

Dear parents,

Welcome back to the new school year in Oak Class. I hope that you have all had a lovely Summer break and are all rested and ready to learn! Some of you are returning for year 6 and some of you are new to the class. Whichever this is, I am really looking forward to working with you this year.

Oak class will be taught by me every day supported in the mornings by Mrs Cotton with Rising Stars delivering PE on Monday and Tuesday and Mrs Presland supporting art.

Children will need to come to school in their school PE kits on a Monday and Tuesday. They will need to have a pair of plimssoles or indoor trainers to be kept in their lockers at all times. This is in case their outdoor shoes get muddy and they need to change.

As Mrs Tyler has already stated in her letters to you, we will be returning to a much more normal way of working – if anyone can remember what that is- we will no longer be in class bubbles and many things like assemblies can now resume. We continue to consider everyone's safety though, and hand washing and hygiene will still be a priority as will good ventilation in the classroom.

Homework will follow the same format as last year with a set of 6 activities to be completed in any order over the half term plus a free week. Please make sure that your child completes a piece each week and that they record their work as neatly and carefully as they would in school. Please fill in the parent section of the form to show that you have checked it. Let your child take responsibility for their homework, this is really good training for them and helps them to become secondary ready.

Probably the most important thing that your child can do to support their school learning is to read at home. During the first week back, we will assess their reading level using Accelerated reader and they will then select an appropriate book. Please support them by either hearing them read or discussing their book with them and encouraging them to read for at least 20 minutes each day.

We are taking a slightly different approach to spelling this year and are adopting the Herts for Learning Essentials for spelling scheme. Spellings will not be tested weekly in school, rather a spelling activity based on the rule will be taught each day and spellings tested randomly during the half term. Please use the spelling book to practise the words that are examples of the rule at home.

We place great importance on the knowledge of x tables and these will be tested weekly. Please encourage your child to use their Doodle accounts and Times Table Rockstars to practise at home.

Regarding trips and visits, we are hopeful that our annual 2 night residential trip to Wymondley Wood can go ahead in June. We are hoping to cut the cost of this by using parents to transport and it will be less than £75 - more details to follow nearer the time.

In the second half of the Autumn term we will be visiting Rye Meads nature reserve by coach. The cost for this will be approximately £23. Later in the year we will be running a space themed workshop and a Greek pots workshop, there will be no cost for these events.

I have prepared a standalone block of home learning to support your child should they have to isolate. This is linked to the work that we will be doing in school. Having said that I hope that no one has to use it! If your child is unwell with Covid then there is no expectation that any work will be completed.

The grid at the bottom of this letter details the broad teaching areas to be covered this term and a more detailed 2 year rolling programme can be found on the school website.

We will be holding a class meeting at 9 a.m on Thursday 16<sup>th</sup> September in the hall where I will explain everything in this letter in more detail and where there will be the opportunity for you to ask questions. If you have any questions before this, please do not hesitate to email me and I will get back to you as quickly as I can.

I am really looking forward to teaching your child and working with you this year.

Julia Beaven

Julia.beaven@benington.herts.sch.uk

<p>English</p> <p>Class reads: <i>When Hitler stole pink rabbit</i> by Judith Kerr and <i>My name is river</i> by Emma Rea</p>	<ol style="list-style-type: none"> <li>1. Visual Literacy, using inferences, persuasive texts, advertising texts, diary writing, description</li> </ol> <p>Reading, Spelling, punctuation, grammar and handwriting all term</p> <ol style="list-style-type: none"> <li>2. Mystery and suspense writing, newspaper reports, balanced arguments</li> </ol>
<p>Mathematics</p>	<ol style="list-style-type: none"> <li>1. Number and place value reasoning, decimals, powers of 10, addition, subtraction, multiplying by powers of 10, x tables, multiples, factors and prime numbers</li> <li>2. Multiplication and division, multiplying and dividing decimals, fractions, standard methods for calculating</li> </ol>
<p>Science</p>	<ol style="list-style-type: none"> <li>1. Classification of living things</li> <li>2. Lifecycles</li> </ol>
<p>Topic</p>	<ol style="list-style-type: none"> <li>1. Our place in Europe (geographical unit)</li> <li>2. Green issues (geographical /scientific/pshe unit)</li> </ol>
<p>Computing</p>	<ol style="list-style-type: none"> <li>1. Scratch - developing games</li> <li>2. Flowol</li> </ol>
<p>RE</p>	<ol style="list-style-type: none"> <li>1. Creation and fall / Harvest</li> <li>2. People of God / sacred and secular Christmas</li> </ol>
<p>PE</p>	<p>Games</p> <p>Gymnastics / Dance</p>
<p>PSHE</p>	<ol style="list-style-type: none"> <li>1. Aiming high</li> <li>2. One world</li> </ol>
<p>Music</p>	<ol style="list-style-type: none"> <li>1. Songs in 2 parts – rounds and rhythms</li> <li>2. Christmas music</li> </ol>
<p>Art/DT</p>	<ol style="list-style-type: none"> <li>1. The impressionists</li> <li>2. Recycled art</li> </ol>
<p>French</p>	<ol style="list-style-type: none"> <li>1. This is France</li> <li>2. Family and friends</li> </ol>