

Oak class remote learning Spring term first half 2021

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

Our focus in English is non fiction texts and links to our science unit on fossils as it is based on the historical figure Mary Anning.

One of our topics in maths this half term is percentages. There will be tasks for year 5 and year 6. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please	Introducing the genre and context of non fiction texts. https://classroom.thenational.academy/lessons/to-	Finding out what percent means and calculating a simple percentage.	Consolidating our work on fractions and their relationship to percentages.	<u>PSHE</u> In school we are exploring "being ourselves" make a poster all about	<u>PE</u> Spend at least half an hour doing something physical. This

	spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	introduce-the-context-and-genre-of-a-text-68uk4e	https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad	https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c	you and the things that make you you! Include things you like, your skills and talents and the people who are important to you.	might be dancing, yoga, cycling round the garden, walking up and down the stairs etc
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To answer retrieval questions on texts. https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-6gv32c	How to link percentage to fractions and decimals https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r	Investigate equivalent fractions, decimals and percentages. https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc	<u>ART</u> Draw or paint some pictures of some South American animals - or you may choose to represent them in other ways e.g to make a model or produce a collage .	<u>PE</u> Spend at least half an hour doing something physical. This might be following a Joe Wicks work out, aerobics on YouTube etc
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To analyse and author's use of language. https://classroom.thenational.academy/lessons/to-answer-language-questions-part-1-6hhkec	Understanding how percentages are used in daily life. https://classroom.thenational.academy/lessons/understanding-percentage-in-the-world-70uk0e	Calculate percentages of amounts. https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge	<u>COMPUTING</u> Go onto the safety think you know site and play the interactive game suitable for 8-10 years https://www.thinkuknow.co.uk/8_10/	<u>RE</u> We are looking the festival of Purim in the Jewish faith Watch the short video below and then design a mask that you would like to wear at Purim to hide yourself behind. https://www.myjewishlearning.com/article/purim-101/
Day 4	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20	Analysing texts and using synonyms. https://classroom.thenational.academy/lessons/to-answer-language-questions-part-2-64wk0c	Finding simple percentages of quantities. https://classroom.thenational.academy/lessons/finding-percentage-of-a-quantity-6xh36d	Solve problems using percentages for comparison. https://classroom.thenational.academy/lessons/solve-problems-involving-the-use-of-percentages-for-	<u>SCIENCE</u> Darwin's theory of evolution to link with the work on evolution and inheritance that we are covering in school. https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d You may also want to find out more about Charles Darwin and the Galapagos islands where he travelled to.	

	minute sessions, it is up to you.			comparison-6mtk6t	
Day 5	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To make inferences based on texts. https://classroom.thenational.academy/lessons/tono-make-inferences-based-on-a-text-70r3ad	Problem solving with percentages. https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-problem-solving-c9h38d	Exploring the mean as the average. https://classroom.thenational.academy/lessons/interpret-mean-as-an-average-60t32d	<u>TOPIC</u> Comparing the UK and Chile to find out how they are similar and how they are different. https://classroom.thenational.academy/lessons/how-are-chile-and-the-uk-similar-and-different-cnj36r

Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.