

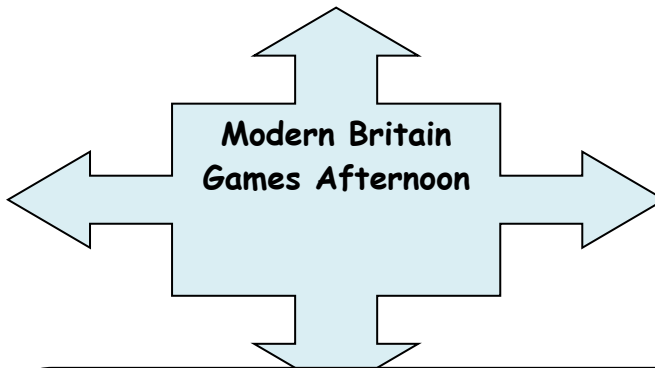
**Understanding the arts
(Music/ Art/ Dance/ Drama)**
Music - carefully choose and order sounds to achieve and effect an image
Identify and control a variety of sounds on musical instruments with confidence
Create short melodic patterns
Repeat and create short rhythmic phrases
Begin to use simple notation
Know how sounds from musical instruments can be made and changed
Combine sounds with movement and narrative
Begin to describe music using appropriate vocabulary

English
Narrative - Stories that Raise Issues
Non-Fiction - discussion Writing
Take One Poet

**Scientific and Technological understanding
(Science/ Design and Technology/ ICT)**
Science - Sound
DT - Design and make a game

Maths:
Counting, partitioning and calculating
Securing number facts, understanding shapes
Processing, presenting and interpreting data and measures
Securing number facts, relationships and calculating

British Values British Values -
 Democracy : sharing ideas with School Council representatives
 Individual Liberty: E-Safety talk in ICT ,
 Rule of Law: PSHE
 Tolerance of Different Faiths and Beliefs: Christianity and Islamic Festivals



**Historical geographical and social understanding
(History/ Geography)**
 History - Know the past can be divided into different periods of time and sequence these on a timeline
 Know facts and demonstrate understanding about the events, people and changes in a period being studied
 Use a wide range of sources

IT core skills
E Safety
Programming

R.E.
Events in the life of Jesus
Easter

PSHE/ SEAL/ Citizenship
Going for gold

P.E. Skills
Games
Dance

**Personal Wellbeing/
Economic Wellbeing)**
Building an understanding of drugs and alcohol