

Dear Parents,

Welcome to the final Class Letter of this academic year. I hope that you all had a lovely Easter break even if the weather was a bit rubbish! This is probably the busiest term of all and there are quite a few dates at the end of this letter for your diaries. Dates are also on the school calendar.

The timetable remains largely unchanged with the exception of Tuesday's PE now being on a Thursday. Children will therefore need to be in PE kit on Tuesday and Thursday but in school uniform for the rest of the week. Can I remind parents that footwear is plain black shoes on school uniform days. There are quite a few children coming in to school in their PE trainers on non PE days. It is all part of getting the children secondary ready where they will be expected to comply with uniform rules.

Our School residential trip to Wymondley Wood is coming up fast and there will be a parent's meeting in the hall at 8.45 on Thursday 2nd May when I will give out kit lists, medical form and answer any questions about the trip.

Sats week for year 6 is the week of 13<sup>th</sup> May and there will be National tests in English and maths on every day apart from Friday. As we have done for many years, we will be running SATs breakfast club just for year 6 - a fun and relaxing way to start the day and to get into a positive frame of mind before the tests. I will send a separate parent mail about this to all year 6 parents.

At the same time that year 6 are doing their SATs, year 5 will also take their end of half term assessments.

It is really important that all year 6 are in school for the SATs. As these are national exams and the whole country takes them at the same time, there is no provision to sit them on a different day. If your child misses a test they are recorded as having not met expected standard. If your child is unwell, please contact the school as soon as possible.

Once SATs are over we have lots to look forward to for the rest of the Summer term.

We are taking part in a pilot project in conjunction with Hertford Theatre and some other local schools using drama to explore moments of transition and change in our lives - more details to follow.

Bikeability: the week of May 20<sup>th</sup> for these who are taking part.

Wymondley Wood residential trip: 5<sup>th</sup> - 7<sup>th</sup> June ( parents' meeting May 2<sup>nd</sup> 08.45)

Light Up Education visit in school exploring the Home Front during WW 2 linked to our history study Friday 21<sup>st</sup> June - separate letter to follow.

Hazard Alley / Snozone - trip to Milton Keynes Thursday 27<sup>th</sup> June - separate letter to follow

Transition day Thursday 11<sup>th</sup> July - when our year 6 go to visit their new secondary schools

We also have our Summer performance in the evening of Wednesday 17<sup>th</sup> of July to look forward to.

And all this in addition to the fun activities like inter-village sport and our school day trip!

Finally, it is tempting to think that when SATs are over, all learning stops. This is absolutely not the case. We still have curriculum content to teach and for the year 6 especially if they do not keep core skills sharp they will become very rusty by the time they start secondary school! Please keep supporting your child with homework and spelling and make sure that they keep reading especially over the summer holidays!

Below are the details of the curriculum we are covering this term.

Please do not hesitate to get in touch if you need to and I will try to get back to you as soon as I can.

Kind regards                      Julia.beaven@benington.herts.sch.uk

English	<ol style="list-style-type: none"> <li>1. Narrative, analysing author intent, vocabulary choices, using evidence from text, description, biographical and autobiographical writing,</li> <li>2. Reports, persuasive writing, information retrieval, inference, persuasive language, drama</li> </ol>
Maths	Addition, subtraction, multiplication, division, decimals, fractions %, area, perimeter, angles, coordinates, graphs and charts, volume and capacity, shape and space, data handling
Science	<ol style="list-style-type: none"> <li>1. Light theory</li> <li>2. Evolution and inheritance</li> </ol>
History	<ol style="list-style-type: none"> <li>1. A study of the First World War</li> <li>2. A study of the Second World War</li> </ol>
Geography	Map work revision plotting routes and using Ordnance survey maps
Computing	<ol style="list-style-type: none"> <li>1. Networks</li> <li>2. Quizzing</li> </ol>
PSHE/RSE	<ol style="list-style-type: none"> <li>1. Think positive</li> <li>2. It's my body</li> </ol>
RE	Buddhism: beliefs and practices
Art	<ol style="list-style-type: none"> <li>1. Abstract art</li> <li>2. Mixed media collage on the theme of insects</li> </ol>
Design technology	Make do and mend: sewing skills linked to our Wartime history study
Music	<ol style="list-style-type: none"> <li>1. War time songs and music</li> <li>2. Songs for the summer performance</li> </ol>
French	<ol style="list-style-type: none"> <li>1. That's tasty: ordering food in a café</li> <li>2. Revision of core vocabulary learned this year</li> </ol>
PE	<ol style="list-style-type: none"> <li>1. Games and athletics</li> <li>2. Games and athletics</li> </ol>