

## Acorn Class Remote Learning Plan Spring 1 week 6

Hello, we hope that you are all managing and are not finding things too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) or [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. **This represents one week of activities.** Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

### **Personal, Social and Emotional Development (PSED) / Relationships and Sex Education (RSE) / Communication, Language and Literacy (CLL) -**

- ❖ Join Acorn staff on zoom calls if you can (you will be emailed meeting times)
- ❖ If you are able to you could zoom, Facetime or Skype family members or friends to find out how they are getting on
- ❖ Have a chat about what you have enjoyed most about our topic on Dinosaurs this half term
- ❖ Give yourself a big pat on the back for working so hard this half term and give your adults at home a huge hug for helping you with your learning! You are fantastic!

### **Physical Development (PD) -**

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ Watch the video: <https://classroom.thenational.academy/lessons/hidden-germs-cgrkce?activity=video&step=1>
- ❖ Watch the video: <https://classroom.thenational.academy/lessons/germ-invasion-6hhkjt?activity=video&step=1> (see Creative Development for poster task)

### **Literacy -**

## Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination. Look up some non-fiction books (information books) about our topic of Dinosaurs. What can you find out? If you have books with words, practise sounding out and blending the words

Watch the story on YouTube 'The Dirty Great Dinosaur'

<https://www.youtube.com/watch?v=YdgWoYE2iWU>

## Writing

❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBPrJH4&pp=QAA%3D>

- ❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'cat'? Sound it out: c-a-t, now try writing the sounds
- ❖ Have a go at writing for different purposes e.g. draw a picture and try to label it
- ❖ Try some dinosaur writing (see sheets attached). What would a dinosaur say? (Choose at least one)

## Phonics

Keep practising your phase 2 letters and sounds and high frequency (tricky) words. Continue to practise segmenting and blending the words. Below are the phonemes (sounds) and tricky words we have already learnt.

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

a, as, at, it, in, is, I, no, go, into, to, the

Here are some online lessons to support your recap of phase 2. There are lots of examples online but here are a few:

<https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=35>

<https://www.youtube.com/watch?v=DCnkSQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>

<https://www.youtube.com/watch?v=SZ4YqxbBybo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=25>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

This week we will be learning more phase 3 sounds and recapping what we have already learnt.

Phase 3 learning is listed below: phoneme (sound), digraphs (two letters and one sound e.g. zz in the word buzz) and trigraphs (three letters one sound e.g. igh in the word light):

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er

Here are some online lessons to support your learning of phase 3 sounds (ch, sh, th and recap). There are lots of examples online but here are a few:

j, v, w, x, y, z, zz, qu recap:

<https://www.youtube.com/watch?v=6HvzusTPPuE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=16>

Learning the digraph ch:

<https://www.youtube.com/watch?v=tuzFWRkKh8A&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=15>

Learning the digraph sh:

<https://www.youtube.com/watch?v=7fE27v8n7Vw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13>

Learning the digraph th:

[https://www.youtube.com/watch?v=kLBtb1PFV\\_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11](https://www.youtube.com/watch?v=kLBtb1PFV_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11)

Blending practise:

<https://www.youtube.com/watch?v=kI4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10>

## **Maths –**

This week we are going to be learning all about pattern:

- ❖ <https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc?activity=video&step=1>
- ❖ Have a go at creating some repeating patterns using 2D shapes (see sheet attached)
- ❖ Try some pattern game activities: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> (Challenge yourself by selecting higher levels!)

## **Understanding of the World (UtW) –**

- ❖ Make your own volcano (see attached sheet for resources and method of what to do!) – Try to take some photos to share or a short video to email to Acorn staff if you can!

There is also an example on <https://www.bbc.co.uk/cheebies/makes/nina-and-the-neurons-volcano> (please note they may use different resources)

## **Expressive Arts & Design (EAD) –**

- ❖ Watch the video about germs <https://classroom.thenational.academy/lessons/germ-invasion-6hhkjt?activity=video&step=1>  
Now design a poster on how to keep germs away

- ❖ Have a go at making your own dinosaur out of paper. You will need a little bit of help from an adult! [https://www.youtube.com/watch?v=UNWV2LZCP\\_M](https://www.youtube.com/watch?v=UNWV2LZCP_M)

## **RE**

- ❖ <https://youtu.be/gy1Vvna8BY> Watch this cartoon of the Christian Creation story. Talk about the things that are created on each day. Choose one day to draw and write a sentence about.
- ❖ <https://youtu.be/LYPgi6NzKdc> Watch this video of the Muslim Creation story. Talk about the differences/ similarities to the Christian story. Make a lego/junk model of something that was created.

## **Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.