

**Oak class remote learning Spring term second half 2021**

**This is a 5 day block of learning and follows the curriculum and timetable that is happening in school.**

This is for you to use if your child has to isolate due to the coronavirus and is not meant to be completed if your child is unwell when we obviously do not expect them to complete home learning!

You may, of course use any of it to supplement homework if your child want to .

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables. This can be done on paper or by using our new Doodle maths platform or times table rockstars.

There will be separate tasks for year 5 and year 6 in maths. If your year 5 child wants an extra challenge, please feel free to use the year 6 task. If your year 6 child needs a slightly less challenging task, use the year 5 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

**Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

**Spring term 2nd half –ninth block of remote learning**

DAY	Target work	English	Year 5 maths	Year 6 maths	Foundation subjects
<b>Day 1</b>  <b>Mon</b> <b>8<sup>th</sup></b> <b>March</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To explore word classes. A revision lesson. <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc">https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc</a>	Reading scales when measuring volume. <a href="https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d">https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d</a>	Common factors and multiples. <a href="https://classroom.thenational.academy/lessons/understand-the-factor-and-common-multiple-as-properties-of-a-number-cdk68c">https://classroom.thenational.academy/lessons/understand-the-factor-and-common-multiple-as-properties-of-a-number-cdk68c</a>	<b>PE</b> Do something active for at least 20 minutes. You might go for a walk or a bike ride or play a physical game in the garden. Yoga is fun and there's a good link for some yoga to try. <a href="https://www.youtube.com/watch?v=ho9uttOZd0Q">https://www.youtube.com/watch?v=ho9uttOZd0Q</a>  <b>PSHE</b> Think about times when you have felt pressured to do something that you didn't want to do. Draw a picture of the situation then round the outside of the picture, write what you did and whether you wished that you had reacted differently. Make a list of other situations that might arise in the future where the correct course of action should be saying no!
<b>Day 2</b>  <b>Tues</b> <b>9<sup>th</sup></b> <b>March</b>	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you	Expanded noun phrases. A revision lesson. <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec</a>	Investigating and explaining cubed numbers. <a href="https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r">https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r</a>	Properties of numbers. <a href="https://classroom.thenational.academy/lessons/identify-properties-of-numbers-6wv34t">https://classroom.thenational.academy/lessons/identify-properties-of-numbers-6wv34t</a>	<b>SCIENCE</b> Watch the Oak Academy lesson on reflection. Now see if you can find some different objects from around your home that reflect your image back. Mirrors are the obvious one but can you find some others? Challenge yourself to find some surfaces that change your reflection from what you look like. Do some objects turn you upside down? Do some make you look an odd shape? <a href="https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd">https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd</a>

<p><b>Day 3</b> <b>Weds</b> <b>10<sup>th</sup></b> <b>March</b></p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To look at adverbs and fronted adverbials <a href="https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc">https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpc</a></p>	<p>Estimating the volume of objects. <a href="https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd">https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd</a></p>	<p>Multiplying decimals by whole numbers. <a href="https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpcd">https://classroom.thenational.academy/lessons/multiply-a-decimal-number-by-a-whole-number-6mwpcd</a></p>	<p><b>RE</b> Watch the third of the BBC bitesize clips that deals with Jesus' arrest and subsequent crucifixion. <a href="https://www.bbc.co.uk/bitesize/clips/zwb9jxs">https://www.bbc.co.uk/bitesize/clips/zwb9jxs</a></p> <p>Then watch the short clip that explains why Good Friday is called Good even though that was the day that Jesus died. <a href="https://www.bbc.co.uk/bitesize/clips/zqr87ty">https://www.bbc.co.uk/bitesize/clips/zqr87ty</a></p>	
<p><b>Day 4</b> <b>Thurs</b> <b>11<sup>th</sup></b> <b>March</b></p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>Developing reading skills through personal reflection. <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</a></p>	<p>Describing volume in cubic units. <a href="https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkjd">https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkjd</a></p>	<p>Multiplication problems. <a href="https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t">https://classroom.thenational.academy/lessons/solve-multiplication-problems-using-known-and-derived-facts-6ngk2t</a></p>	<p><b>MUSIC</b> Spend some time listening to music that makes you feel happy.</p>	<p><b>ART</b> Design the perfect costume for a favourite character out of a book. If the book was to be made into a film, what might a costume designer create for them to wear that shows what sort of person they are? Annotate your design by labelling it with what sorts of fabric you have chosen e.g velvet, leather, fur, diamonds etc.</p>
<p><b>Day 5</b> <b>Fri 12<sup>th</sup></b> <b>March</b></p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>A discussion of favourite characters <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket</a></p>	<p>Converting units of volume. <a href="https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr">https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr</a></p>	<p>Efficient strategies to multiply decimals. <a href="https://classroom.thenational.academy/lessons/use-efficient-strategies-to-multiply-numbers-including-decimals-6rr3at">https://classroom.thenational.academy/lessons/use-efficient-strategies-to-multiply-numbers-including-decimals-6rr3at</a></p>	<p><b>TOPIC</b> Have a go at making a simple flick book <a href="https://www.youtube.com/watch?v=Un-BdBSOGKY">https://www.youtube.com/watch?v=Un-BdBSOGKY</a></p>	

Now choose 3 pieces of work you're especially proud of to share with me. Just like in our BOB assembly it might be something you found challenging, but persevered at.