

Willow Class – Miss Whiskin

Welcome Parent Meeting September 2019

- A very warm welcome to everyone.
- Having had a few weeks to settle into the new class children are doing really well to learn the new rules and routines. The transition from reception to year one can be a difficult time but all the children have adapted quickly to the high expectations we have in year 1 and 2.
- This half term the topic is ourselves. We be incorporating this throughout the curriculum.
- Reading books are changed on a Monday, Wednesday and Friday.
- Homework is sent home on a Wednesday and due in on the next Monday.
- Spellings are tested on a Friday.
- Children are expected to grow in independence and part of this is by taking a conscientious, responsible attitude to changing their own books, handing in their homework and practicing their spellings. We do remind all children that reading books and homework books need to be put in the box on said days, however we will not go through book bags to retrieve books that have failed to be put in the box.
- PE is on a Monday and Tuesday, Monday is our indoor session and Tuesday is outdoors. Please remind children to bring in PE kits on these days.
- Phonics and SPaG – Children have an isolated 20-minute session of Phonics (Year 1) or SPaG (Year 2) on a Tuesday, Wednesday, Thursday and Friday. In phonics children follow a systematic programme where we revisit and review (previous phonemes), Teach (new Phoneme), practice and apply. In SPaG we focus on an element of spelling, punctuation or grammar that is relevant to what we are

doing in our English lessons, for example we have been learning about adjectives in SPaG and in English we are writing Acrostic poems about ourselves.

- In school we use two types of assessment, formative and summative. Formative is when we note gaps in day-to-day learning which we then address with focused input. Summative is at the end of a sequence of work to determine how well it has been understood. I look at what pupils can do and what pupils cannot do yet and put targeted teaching in place to support your child in making progress. There will be parent consultations before the end of the half term to discuss your child and celebrate their successes. However, please come and speak to me after school if you have any worries or concerns and I will be more than happy to have a conversation with you.
- If you would like to support your child at home, read with them regularly both their school books and just for the fun of reading, help them complete their homework on time and practice their spellings so they feel prepared for their Friday test.
- Thank you for putting labels on belongings, it makes it much easier to put things in the correct place or return to the owner.
- A massive thank you to all of you for being so patient with me while getting to know faces at home time. Please continue to be patient as starting at a new school involves learning lots of new faces and names.

I have attached a piece of work at the back, this is an example of the expectation I have for the end of year one, beginning of year two. The pupil has use capital letters and full stops correctly. Handwriting is legible with clear spaces in-between words. Pupil has used phonic knowledge to support them in spelling, for instance spelling clean 'clene'.