What resources does the UK have? https://classroom.thenational.academy/lessons/what-resources-does-the-uk-have-c4rkjc	
Tue 9/2/21	Reading/ Tables/ Spellings	To practise and apply knowledge of suffixes -tion, -ity and -ness https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t	Drawing bar models https://classroom.thenational.academy/lessons/drawing-bar-models-to-represent-multiplication-and-division-word-problems-cct3gc	Marathon Training! https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr	Art Finish perspective work or try a new one. Here is another video to watch about perspective: https://www.bbc.co.uk/bitesize/clips/z37tfg8	PE Spend at least half an hour doing something physical. This might be dancing, yoga, trampolining or kicking a football in the garden.
Wed 10/2/21	Reading/ Tables/ Spellings	To practise editing skills https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r	Using Bar models to represent measurement problems https://classroom.thenational.academy/lessons/using-bar-models-to-represent-measurement-problems-6ww3ec	Stamps https://classroom.thenational.academy/lessons/stamps-6rwkge	Science What do we mean by amplitude of sound? https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e Try the quiz at https://classroom.thenational.academy/lessons/how-can-you-make-a-string-telephone-68t6at	RE It is Pancake Day (also known as Shrove Tuesday) next week. Research Lent and the significance of Shrove Tuesday and Ash Wednesday. Can you find and write out a pancake recipe, ready for the 16th February?
Thu 11/2/21	Reading/ Tables/ Spellings	To plan the ending https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct	Drawing bar models to help with measuring word problems https://classroom.thenational.academy/lessons/drawing-bar-models-to-help-us-with-measuring-word-problems-crwkje	Ribbons https://classroom.thenational.academy/lessons/ribbons-74rp2r	Music Performing your rhythms! https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r	PHSE Biodiversity & Ecosystems https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c

<p>Friday 12/2/21</p>	<p>Reading/ Tables/ Spellings</p>	<p>To write the ending https://classroom.thenational.academy/lessons/tao-write-the-ending-60w62c</p>	<p>Solving problems using measures https://classroom.thenational.academy/lessons/solving-problems-using-measures-69j32t</p>	<p>Money Bags 1 https://classroom.thenational.academy/lessons/money-bags-1-c4u6ac</p>	<p>Topic Present the powerpoint you made on Monday to a member of your family!</p>	<p>GOLDEN TIME! Choose your favourite thing to do!</p>
----------------------------------	---	--	--	---	--	--