

Oak class remote learning Spring term first half 2021

This is a 5 day block of learning and follows the curriculum subjects and objectives that we would be teaching if we were all in school. Both home learners and the children of key workers will be following the same plan.

If you are home learning, please support your child with their work if you are able to. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Spring term 1st half – Third block of remote learning

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects
Day1 Tues 19th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Features of a non chronological report. This lesson will teach you what non chronological reports should have in them. https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar Follow this with the grammar lesson on colons. https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar	Classifying the properties of 2d and 3d shape part 2 https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-describe-and-classify-shapes-based-on-the-properties-part-2-6mrkgt	Recognising 3d shapes https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-3-d-shapes-crup8r	P.E: Take some time to do something that involves moving! You might go for a walk, a bike ride or do something indoors like dancing. You can find many online exercise videos that will give you inspiration! PSHE Think about UNCOMFORTABLE feelings (that sense when you just don't feel that something is right) What situations might make you feel like this? Draw a picture of your face and how it might look if you felt uncomfortable and round the outside, write all the situations that might make you feel like this. You might want to share with someone times when you have felt uncomfortable.
Day 2 Wed 20th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20	How to gather information for a non chronological report. https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a After this, look up a list of South American animals and choose one that you are going to select for	To identify regular and irregular polygons https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-identify-regular-and-irregular-polygons-by-reasoning-about-	Recognising nets of 3d shapes https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-recognise-nets-of-3d-shapes-crvk2r	Computing Spend this time researching facts about the South American Animal that you have chosen for English. Make notes on a word document rather than paper and save it to use in English lessons. RE Design a suitable meal for the festival of Purim. What might you have to eat? To drink? Research the sorts of foods that Jewish people have at the Purim festival. Draw and label a table with these different

	minute sessions, it is up to you	your own report tomorrow.	equal-sides-and-angles-69jp4c			foods on.
Day 3 Thurs 21st Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Look at yesterday's link on non chronological reports again. Freeze the video on the mind map and look at how it is constructed. Your task today is to construct a mind map of all the things that you want to find out about the South American animal that you chose yesterday. Spend the rest of the lesson finding out answers to the questions on your mind map and making notes on rough paper.	Classifying triangles https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-classify-triangles-6rupad	To solve problems involving shapes https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-problems-involving-3d-shapes-71hkgd	Science Watch the clip below to explore how different animals are adapted to their environment. https://www.youtube.com/watch?v=45ISYocEuY Choose some different animals from different parts of the world and find out how they have become adapted to where they live. Draw a picture of each and write facts around the animal.	
Day 4 Fri 22nd Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	A lesson about writing the opening of a non chronological report. https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce This report is about PANDAS however YOU are going to use your mind map to write your GENERAL opening about the South American animal you have chosen.	The properties of quadrilaterals https://classroom.thenational.academy/lessons/2d-and-3d-shapes-to-identify-the-properties-of-quadrilaterals-74u64t	The parts of a circle https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-illustrate-and-name-parts-of-a-circle-69hkec	Topic Choose one of the South American countries and begin to do some research about it. Use the fact file sheet to find out some facts about your chosen country. Write in note form. You will be using this sheet to help you make a poster advertising the country in the coming weeks.	
Day 5 Mon 25th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write the second paragraph of your non chronological report on your chosen animal. This paragraph will be all about appearance. The first clip is how to plan it, https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t the second clip is how to write it. https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e	The diagonals of quadrilaterals https://classroom.thenational.academy/lessons/2d-and-3d-shape-to-describe-the-properties-of-diagonals-of-quadrilaterals-6gvk2d	Practical problems involving circles. https://classroom.thenational.academy/lessons/coordinates-and-shapes-to-solve-practical-problems-involving-circles-68u36d	Art Using halved potatoes, carve the design of your animal glyph into the potato and make some prints of it. Experiment with different colours and print some together to make a design. You can use paint or if you don't have paint, try food colour	

Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.

