

Oak class remote learning Spring term first half 2021

This is a 5 day block of learning and follows the curriculum subjects and objectives that we would be teaching if we were all in school. Both home learners and the children of key workers will be following the same plan.

If you are home learning, please support your child with their work if you are able to. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might chose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Spring term 1st half – Fourth block of remote learning

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day1 Tues 26th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	This lesson is all about planning and writing the third paragraph all about habitat and diet. The first clip is planning. https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-habitat-and-diet-6tgkic The second clip is writing your paragraph. https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-habitat-and-diet-6dk32c	To start us off with our unit on division, a lesson to revisit multiplying and dividing by 10,100,1000 https://classroom.thenational.academy/lessons/multiplying-and-dividing-by-10-100-1000-64t68e	Exploring mental strategies for division https://classroom.thenational.academy/lessons/explore-efficient-mental-strategies-for-division-crvp6e	P.E: Take some time to do something that involves moving! You might go for a walk, a bike ride or do something indoors like dancing. You can find many online exercise videos that will give you inspiration!	PSHE Think about when you might feel shy or nervous. Write a list of these situations. Think about what these situations make you feel and how you might behave. Think about how toy can wear an imaginary mask to help you to feel more confident. Draw 2 pictures of your face 1 that shows how you feel inside and 1 that shows the mask you might put on to make you appear more confident to others.
Day 2 Wed 27th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target.	This lesson is about analysing and writing a conclusion to your report. https://classroom.thenational.academy/lessons/to-analyse-and-write-	A lesson on different strategies to help you to calculate flexibly https://classroom	Revising the formal method for short division https://classroom.thenational.academy/lessons/use-the-formal-written-method-for-	Computing Have a go at these lessons all about spreadsheets - this should be	RE Watch another video about the story of Esther from the Bible. How do you think she kept her true

	This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you	a-conclusion-64wp8c?activity=video&step=1	.thenational.academy/lessons/calculating-flexibly-c8up2d	short-division-chh64c	revision as we learned about spreadsheets last term with Mrs Dean. https://classroom.thenational.academy/units/spreadsheets-ecb4	identity and was brave? Use examples from the story to explain. Illustrate your explanation with a picture of one of the moments from the story when Esther shows bravery.
Day 3 Thurs 28th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	The final 2 lessons of this block of English will be word processing and redrafting your report on the computer. Take time to edit, self correct, spell check and find better vocabulary if you can. Print out your work if you are able so that you can then add illustrations or paste in pictures before printing.	Using multiples to divide https://classroom.thenational.academy/lessons/using-multiples-to-divide-6cw3gd	The formal method for long division https://classroom.thenational.academy/lessons/use-the-formal-written-method-of-long-division-to-solve-appropriate-calculations-c8wk0c	Science Today we are going to find out about how birds' beaks are adapted to what they eat. Look at some pictures of different birds on the internet and draw the shape of their beaks. Now find out what they eat and compare the shape of the beak to what the bird eats. Charles Darwin explored evolution and travelled to the Galapagos islands to carry out his research. He studies the finches that lived on the islands. Watch the video below and answer the questions. https://www.nhm.ac.uk/schools/teaching-resources/galapagos-finches-show-beak-differences.html Now use this link to explore different finches and where they live. https://www.youtube.com/watch?v=42CMDoNuce4 Extension: Find out a bit more about the Galapagos Islands where Darwin carried out his research.	
Day 4 Fri 29th Jan	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Continuing the final draft of your non chronological report on a South American Animal of your choice.	A lesson on short division https://classroom.thenational.academy/lessons/short-division-6gt64d	Division with remainders part 1 https://classroom.thenational.academy/lessons/solve-problems-involving-division-with-remainders-part-1-6hjp6t Division with remainders part 2 https://classroom.thenational.academy/lessons/solve-problems-involving-division-with-remainders-part-2-74rp8d	Topic You will begin constructing your poster advertising your chosen South American country. You can take 3 sessions over this and will need to include a mixture of artwork and factual information. Remember your task is to try to persuade someone to want to go there! You can do the pictures and the writing separately if you want and stick them onto the poster. This poster should be A3 sized - the size of 2 A4 sheets of paper. Try to make it vibrant and colourful as well as informative.	
Day 5 Mon 1st Feb	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the	A revision lesson about modal verbs https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d	Division with remainders https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r	Representing remainders in different ways https://classroom.thenational.academy/lessons/represent-remainders-in-different-ways-	Art Today we are going to experiment with the wax resist technique. You can produce a picture of your South American Animal in its habitat! Watch the clip below for ideas	

	<p>day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>			<p>depending-on-the-context-of-the-problem-part-1-chj3et</p>	<p>https://www.youtube.com/watch?v=CbLsLxvzp3M</p> <p>There are loads of other ideas for wax resist pictures. Experiment with different South American scenes too if you like!</p>
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Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.