

Dear Parents,

Bearing in mind that if you are reading this, it is because you are either self-isolating, shielding or in quarantine because of Covid-19, I hope that you are all coping well with the stresses and not too anxious. As ever, your wellbeing is our priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 10 days of remote learning during the 2nd half of Autumn Term, if it is longer than that, further planning will be sent to you.

If you or your child become unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work (over the 5 days) from different subject areas, for example, a piece of maths, English and art to send to me via email so that I can see what they have been doing. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and reflects topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and times tables.

In English you will be looking at narrative through the poem The Jabberwocky. There is a well - structured Oak Academy set of lessons to support this and I will give you links to each lesson.

I have also included some links to Oak Academy for Maths – Shape. I have also used Oak Academy lessons, for this which are on the plan. There will be tasks for year 3 and year 4. If your year 3 child wants an extra challenge, please feel free to use the year 4 task. If your year 4 child needs a slightly less challenging task, use the year 3 task. If your child is really struggling, please look on the Oak Academy website for alternative lessons from other year groups.

Also on the timetable below are the other curriculum subjects; Science, Art, Geography and Music.

Worship

For these of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.

Please do not hesitate to email me if there are any problems. vanessa.welch@benington.herts.sch.uk

Wishing you a speedy recovery if you are sick,

Mrs Welch

Week1	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
Day1	Target work. (Please do some work on your child's targets for this half term.)	https://classroom.thenational.academy/lessons/to-engage-with-the-poem-71h66r Engaging with the poem; The Jabberwocky	https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc Identify and recognise angles.	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr Compare and order angles.	Topic (Geography) https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr Identify the countries of Europe.	PE Spend at least half an hour doing something physical. This might be dancing, yoga, walking up the stairs etc
Day 2	Target work.	https://classroom.thenational.academy/lessons/to-investigate-french-derived-sounds-ccu3ed Investigating French derived sounds	https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d Identify angles inside 2D shapes.	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-right-angles-75jkad Identify right angles.	Art Watch this video then design an amazing birthday cake. https://youtu.be/qnWG4fLdAMg	PE Spend at least half an hour doing something physical. This might be aerobics, Joe Wicks etc
Day 3	Practise Times Tables! Using TT rockstars. Complete the studio level to test your speed.	https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d The function of apostrophes	https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d Recognise right angles.	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r Identify acute and obtuse angles.	Music https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t Using body percussion.	PHSE https://classroom.thenational.academy/lessons/community-care-cctp8c Explore different types of communities
Day 4	Target work.	https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct Generating vocabulary to write the story opening	https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c Recognise acute and obtuse angles.	https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d Investigate angles within shapes.	Science Learn about forces on https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec ?from_query=Ks2+forces	RE RE - What do Christians do during Advent? How is this different to Norway? Can you make a poster to show the differences.
Day 5	Get an adult to test you on your spellings. Then use some of the activities in your practise book to start learning your new spellings..	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-confident-cgt3ar Developing an understanding of words associated with being confident.	https://classroom.thenational.academy/lessons/to-revise-angles-chjkg Revise angles.	https://classroom.thenational.academy/lessons/shape-and-symmetryto-identify-angles-within-shapes-6dh34d Identify angles within shapes.	https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r The physical features of Europe	GOLDEN TIME! Choose your favourite thing to do! What are you especially proud of this week? What would you like to share with your teacher?

Week 2	Target work	English	Maths Y3	Maths Y4	Foundation subjects	
Day 1	Target work.	https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d Plan the story opening.	https://classroom.thenational.academy/lessons/to-identify-perpendicular-lines-cguk0r Identify perpendicular lines.	https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed Compare and classify 2D shapes.	Topic (Geography) https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat Human characteristics of Europe	PE Spend at least half an hour doing something physical. This might be dancing, yoga, trampolining or kicking a football in the garden.
Day 2	Target work.	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-french-derived-sounds-cmwp2d Apply knowledge of French derived sounds.	https://classroom.thenational.academy/lessons/to-draw-perpendicular-lines-6mr3er Draw Perpendicular lines	https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t Compare and classify quadrilaterals	Art Plan, design and make a Christmas card for a friend or family member. (2weeks)	PE Spend at least half an hour doing something physical. This might be dancing, yoga, trampolining or kicking a football in the garden.
Day 3	Target work.	https://classroom.thenational.academy/lessons/to-write-the-opening-6gwkgf Write the story opening.	https://classroom.thenational.academy/lessons/to-identify-and-explain-parallel-lines-cdh3ct Identify and explain parallel lines	https://classroom.thenational.academy/lessons/to-identify-and-classify-right-angled-and-equilateral-triangles-6mtk4e Identify and classify right angled and equilateral triangles.	Music https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc Exploring different sounds.	PHSE https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr Explore your roles and responsibilities
Day 4	Target work.	https://classroom.thenational.academy/lessons/to-plan-the-build-up-cmu3ed Plan the build-up.	https://classroom.thenational.academy/lessons/to-revise-parallel-and-perpendicular-lines-65hker Revise parallel and perpendicular lines.	https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c Compare and classify isosceles and scalene triangles.	Science Learn about magnets on https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee?from_query=Magnets+ks2 - Investigate magnetic /non-magnetic materials around your house.	RE - Research Christmas traditions around the world, especially Mexico and Poland. Also find out about the significance of Piñatas.
Day 5	Target work.	https://classroom.thenational.academy/lessons/to-write-the-build-up-6xh30d Write the build-up	Practise Times Tables! Using TT rockstars. Complete the studio level to test your speed.	Get an adult to test you on your spellings. Then use some of the activities in your practise book to start learning your new spellings.	Use the internet or an atlas to identify and label the countries on the map. You could shade the land green and the sea blue. https://beningtonherts.schoolsharepoint.com/:b/g/personal/vanessa_welch_benington_herts_schoolsharepoint.com/EROsMU056FKvxQZU_Pq554Bg-i9HCcPridK3RVXriIdA?e=3eYKfa	GOLDEN TIME! Choose your favourite thing to do!

