

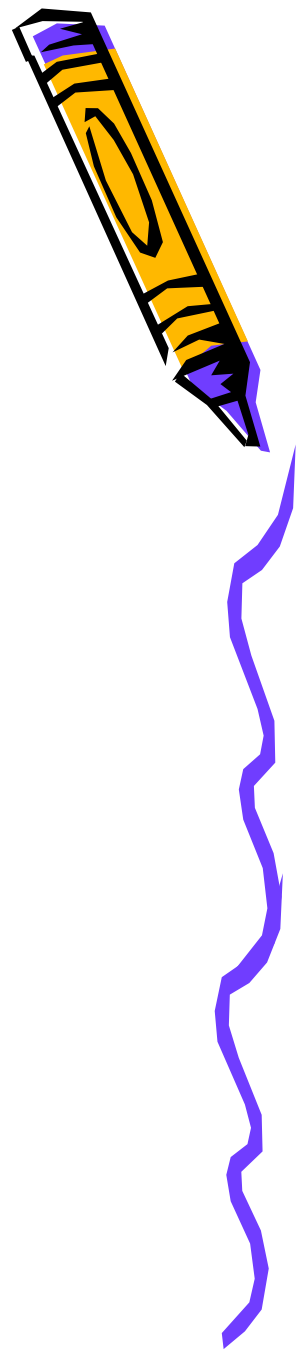


Early Years at Benington
Primary School

Thursday 19th September 2019



Phonics

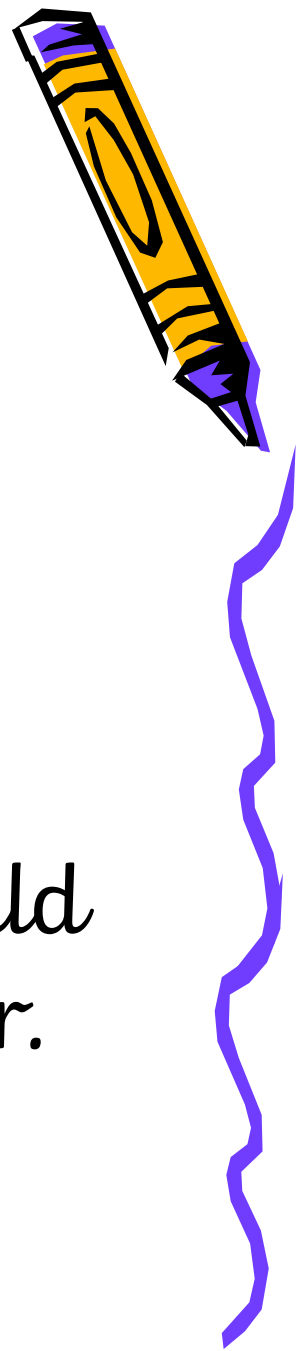


Phonics is the link between letters and the sounds they make.
Through a highly structured programme children are taught:

- Full range of common letter / sound correspondence
- To hear separate sounds within words
- To blend sounds together



Phonics is all about using ...



skills for
reading and
spelling

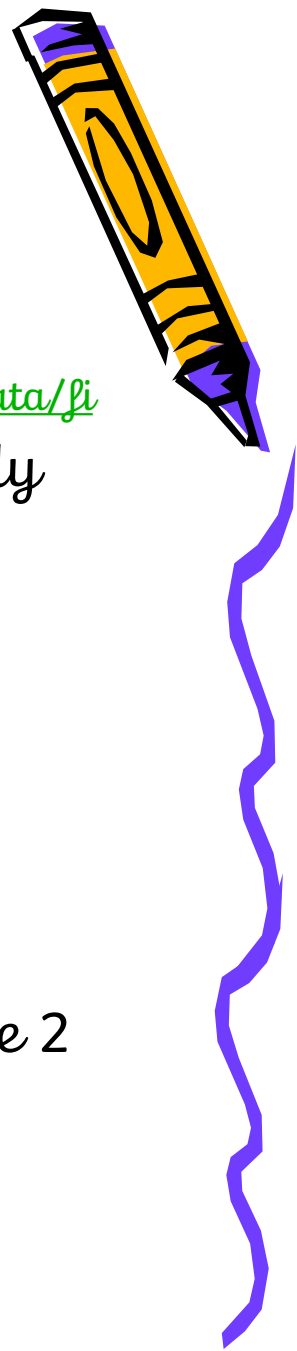
+

knowledge
of the
alphabet

Learning phonics will help your child
to become a good reader and writer.



