## French Curriculum Map

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
group						
Beech Y3/4	Who are you/Numbers: say hello and goodbye; introduce themselves; count to 10; say how old they are.  Parts of the body: say if they are feeling good/bad/so-so; give and respond to simple classroom instructions appropriately; name parts of the body from a song; name items of clothing;  Colours/Days: identify colours; say and order the days of the week; count on from 11-31; ask and give a simple address in French;  Months/Time: say and order the months of the year; say their own birthday. say and write a sentence to tell the time (o'clock); count in fives to at least 30; understand and use the terms avant and après;  Food: say what foods from a set they like/dislike; describe the colour or size of an object; ask politely for something respond appropriately to a polite request.					
	<b>Shopping:</b> Listen and respond to topic vocabulary. Answer questions using the topic vocabulary. Take part in role play as a shopper/ shopkeeper, speaking in French. Gree and respond.					
Year A	Twinkl Unit Getting to know	Twinkl Unit School life	Twinkl Unit All about	Twinkl Unit Let's visit a	Twinkl Unit Let's go shopping	Recap on previous
Oak	you Year 5	Year 5	ourselves Year 5	French town Year 6	Year 6	learning
Y5/6	Orally greet someone and ask them simple questions. Respond to a simple question. Use the simple future tense. Use simple descriptions. Ask someone how they are feeling.	Use the pronouns il and elle to describe the position of things. Say whether something is true or false. Use simple comparative adverbs. Ask and answer simple questions about what I do in school. Rehearse and present a simple conversation with a partner.	the body.  Describing myself and other people.  Form sentences in the first and third person  Describe what I am doing.	Explore how verbs change according to the subject. Describe where people live and what they do in a typical town. Listen to and respond to spoken French describing a French home. Join in with songs and rhymes with predictable structures.	Take part in role play in the context of shopping Describe the position of shops Describe clothes using appropriate adjectives. Ask questions and respond to questions about shopping in French. Read and interpret shopping lists. Express likes and dislikes.	Activities and scenarios which revise all the French learned this year through a mix of songs, games and role play as well as revising written and spoken French.
Year B	Twinkl Unit This is France	Twinkl Unit Family and		Twinkl Unit time travelling		Recap on previous
Oak	Year 6	friends Year 5	Year 6	Year 5	Ask and answer questions about	learning
Y5/6	Learn about France's neighbours and use the correct form of "de." Answer questions about position and distance of countries bordering France. Use descriptive vocabulary to describe Parisian landmarks. Build simple sentences about famous French people.	Introduce family members. Create sentences about belonging. Add detail to my sentences by using adjectives. Describe animals, pets, people, places and things.	Say and write a sentence to tell the time.  Describe things that happen am and pm during a day.  Read arrival and departure boards in French.  Read and interpret a simple school timetable.	Count up to thousands in French Talk about age Listen and respond to information about important French events Use the simple past tense to say when you were born. Use a given sentence structure to discuss the lives of famous people.	drink choices. Understand open and closed signs on cafes. Write simple phrases to express menu choices. Express food preferences. Use adjectives to describe food. Build sentences and compare grammatical construction to English in the context of pizzas.	Activities and scenarios which revise all the French learned this year through a mix of songs, games and role play as well as revising written and spoken French

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