

Oak class remote learning initial plan

Hello, If you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at Julia.beaven@benington.herts.sch.uk

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

Our focus in English is Shakespeare's play Macbeth. There is a well -structured Oak academy set of lessons to support this and I have included links to the lessons on the plan below.

Our focus in maths is number especially place value. I have also used Oak Academy lessons, for this which are on the plan. There will be tasks for year 5 and year 6. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	The historical context of Macbeth https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker	Place value in large numbers https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct	Understanding powers of 10 within a million https://classroom.thenational.academy/unit/s/integers-decimals-1c14	PSHE We are thinking about teams. Can you draw something to show all the teams that you are part of? E.g family, school, sports, etc	PE Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Spelling - soft and hard c sounds https://classroom.thenational.academy/lessons/to-investigate-c-making-soft-and-hard-sounds-74wk0c	Comparing 5 digit numbers https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c	Reading and writing 7 digit numbers https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c	ART Use a black pen or a pencil to draw some Elizabethan "blackwork" Google it to find out more. 	PE Spend at least half an hour doing something physical. This might be dancing, yoga, cycling, walking etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	The past present and future tenses https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d	Ordering using a number line https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c	Understanding the digits in large numbers https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e	COMPUTING Go onto the safety think you know site and play the interactive game suitable for 8-10 years https://www.thinkuknow.co.uk/8_10/	RE Thinking about harvest time and our food, have a look through the cupboards at home at where different food has come from. How many countries can you find?
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	The opening of the play Macbeth https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd	Rounding large numbers https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r	Ordering numbers to ten million. https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac	SCIENCE Explore using different materials, especially the elastic properties of rubber bands to have a go at this fun home science experiment from the Royal Institution. https://www.rigb.org/families/experimental/rubber-band-cannons	

<p>Day 5</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>Developing a rich understanding of vocabulary</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r</p>	<p>Identifying place value in 6 digit numbers</p> <p>https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c</p>	<p>Rounding numbers to a required degree of accuracy.</p> <p>https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t</p>	<p><u>TOPIC</u></p> <p>Our topic is Shakespeare and his world. We are looking at the play Macbeth in school. Please use this session to find out about another of his plays. You might watch an animated cartoon, read a story online or from a book. After this, write a short synopsis of the story or draw a cartoon strip showing the main events.</p>
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