

**Understanding the arts
(Music/ Art/ Dance/ Drama)**
Music -
Learning and performing songs
Begin to describe music using appropriate vocabulary
DT - to make a Viking rune
End of Term performance

Maths:
Counting, partitioning and calculating
Securing number facts, understanding shapes
Processing, presenting and interpreting data and measures
Securing number facts, relationships and calculating

British Values British Values Day
Democracy : sharing ideas with School Council representatives
Individual Liberty: E-Safety talk in IT ,
Rule of Law: PSHE Relationships
Tolerance of Different Faiths and Beliefs: Christianity and Hinduism

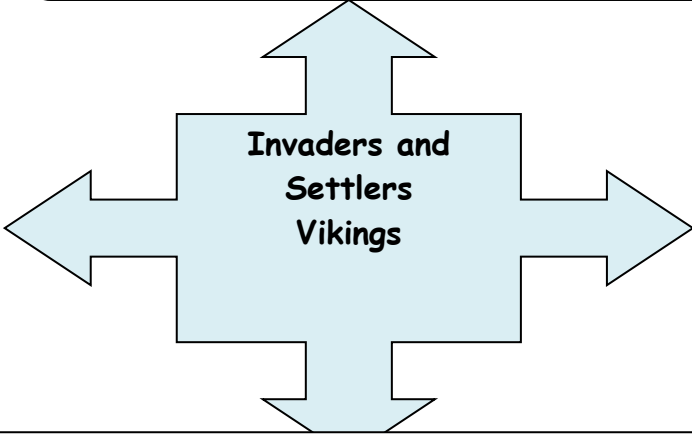
**IT core skills
Keeping Informed**

**R.E.
Christianity and
Hinduism (Temple
Trip)**

**PSHE/ SEAL/
Relationships
Changes**

**P.E. Skills
Games
Swimming
Maypole**

English
Narrative - Roman myths and Gods
Non-Fiction - Information texts
End of term performance



**Scientific and Technological
understanding
(Science/ Design and
Technology/ ICT)**
Science - States of Matter
Animals including humans

Historical geographical and social understanding (History/ Geography)
History - Know the past can be divided into different periods of time and sequence these on a timeline
Know facts and demonstrate understanding about the events, people and changes in a period being studied
Understand how knowledge of the past is construed from a range of sources
To devise historically valid questions about change, cause, similarity and difference and significance
To develop a chronologically secure knowledge and understanding of world history.
To understand the significance of the Roman Empire
To develop a secure knowledge and understanding of British history (what Britain was like before the Vikings came)