Phonics teaching in Acorn class



- We follow the Letters and Sounds DfE scheme (https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf) and use Jolly Phonics (actions) to support kinaesthetic learning.
- Everyday the children have a 20 minute session of phonics.
- Fast paced approach
- Lessons encompass a range of games, use of objects, songs and activities
- There are 6 phonics phases but we will focus on consolidating phase 1 from Nursery and will learn phase 2 and 3 throughout the year.



Websites to support phonic knowledge and development



Sounds of the English Phonic Code – Synthetic Phonics
<https://www.youtube.com/watch?v=IwJx1NSineE>

Jolly Phonics A-Z

<https://www.youtube.com/watch?v=Djz82FBYiug>

www.phonicsplay.co.uk



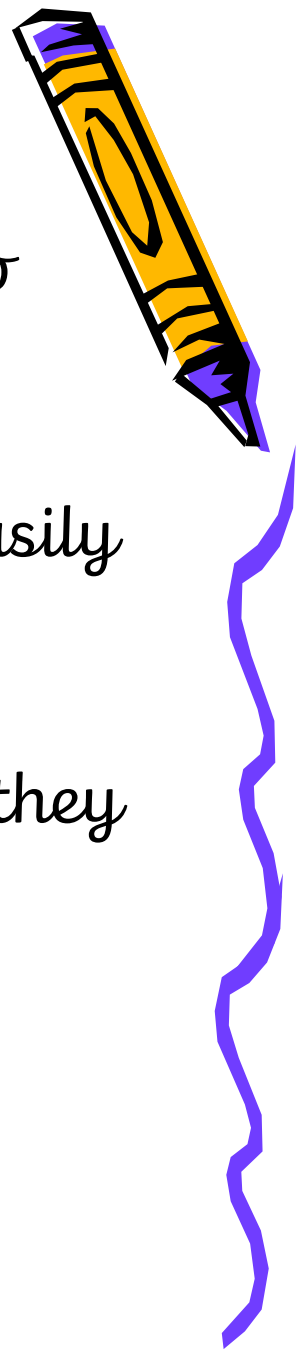
Reading



- Children all develop at different rates
- To begin with the children will receive books without words
- Children will need to be encouraged to look at the pictures, discuss what they can see and predict what might happen next
- This will develop their understanding of the way stories are structured e.g. beginning, middle and end



Reading continued

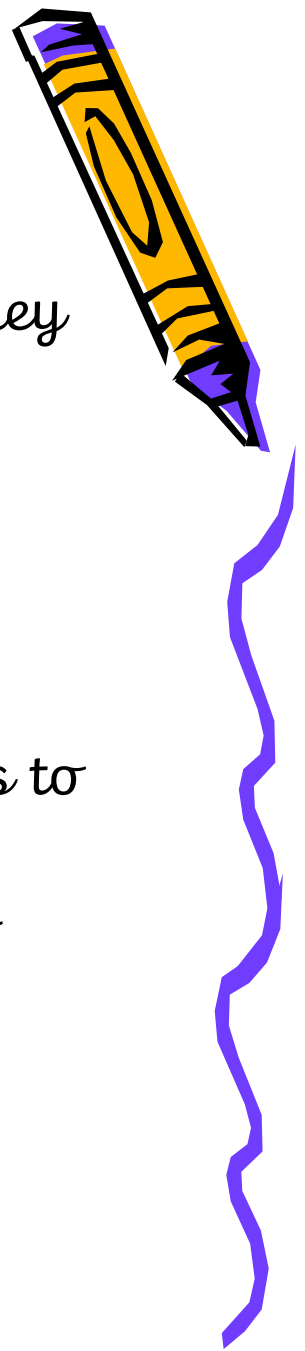


- When children are ready they will move on to books with simple text
- As the children go through the phonics programme they will identify sounds more easily and blend sounds together to create words
- Reading is more than just blending words together. Children need to understand what they are reading
- Please remember to leave a comment in the reading record

