

### Oak class remote learning Spring term first half 2021

This is a 5 day block of learning and follows the curriculum subjects and objectives that we would be teaching if we were all in school. Both home learners and the children of key workers will be following the same plan.

If you are home learning, please support your child with their work if you are able to. Please select three pieces of work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at [julia.beaven@benington.herts.sch.uk](mailto:julia.beaven@benington.herts.sch.uk)

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

#### Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

### **Spring term 1<sup>st</sup> half – second block of remote learning**

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects
<b>Day 1</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	This lesson is all about pronouns and what they do in sentences. You should be able to identify them and use them. <a href="https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c">https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</a>  Extension: To make a personal list of as many different pronouns as you can and to use them in sentences in your BEST handwriting.	Make some spider diagrams to show percentages. Write 24 in a circle and then find the following percentages of 24: 10%, 50%, 25%, 75%, 20%, 5% Can you use what you know to find other percentages of 24?  Repeat with other numbers.	Make some spider diagrams to show percentages. Write 96 in a circle and then find the following percentages of 24: 10%, 50%, 25%, 75%, 20%, 5% Can you use what you know to find other percentages of 96?  Repeat with other numbers.	<b>P.E:</b> Take some time to do something that involves moving! You might go for a walk, a bike ride or do something indoors like dancing. You can find many online exercise videos that will give you inspiration!  <b>PSHE</b> Think about all the strong feelings that you have at different times in your life. Draw a picture of you in the middle of a page and round the outside write the feelings that you have (anger/ joy etc) Next to each feeling write the thing that might have caused it.
<b>Day 2</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1	Continuing our work on pronouns, this lesson looks at relative pronouns. <a href="https://classroom.thenational.academy/lessons/to-explore-relative-">https://classroom.thenational.academy/lessons/to-explore-relative-</a>	Draw some objects for sale in a shop and label them with prices. Now imagine that the shop has reduced its prices	Find the cost of 10 things ( you might choose items from a shopping bill or look online to find prices.	<b>Computing</b> Make a poster that illustrates what you know about pronouns. You may do this  <b>RE</b> Watch a video about the story of Esther from the Bible. What do you think about her

	hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	<a href="#">pronouns-74v62c</a> Extension: To write your own sentences using relative pronouns. Check spelling and punctuation carefully.	by 15%. What would the new prices of the items be?  Extension: What if the shop had increased its prices by 5%	Work out what the items would cost if they were 15% more expensive or 20% cheaper. Extension: Can you work out how to increase prices by 24% - hint find 1% first.	on Word or make a powerpoint. Try to experiment with fonts, colours and pictures.	character? Write a paragraph describing her and her actions.
<b>Day 3</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	This lesson looks at identifying the features of an instructional text. It will prepare you for writing instructions later. It is based on the book How to train your dragon. <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct</a>	Find the process of some real things online. Write the original price and then decide by what percentage you are going to INCREASE or DECREASE the prices. Pick some easy percentages first such as 20% then challenge yourself to try more tricky ones.	This lesson is all about percentages presented in pie chart form. <a href="https://classroom.thenational.academy/lessons/interpret-pie-charts-c6r6ad">https://classroom.thenational.academy/lessons/interpret-pie-charts-c6r6ad</a>	<b>Science</b> Go onto the internet to watch this short video that explains why we are like our parents. <a href="https://www.pbs.org/video/heredity-who-are-you-c7ngj/">https://www.pbs.org/video/heredity-who-are-you-c7ngj/</a>  Then draw a picture of you, your siblings and your parents and try to think of some of the ways in which you are physically like your parents.  Can you draw a punnet square for eye colour in your family?	
<b>Day 4</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	This lesson is all about planning a set of instructions. It follows yesterday's lesson and is based on the book how to train your dragon. <a href="https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c?activity=video&amp;step=1</a>	Print off or draw on squared paper a blank 100 square. Shade the following percentages 5% green 23% yellow 52% blue 6% red  What % is left unshaded? Extension: On a new grid, shade the whole thing in 6 different colours and calculate the percentage shaded each colour.	This is a follow up lesson to the lesson yesterday on percentages.  <a href="https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce">https://classroom.thenational.academy/lessons/comparing-pie-charts-c5hpce</a>	<b>Topic</b> Take the blank South America map and find the names of all the countries.  Complete the South America challenge ( either see the separate parentmail attachment or your teacher will give you a copy if you are working in school.)  Find the answers to all the questions	
<b>Day 5</b>	Target work. All children have <u>individual</u>	Today I would like you to use everything that you have learned about	A lesson on the properties of 2d and 3d shape	Understanding shapes on a 4 quadrant grid	<b>Art</b> Using the drawing of the South	

<p><u>targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>writing instructions to write your own set of instructions for doing something. You can choose what to write about - it might be looking after a pet, making a sandwich, washing the car, anything you want! Remember to check spellings, use a range of punctuation and write in your best handwriting</p>	<p><a href="https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac">https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-1-6dhpac</a></p>	<p><a href="https://classroom.thenational.academy/lessons/describing-coordinates-on-a-grid-6hgpat">https://classroom.thenational.academy/lessons/describing-coordinates-on-a-grid-6hgpat</a></p>	<p>American animal that you did last week and looking at the examples of animal glyphs from Mayan art, have a go at drawing your own glyphs - these are stylised representations of the animals that can be easily printed. We will use some of your designs and making print blocks next week!</p> <p>Have a go at several different animals.</p>
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**Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.**