

Oak class remote learning Spring term first half 2021

This is a 5 day block of learning and follows the curriculum subjects and objectives that we would be teaching if we were all in school. Both home learners and the children of key workers will be following the same plan.

If you are home learning, please support your child with their work if you are able to. Please select three pieces work from different subject areas to send me over the course of the 5 days, for example a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me at julia.beaven@benington.herts.sch.uk

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Spring term 1st half – sixth block of remote learning

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects	
Day 1 Tues 9th Feb	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Simple and compound sentences. https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr	Comparing quadrilaterals https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c	To draw shapes of a give perimeter https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd	P.E: Take some time to do something that involves moving! You might go for a walk, a bike ride or do something indoors like dancing. You can find many online exercise videos that will give you inspiration!	PSHE This week I want you to think about making mistakes and how we learn from them and /or make amends. Make a poster to show how mistakes can be good things. Try to include some examples of different types of mistakes. What might be some good phrases or soundbites that we could use to show the reader that mistakes can and should be positive?
Day 2 Wed 10th Feb	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x	Writing complex sentences. https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d Revising complex	Comparing and classifying right angles and equilateral triangles. https://classroom.thenational.academy/lessons/	Missing coordinates of shapes https://classroom.thenational.academy/lessons/identifying-missing-	Computing Last week we looked at characters used in online games. Today's task is to design your own character. What	RE Last week we looked at the story of the Passover. Draw a SEDER plate and explain the symbolism and religious significance of each of the items on it.

	20 minute sessions, it is up to you	sentences. https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c	comparing-and-classifying-right-angled-triangles-and-equilateral-triangles-74r62e	coordinates-of-shapes-61h36c	will they look like? What will they do? What powers might they have? Draw your character and write their attributes round your picture.
Day 3 Thurs 11th Feb	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Exploring relative clauses. https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c	Comparing and classifying isosceles and scalene triangles. https://classroom.thenational.academy/lessons/comparing-and-classifying-isosceles-and-scalene-triangles-c4v3jd	Describe position of shapes after a translation – missing coordinates. https://classroom.thenational.academy/lessons/describing-position-following-a-translation-with-missing-coordinates-6rrk6e	Science Earlier this term we looked at the work of Mary Anning in English. She was one of our most important palaeontologists. Watch the clip about her life below. https://www.bbc.co.uk/programmes/p015gn89 Now experience how painstaking the work of a palaeontologist is. Take a chocolate chip cookie, a pair of tweezers or other small tools and time how long it takes you to "unearth" complete chocolate chips. Do any get broken? How many whole ones can you dig out? Draw an illustration of your experience and explain what it was like?
Day 4 Fri 12th Feb	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	Developing understanding of relative clauses. https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae	Identifying lines of symmetry in 2D shapes. https://classroom.thenational.academy/lessons/identifying-lines-of-symmetry-in-2d-shapes-64u6ce	Describe position of a shape after a reflection – missing coordinates. https://classroom.thenational.academy/lessons/describing-position-following-a-reflection-with-missing-coordinates-c9k30t	Topic Spend this lesson finishing your poster about your South American country. If you can, email it to Mrs Beaven then she can print it out and we can share the posters with each other once we are back in school. Alternatively, keep it safe and bring it into school once we return.

Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.