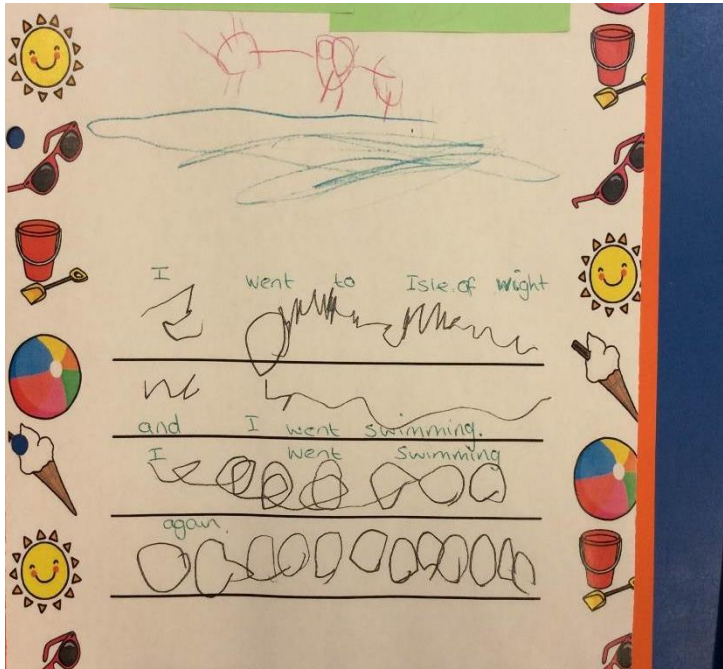
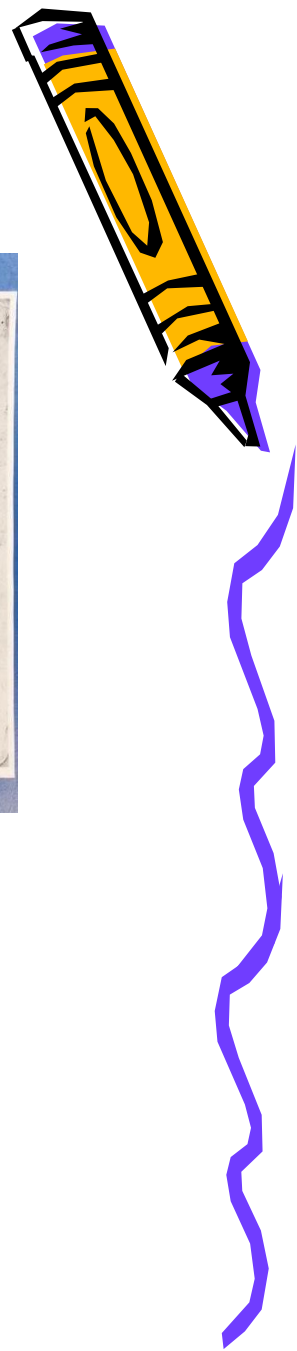


Writing

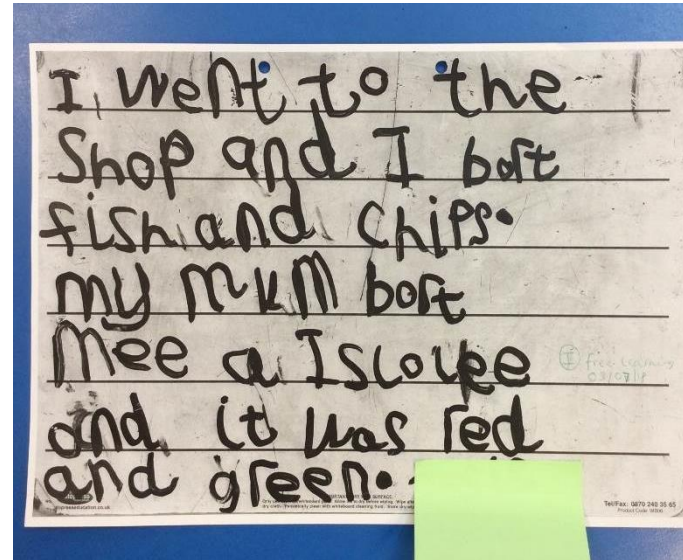
- As children learn sounds through regularly reading, they will begin implementing them in writing
- A good reader makes a good writer!
- We practise our handwriting during the week and encourage the correct pencil grip (see examples of development)
- Children develop at different rates and mark making is to be expected at this stage
- As the year progresses the children will be expected to write sentences that are phonetically plausible



