

Oak class remote learning Spring term second half 2022

This is a stand-alone 5 day block of learning designed to be used if your child has to isolate due to Covid 19, not if they are ill. It links to the learning and topics that we are covering in school this half term.

If any of the maths work is either too challenging or not challenging enough, please feel free to use the year above or below.

If you are home learning, please support your child with their work if you are able to. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

DAY	Morning work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day 1	Read for 20 minutes. Log onto your Doodle account and either go onto Doodle maths or Doodle English.	To explore the 4 different types of sentence. https://classroom.thenational.academy/units/grammar-practice-e855	Identifying the position of a shape following a translation https://classroom.thenational.academy/lessons/identifying-describing-and-representing-the-position-of-a-shape-following-a-translation-6wtkjc	Describing coordinates on a grid https://classroom.thenational.academy/lessons/describing-coordinates-on-a-grid-6hgpat	PSHE We are looking at where our families come from as part of our topic on Modern Britain. Can you find out as much as you can about where your family come from? How far back can you go and how many places in the country or the world can you make links with?	
Day 2	Read for 20 minutes. Log onto your Doodle account and either go onto Doodle maths or Doodle English.	To practise and apply knowledge of silent letters. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd	Describing the position on a grid using coordinates https://classroom.thenational.academy/lessons/describing-positions-on-a-2d-grid-as-coordinates-6mw32r	Translating shapes https://classroom.thenational.academy/lessons/translating-simple-shapes-6hjpat	PE Do something active for at least 20 minutes. You might go for a walk or a bike ride or play a physical game in the garden. Yoga is fun and there's a good link for some yoga to try. https://www	Art We are looking at street art in school. Produce a piece of artwork that you think could be used to brighten up a boring wall e.g on the side of a factory or office block. Try to make it appealing to as many people as you can.

					youtube.com/watch?v=ho9utt0ZdOQ	
Day 3	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>To explore prepositions</p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</p>	<p>Describing the position of a point across 2 quadrants using coordinates.</p> <p>https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-translating-it-across-2-quadrants-using-coordinates-68uk8e</p>	<p>Reflecting shapes</p> <p>https://classroom.thenational.academy/lessons/reflecting-simple-shapes-6mu3ec</p>	<p>Music</p> <p>AS part of our "modern Britain" history/ Geography topic, we are looking at the influence of Reggae music. Use the internet to listen to some of the music of Bob Marley and The Wailers.</p>	<p>RE</p> <p>We are thinking about the teachings of Jesus. Research some of the miracles that Jesus performed.</p>
Day 4	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>To explore prepositions further</p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd</p>	<p>Describing the position of a shape using all 4 quadrants.</p> <p>https://classroom.thenational.academy/lessons/describing-the-position-of-a-point-and-shape-across-4-quadrants-using-coordinates-6rw3gr</p>	<p>Solving coordinate problems 1</p> <p>https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-1-c9h3ec</p>	<p>Science</p> <p>We are learning about electricity in school. Have a look at this PDF from STEM with some great ideas to investigate electricity at home. The static one is very easy to do at home.</p> <p>https://www.stem.org.uk/system/files/eLibrary-resources/2020/07/Y6E_%20Electricity.pdf</p>	
Day 5	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>To explore modal verbs,</p> <p>https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d</p>	<p>Describing a shape after a translation</p> <p>https://classroom.thenational.academy/lessons/using-coordinates-to-describe-position-following-a-translation-cn66r</p>	<p>Solving coordinate problems 2</p> <p>https://classroom.thenational.academy/lessons/solving-practical-coordinate-problems-part-2-6hh34e</p>	<p>TOPIC</p> <p>As part of our topic exploring modern Britain, we are looking at the importance of The Windrush on British society. This lesson from Oak Academy will reinforce learning done at school</p> <p>https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d</p>	