

Pupil premium strategy statement – 2019/20

1. Summary information					
School	Benington Primary				
Academic Year	2019/2020	Total PP budget	£3960	Date of most recent PP Review	09/19
Total number of pupils	97	Number of pupils eligible for PP	6	Date for next internal review of this strategy	09/20

2. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Poor support with learning at home.	
B.	Low self- esteem.	
C.	Poor prior learning. (2/7 pupils from another school.)	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	1/7 children with less than 95% attendance	
3. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Home learning takes place. Homework tasks are completed on time. Parents are more involved.	Homework is completed and shows evidence of learning.
B.	Pupils have more confidence in themselves.	Pupils more prepared to take risks
C.	Pupils have a better understanding of learning and greater progress.	Pupils reaching expected levels.
D.	Pupils have an enriched experience of the curriculum to boost confidence	Able to join in activities due to varied delivery and type of opportunities presented by curriculum –giving strong sense of “can do.”

4. Planned expenditure					
Academic year		2019/2020			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve standards for all PP pupils	Small group work with TA and teacher where applicable. children	Targeted support will improve outcomes and allow children to practice concepts that they may find difficult.	Robust cycle of monitoring and evaluation	HT	Every term after assessments
Total budgeted cost					Built in cost
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improving self-esteem	Nurture work with individuals	Past experience of this work has shown how pupil's self-confidence and self-belief can improve therefore they perform better in class and in test situations. (Evidence from previous KS2 SATS results).	HT will meet regularly with pastoral care TA. Class teachers will be consulted about impact of sessions on pupils. Learning behaviours will improve. Attainment and progress will improve.	HT in consultation with class teachers and TA for PC	This is reviewed termly. Class teachers are consulted and discussions take place around the impact of the child's behaviour and learning.

Building confidence	Taking part in residential visit.	Pupils gain confidence when away from home and school environment and are encouraged to try different activities.	Staff will monitor whilst on residential trip.	Y5/6 class teachers	Autumn 2020 following residential visit.
Building confidence and increasing skill set	Taking part in Rock Steady music school. Attending after school sports club	The music school promotes progression through self-expression. This will boost personal confidence. Physical challenges will boost confidence.	Staff to monitor at the end of each half term	Yr5/6 teachers	termly
Improving standards	New part time teacher to carry out small group work	All children will benefit from small group work – intended as a booster to classroom work	HT to meet with new teacher half termly to check progress and attendance	HT	Half termly
Total budgeted cost					Part funded by PP-cost of teacher exceeds PP funding

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Parents more able to support pupils' learning and have a better understanding.	Training events for parents- curriculum updates, maths, reading, spelling. Also support with parenting through SFW and inspirational speakers.	Research has shown that pupils make the most progress in school when parents are fully involved. We believe in engaging our parents in their children's' learning.	HT to coordinate all meetings. Class teachers to deliver where possible. Outside people to be bought in where necessary.	J Beaven	Summer 2020 after assessments. But ongoing feedback sheets to parents to gauge their thoughts on this work.
Total budgeted cost					£200

5. Review of expenditure				
Previous Academic Year -2018/19				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned	Cost
To improve learning outcomes for all PP pupils	Small group work and an extra TA employed to support PP pupils	Impact was across the board- PP received additional support from TA and this had a strong effect on progress.	There were some issues with staffing and we had to employ another TA	£6,630
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improving self-esteem	A school nurture TA to work with individual pupils and small groups	The counsellor helped to boost the self-esteem of children and gave them confidence in their abilities.	This represented good value for money	Built in cost
Building confidence and increasing skill set	Rock Steady music group	Has boosted confidence and given an extra skill set	Good value for money	

Improving Standards	DHT to provide small group after school booster for PP pupils.	Both measures have boosted children and promoted higher standards	Good use of trusted staff member	£2310
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Parents more able to support pupils' learning and have a better understanding.	Training events for parents...curriculum updates, maths, reading, spelling. Also support with parenting through SFW and inspirational speakers. , homework, computing	Through working closely with parents, parents were more confident to support their children	Parents to be involved in all elements of their child's learning. This approach will be adopted next year in 19/20	£300