Writing examples



September 2017



July 2018



Maths



- By the end of Reception it is expected that children can count reliably from 0-20, order numbers and identify one more and one less
- Add and subtract single digit numbers and record
- Solve problems including doubling, halving and sharing



Homework



- At the moment the homework is to read regularly
- After half term each child will receive 5 tricky words per week that need to be learnt
- These are high frequency words that will be taught in class



Trips



- We will be going on various trips throughout the year. At Benington we believe they are an essential part of learning in order to give children that first hand experience
- You will be notified in advance and on most occasions there will be spaces available for parents to come along and support a group
- Some trips may incur a cost and payment plans can be set up with the office staff if necessary



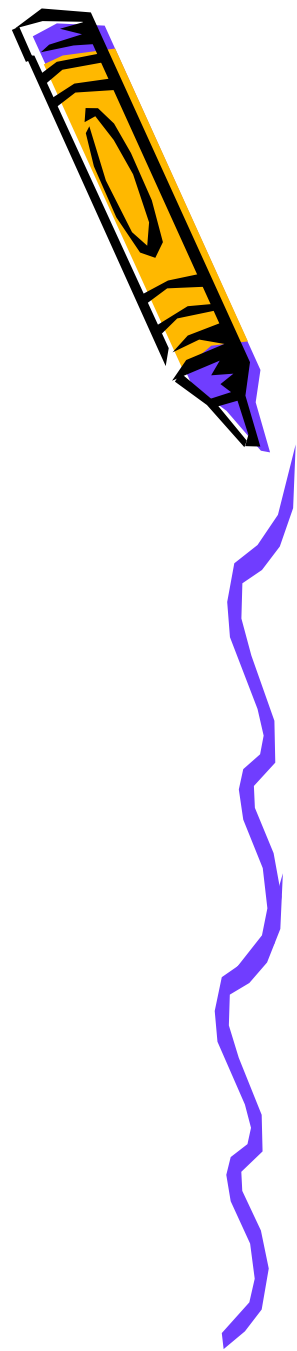
Physical Education (PE)

- Acorn Class PE days are Mondays and Tuesdays
- Please ensure children have the following labelled items in a bag on their peg:

Shorts/trousers

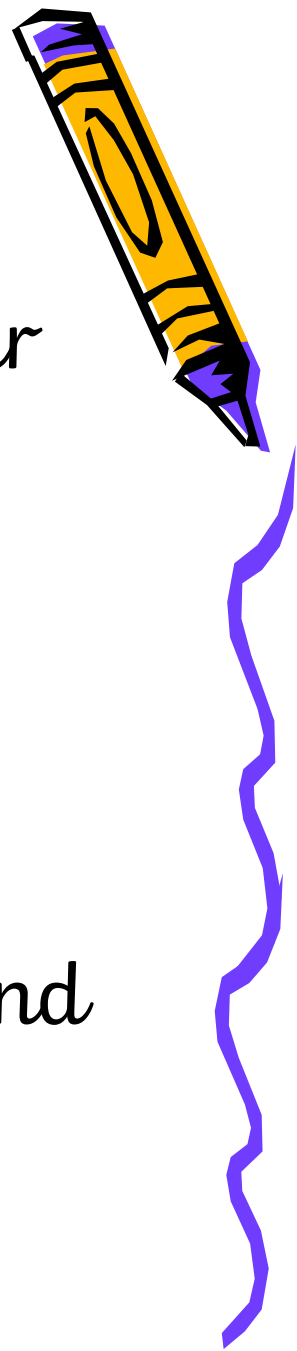
White t-shirt

Plimsolls /trainers



Lunches

- The children have been choosing their lunches each day
- They are trying really hard to use a knife and fork but continue to need encouragement
- If your child is anxious about lunch selections have a look at the menu and perhaps decide the night before



Assessments and reporting to parents



- On-going assessments of all children happen every day in Acorn Class
- Each child will be observed in more depth by video narrative to establish how they learn best, interests they have and next steps in learning
- These are reported to parents during parent/teacher consultations (the first parent/teacher meeting will be before half term)
- This is also an opportunity to look at learning files
- During their special week (week they are observed in depth) they can bring in something to share with the class



