

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The installation of two table tennis tables with children in KS2 using during playtimes and lunchtimes • Celebrating outside of school sporting achievements in our celebration assemblies, thus raising the profile of sport • Positive attitudes towards PE and enjoyment of the subject across the school • Plans to expand the school playground 	<ul style="list-style-type: none"> • Expansion of school playground that has a surface that can be used for multiple purposes • Enhancing staff subject knowledge by observing Rising Stars coaches based on area of need (liaisons between staff and PE lead to arrange) • New sports kit for school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16852		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Increasing daily physical activities 	<ul style="list-style-type: none"> Increased daily activity by having sports resources outside on the playground for playtime and lunchtime Engage in take 10 minutes daily activity where possible as part of mental well-being 	£ (included in resourcing section of budget)	<ul style="list-style-type: none"> Increased activity (observations of playtimes/lunchtimes) Pupil voice Observations and discussions with class teachers about 	<ul style="list-style-type: none"> Gain feedback from staff and pupils on how realistic this is 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Sports Board in foyer Raising the level of physical activity before school, during school hours and after school 	<ul style="list-style-type: none"> Display photos of competitions / trophies / have a list of future events Purchase a MUGA (Multi Use Games Area) court to allow extra physical activities to take place before, during and after the school day 	£10,100 (carried forward from previous year)	<ul style="list-style-type: none"> To encourage children to remain aware of sporting events / competitions and support peers and engage with wider school activities Increased participation of a range of sporting activities, increased skill and links with wider 	<ul style="list-style-type: none"> To be reviewed after the day to see if we would like to invest again next year 	

<ul style="list-style-type: none"> • Activity days across the school 	<ul style="list-style-type: none"> • Rising Stars coaches to provide x3 activity days across the academic year for exemplary behaviour 	<ul style="list-style-type: none"> • £360 	<p>community by hosting fixtures and competitions</p> <ul style="list-style-type: none"> • Children's understanding hard work will be rewarded appropriately and fairly and that potential is recognised 	<ul style="list-style-type: none"> • To be reviewed after the day to see if we would like to invest again next year
---	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE subject leader Improved quality of childrens' physical education across the school to ensure children are receiving high quality PE 	<ul style="list-style-type: none"> PE lead to discuss relevant Government updates with staff, arrange training, monitor high quality teaching and learning Staff to observe Rising Stars coaches teach a teacher selected area for development e.g. Gymnastics using apparatus 	<p>£1300</p> <p>£4000</p>	<ul style="list-style-type: none"> Well led subject with relevant Observation sheets of lessons and evidence in planning of impact e.g. planning to teach lessons based on coach observations 	<ul style="list-style-type: none"> Staff dialogue to discuss impact and future areas for development. Evidence also collated in staff questionnaire
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Year group specific activities to raise profile of PE and provide a broader experience On-going updating of resources Year 3 / 4 to visit Westmill Farm 	<ul style="list-style-type: none"> Rising Stars festivals eight times throughout the year Carry out an audit of equipment and purchase new equipment if appropriate Outdoor and Adventurous 	<p>£950</p> <p>£2,500</p> <p>£600</p>	<ul style="list-style-type: none"> A range of children participating and leading to new interests in sports that could be taught in school Raising profile of sports that may not be possible in a school setting but could be attended as a club outside of school as a hobby Resources purchased if necessary and utilised in lessons Children to engage in 	<ul style="list-style-type: none"> Reflect on impact yearly

<ul style="list-style-type: none"> Year 6 children to participate in the Dragon Boat day Subsidise Oak Class trip to Kingswood Subsidise OAA activities at Wymondley Wood residential 	<p>participation from year 3 / 4</p> <ul style="list-style-type: none"> Year 6 to engage in OAA day with Rising Stars coaches at Fairlands Valley Oak Class children to have a fantastic residential participating in a range of activities including OAA Oak Class children to have a fantastic residential participating in a range of activities including OAA 	<p>£70 (x10 year 6 at £7 per child)</p> <p>£2,000</p> <p>£105</p>	<p>outdoor learning, develop problem solving skills and build team relationships</p> <ul style="list-style-type: none"> Children to participate in activities at Fairlands Valley that they will not have access to on school premises By subsidising this trip it means that more children may be able to attend Children receive high quality teaching from an experienced OAA practitioner 	
--	--	---	--	--

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
---	---

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Opportunities to compete in competitive sport Wider community links and competition 	<ul style="list-style-type: none"> Rising Stars competitions eight times a year Dance Festival Transporting children to and from events using mini-buses/coaches 	<p>£500</p> <p>£75</p> <p>£1300</p>	<ul style="list-style-type: none"> Children's understanding hard work will be rewarded appropriately and fairly and that potential is recognised Participation not affected by transport concerns / collection times from school Outcome of inter-village 	<ul style="list-style-type: none"> Whilst funding remains available it will continue to be used to support competition participation

	<ul style="list-style-type: none"> • Participation in Inter-village competition • Football league 	<p>£75</p> <p>£60</p>	<p>competition and skill</p> <ul style="list-style-type: none"> • Opportunity to compete against other local schools 	
--	---	-----------------------	---	--