

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:
Created by:



Supported by:
Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,542
Total amount allocated for 2021/22	£16,742
How much (if any) do you intend to carry over from this total fund into 2023/24?	£5,542
Total amount allocated for 2022/23	£16,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,272

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

80%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

80%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22272 (including carry forward)		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To update faded school markings to enthuse children to be active at break times		Prefects (pupil voice) designed school markings to engage children of all ages including, the daily mile and netball and football markings.		£12,300	
To introduce children to games other than football		Teach children how to play hopscotch, target throw etc		Children completing daily mile together and in groups	
To help less sociable children be active at break times				Children having more opportunities for solitary play	
				Children linking curriculum learning to active play as hopscotch has numbers in 4 different languages	
Purchase more outdoor equipment for EYFS		Purchase balancing equipment, hoops, balls etc and a shed to store them in Purchase more trikes and a shed to store them in		£997	
				Reception children to engage in more active free flow play	
				Monitor use of the equipment and replace/update when needed	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have a motivational sportsperson attend school	GB Gymnastic Athlete to visit the school to empower children to strive to achieve (circuits workshop followed by motivational assembly and demonstration	£0, children were sponsored to complete circuits	Children to take up a new sport / hobby and children to reflect on the impact of the session	Reflect on the success of the visit and look to book a different athlete for the next academic year
Whole school yoga trial for each class and invite parents	To expose children to an alternative form of exercise and increase the number attending our club Parents to learn about the benefits of yoga	£0 yoga company are doing this for free	To encourage children to feel confident at trying a new sport and parents and children to see the benefits of yoga	We are continuing to offer an after school club on a Monday. A free place is offered to one child
PE and Sport both inside and outside of school achievements to be showcased	Children / staff to have their photograph and a written explanation of the achievement to be displayed on our PE board in the school foyer	£0	To discuss successes in assemblies and class circle times and to update regularly	To monitor the impact of the board and continue in the future (evidence previous years in profile books to show case)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject lead is on maternity leave so this role will be covered by head	PE cover lead to discuss relevant government updates, complete surveys, monitor teaching and learning, update website, liaise with Rising Stars, update curriculum maps, ensure progression and arrange PE events	£145	Well led subject with staff feeling supported	Complete pupil voice and PE monitoring
Rising Stars to lead a 30 minute lunch time club two days a week	MSAs to observe various sporting activities led by specialists to help upskill them	£1000	MSAs will feel upskilled and supported to run lunch time activities with the children	Staff dialogue to discuss impact and future developments
Improved quality of children's physical education across the school to ensure children are receiving high quality PE	Staff to observe Rising Stars coaches for CPD	£6215	Staff to have an increased knowledge of the PE curriculum	Staff to use Rising stars planning for their own lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Activity days and workshops	Female boxer to visit the school to engage children (Y1-Y6) in a sport they might not otherwise experience. This will also help break down stereotypes	£100	To expose children and parents to a broad range of activities they might not necessarily receive as part of their PE curriculum learning or within their home setting	Reflect on the success of the visit and look to book again or book a different sport for the next academic year Continue to invite parents in to share learning where appropriate
	Male dancer to visit the school to engage children (whole school) in a sport they might not otherwise experience. This will also help break down stereotypes. Parents will have the chance to celebrate the children's success.	£345		
	Rising Stars to lead a whole school trampoline day	£400		
	Father's Day afternoon with inflatables	£175		
	End of Term Fun on the Field	£300		
	Wymondley Wood archery for Y5/6 & Rising Stars lead activities for an afternoon	£90		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce an after school football club for Y5/6	Steve Cook to lead a football club where children can take part in competitive matches Whole school and parents will have the opportunity to support our team Match reports to be shared with school	£0	Children learn about winning and losing and being good sports Children learn how to support each other through losses and wins	Continue club next year Encourage more girls to join. Pay for pupils who can't afford to join.
Purchase additional equipment	Purchase an additional goal and footballs for the playground so children can play when the field is wet Purchase all weather table tennis bats and more ping pong balls	£62	Competitive play of football and tables tennis at break times	Monitor usage and ensure enough balls are available
Participate in the Intervillage Sports Event	Children compete to be chosen to represent the school in field or track events. Rising Stars will choose children to participate. Their parents attend the event.	£142	Children will have the opportunity to compete against the best children in other similar schools. They'll experience winning and losing and how this feels.	Continue contributing towards the event.

Signed off by			
Head Teacher:	A Tyler	Chair of Governors	Louise Harrop
Date:	03.07.23	Date	11.07.23
Subject Leader:	A Tyler (subject lead on maternity cover)		