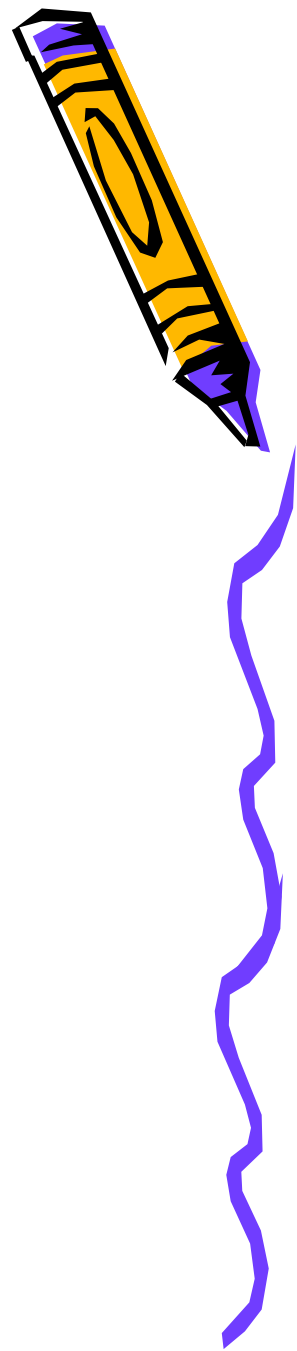
Assessments and reporting to parents continued



- At the end of the year you will receive a written report explaining the Characteristics of Effective Learning (how your child learns through play)
- You will also receive a breakdown of the prime and specific areas of development. Your child will be given a level 1, 2 or 3
- 1 = emerging 2 = secure 3 = exceeding



Areas of learning



Prime areas:

Communication & Language

Physical development

Personal, social and emotional development

Specific areas:

Literacy

Maths

Understanding of the World

Expressive Arts and Design



Waffle



- Waffle is our class mascot!
- He watches how the children learn, who is trying really hard, who is looking after other children and he also observes behaviour during the week
- On a Friday he decides who he wants to go home with for the weekend
- The chosen child takes him home and Waffle joins in with the family activities
- Photos and comments are left in the book and the child shares this during weekend news on a Monday morning.
- The child then shares a piece of work they are proud of the following Friday morning in our Celebration Assembly.



Safeguarding



Polite Reminder:

Please let Acorn Class staff know or telephone the school to let us know if someone different is collecting your child



Any other concerns...



- Please catch me at the beginning or end of the day for brief matters
- Should you require a longer meeting, please see me to book in an appointment

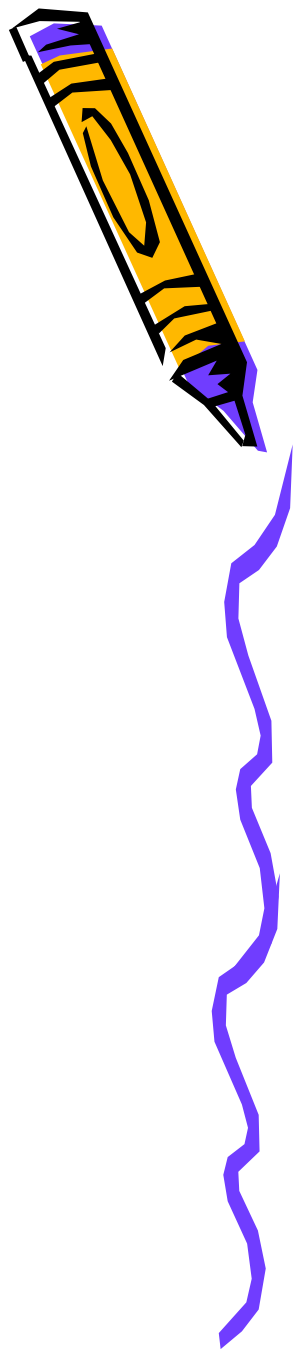


Staffing in Acorn Class

Acorn Class staff are:

- Myself (Mrs Garlick)
- Miss Jordan
- Miss Bicer

There will be some changes after Christmas to staffing in Acorn.



Don't forget...



Learning should be fun
for both children and
parents.

Thank-you for
attending today.

