

Oak class remote learning Spring term second half 2021

This is a 5 day block of learning and follows the curriculum and timetable that is happening in school.

This is for you to use if your child has to isolate due to the coronavirus and is not meant to be completed if your child is unwell when we obviously do not expect them to complete home learning!

You may, of course use any of it to supplement homework if your child want to .

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables. This can be done on paper or by using our new Doodle maths platform or times table rockstars.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Spring term 2nd half –tenth block of remote learning

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects
Day 1 Mon 15th March	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	The legend of Noto Hanto https://classroom.thenational.academy/lessons/the-legend-of-noto-hanto-6dh3ee	Converting between proper and improper fractions. https://classroom.thenational.academy/lessons/converting-between-proper-and-improper-fractions-cmuk6c	Use fractions to express proportions. https://classroom.thenational.academy/lessons/use-fractions-to-express-proportions-6rkt0d	PE Do something active for at least 20 minutes. You might go for a walk or a bike ride or play a physical game in the garden. Yoga is fun and there's a good link for some yoga to try. https://www.youtube.com/watch?v=ho9uttOZd0Q PSHE Do a spot the hazards audit around your home. Make a poster alerting your family to the potential dangers. Have a family discussion about fire? Do you have a fire evacuation plan? If not can you formulate one?
Day 2 Tues 16th March	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you	Storyboarding https://classroom.thenational.academy/lessons/storyboarding-6nh30d	Equivalent fractions. https://classroom.thenational.academy/lessons/understanding-equivalent-fractions-chh6cd	Use ratio to express relationships. https://classroom.thenational.academy/lessons/use-ratio-to-express-relationships-70tpad	SCIENCE Watch the video below which explains refraction and have a go at the arrows investigation. Can you explain what is happening? https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e?step=2&activity=video
Day 3 Weds	Target work. All children have <u>individual targets</u>	Making and using puppets	Adding and subtracting fractions with	Solve problems of scale factor in shapes.	RE https://www.bbc.co.uk/bitesize/clips/zqr87ty

<p>17th March</p>	<p>that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>https://classroom.thenational.academy/lessons/making-and-using-puppets-74ukjr</p>	<p>the same denominator.</p> <p>https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-the-same-denominator-6nk3jc</p>	<p>https://classroom.thenational.academy/lessons/solve-problems-involving-scale-factor-in-shapes-c4u3ar</p>		
<p>Day 4 Thurs 18th March</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>Making and using masks.</p> <p>https://classroom.thenational.academy/lessons/making-and-using-masks-cgv68c</p>	<p>Adding and subtracting fractions with a common denominator.</p> <p>https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-68vpae</p>	<p>Problems involving the size of 2 quantities 1.</p> <p>https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-1-68r6ac</p>	<p>MUSIC</p> <p>Spend some time listening to music that makes you feel happy.</p>	<p>ART</p> <p>Imagine that you had to design the film set for one of the scenes that your character from last week is in. Draw the set and especially consider the lighting. Will it be bright sunlight or dark? What will the weather be like? What objects either natural or manmade might be in the scene?</p>
<p>Day 5 Fri 19th March</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>Spend some time today using Doodle English or Doodle spelling</p>	<p>Adding and subtracting fractions with a common denominator – improper.</p> <p>https://classroom.thenational.academy/lessons/add-and-subtract-fractions-with-a-common-denominator-improper-fractions-6cw62d</p>	<p>Problems involving the size of 2 quantities 2.</p> <p>https://classroom.thenational.academy/lessons/solve-problems-involving-the-relative-size-of-two-quantities-part-2-61k68d</p>	<p>TOPIC</p> <p>Watch a film! Any film that is suitable for your age group. After you have watched it, write a review of the film where you outline what is good about it. A challenge would be to write the review that would persuade someone to watch it without giving too much of the plot away.</p>	

Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.

