

Oak class remote learning Summer term first half 2021

This is a stand- alone 5 day block of learning designed to be used if your child has to isolate due to Covid 19, not if they are ill. It links to the learning and topics that we are covering in school this half term.

If you are home learning, please support your child with their work if you are able to. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Summer term first half – week 1

DAY	Morning work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day1	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>A personal reflection of books that I have loved.</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</p>	<p>Calculating intervals across zero</p> <p>https://classroom.thenational.academy/lessons/calculating-intervals-across-zero-6wu64d</p>	<p>Understanding which operations have priority</p> <p>https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce</p>	<p>Science We are thinking about ways to keep ourselves healthy this half term. Design a healthy meal that you would like to eat. Think about all the different elements of what makes a meal healthy and what food groups need to be included.</p> <p>You might like to go to the following website to see what these are.</p> <p>https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j</p> <p>You can either draw the meal or, if you are able and have some adult help, you might actually be able to make it!</p>	
Day 2	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>A lesson about the favourite characters in my books.</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket</p>	<p>Dividing with remainders 1.</p> <p>https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-1-cgt68c</p>	<p>Order of operations.</p> <p>https://classroom.thenational.academy/lessons/order-of-operations-ctk3et</p>	<p>PE Do something active for at least 20 minutes. You might go for a walk or a bike ride or play a physical game in the garden. Yoga is fun and there's a good link for some yoga to try.</p> <p>https://www.youtube.com/watch?v=ho9uttOZdOQ</p>	<p>PSHE Good to be me! Make a poster that celebrates all the brilliant things about you! You can draw or write or both. Try to include skills you have, qualities and things about your personality. Ask people in your family what are the best things about you. Be proud of who you are!</p>

<p>Day 3</p>	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>Recommendations of books.</p> <p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c</p>	<p>Dividing with remainders 2</p> <p>https://classroom.thenational.academy/lessons/solving-problems-involving-division-with-remainders-part-2-6muk4d</p>	<p>Consolidating order of operations.</p> <p>https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d</p>	<p><u>Music</u></p> <p>Spend some time listening to music. Listen to the lyrics. What do you think the songwriter was trying to say? Was there a message in the song?</p>	<p><u>RE</u></p> <p>This half term we are thinking about what the different world religions say about looking after the environment. Draw a picture that you think shows why we should look after our world.</p>
<p>Day 4</p>	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>Investigating homophones.</p> <p>https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r</p>	<p>Calculating the mean as an average.</p> <p>https://classroom.thenational.academy/lessons/calculating-and-interpreting-the-mean-as-an-average-68wkct</p>	<p>Linear number sequences.</p> <p>https://classroom.thenational.academy/lessons/near-number-sequences-6ct66t</p>	<p><u>TOPIC</u></p> <p>The lifecycles of mammals https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</p>	
<p>Day 5</p>	<p>Read for 20 minutes.</p> <p>Log onto your Doodle account and either go onto Doodle maths or Doodle English.</p>	<p>Applying knowledge of homophones.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d</p>	<p>Planning strategies to solve problems involving money.</p> <p>https://classroom.thenational.academy/lessons/developing-strategies-to-plan-and-solve-problems-6wuk0c</p>	<p>Expressing missing numbers using algebra.</p> <p>https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc</p>	<p><u>Art</u></p> <p>Produce a self portrait in any media that you wish. It can be realistic or abstract. You can paint, draw, collage... be creative!</p>	