

Willow class remote learning plan Spring 1 Week 6

Hello, if you are reading this, I assume that either you or a member of your family is self isolating, shielding or has tested positive or is awaiting Covid-19 test results. I hope that you are all managing and are not finding it too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

This plan is designed to provide work for the first 5 days of remote learning, if it is longer than that, further planning will be sent to you.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas for example; a piece of maths, English and art to send to me via email so that I can see what they have been doing. This will help enable me to support and assess their learning. You might choose to send me a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email me.

This planning is for 5 days and follows topics being taught in school

We expect all children to read for at least 20 minutes each day and to practise their spellings and number bonds/ counting in 2s, 5s and 10s.

Our focus in English is Instructions - Non-fiction

Our focus in maths is Year 1: division and consolidation Year 2: division

Week 6	Target work	English Year 1	English Year 2	Year 1 maths	Year 2 maths	Foundation subjects	
Day 1	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-cmwp4c	To box up for purpose https://classroom.thenational.academy/lessons/to-box-up-for-purpose-ctk38d	To compare the mass of two objects https://classroom.thenational.academy/lessons/to-compare-the-mass-of-two-	Investigating the length of certain body parts https://classroom.thenational.academy/lessons/investigating-the-length-of-certain-body-parts-6nh6cc	<u>Music</u> Instruments of the orchestra: How they are played https://classroom.thenational.academy/lessons/instruments-of-the-orchestra-	<u>Science</u> <u>Scientists and Inventors</u> This half term you have been learning all about scientists and inventors. Now it's your turn! Design a gadget to keep people fit, healthy and happy during the lockdown.

	practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.			objects-68ukgc		how-they-are-played-61jpac	Draw a picture of your invention and annotate your design with notes about how it works, what materials it is made from and why you need it. You could design a pair of trainers that says encouraging sentences to you while you walk, a lunchbox that suggests healthy meals or an alarm clock that tells you a joke when you wake up.
Day 2	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour	To explore how writers create vivid description (Read as a Writer) <a classroom.theinternationalacademy="" href="https://classroom.theinternationalacademy/lessons/to-explore-how-writers-create-vivid-</td> <td>To write an opening that hooks https://classroom.theinternationalacademy/lessons/to-write-an-opening-that-hooks-70u3cd	To compare the mass of more than two objects https://classroom.theinternationalacademy/lessons/to-compare-the-mass-of-more-than-two-objects-65hp6r	Measuring curved and straight lines https://classroom.theinternationalacademy/lessons/measuring-curved-and-straight-lines-6wvkad	<u>Shared Reading</u> Read a book to an adult and discuss the story.	<u>PE</u> Spend at least half an hour doing something physical. This might be dancing, yoga, cycling round your garden, walking up the stairs etc	

	sessions or 3 x 20 minute sessions, it is up to you.	descriptio n-read- as-a- writer- 6gu3ct					
Day 3	Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.	To write a recycled story with a vivid description (Part 1) https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-1-6dh66t	To write a middle that builds drama (Part 1) https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-drama-part-1-ctjpat	To compare masses using non-standard units https://classroom.thenational.academy/lessons/to-compare-masses-using-non-standard-units-crwker	Drawing lines with specified lengths https://classroom.thenational.academy/lessons/drawing-lines-with-specified-lengths-6hgkac	<u>RE</u> <u>Beginning</u> <u>s and</u> <u>Endings</u> An ending can also be a beginning. The end of year 1 is also the beginning of being a year 2. The end of winter means the beginning of spring. Today, you will be using all you have learnt about religious beginning and ending ceremonies to plan a special ceremony. We have decided to hold a special	<u>PSHE</u> <u>One World</u> Explain that humans can help and harm the world by the choices they make. Discuss the idea that if we don't care for the earth, all the things which we love about it will be ruined or even disappear. Ask the children to think about how this would make them feel. We have the power to protect the earth by the choices we Make, (turning lights off, putting our litter in the bin and turn the water off when we brush our teeth). Ask the children to think about what they will do to help care

						<p>ceremony to mark the end of winter and the beginning of spring. You will be planning this ceremony . What could we do to celebrate the end of winter? What could be included in the ceremony ? Will you choose to focus on the ending of winter or the beginning of spring?</p>	<p>for the earth. Invite the children to draw around their hand and write or draw within it how they pledge to help planet Earth.</p>
<p>Day 4</p>	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour</p>	<p>To write a recycled story with a vivid description (Part 2) https://classroom.thenational.academy/lessons/to-write-a-</p>	<p>To write a middle that builds drama (Part 2) https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-</p>	<p>To find the mass of objects in units https://classroom.thenational.academy/lessons/to-find-the-mass-of-objects-</p>	<p>Applying knowledge of length when solving a word problem https://classroom.thenational.academy/lessons/apply-ing-knowledge-</p>	<p><u>Topic</u> <u>Let's go to China</u> Time for Tea! Tea is the most popular drink in the world after water! Tea originated</p>	<p><u>PE</u> Spend at least half an hour doing something physical. This might be doing a Joe Wicks exercise, just Dance, an aerobics film etc</p>

	<p>during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>recycled-story-with-a-vivid-description-part-2-cdhp8t</p>	<p>drama-part-2-6grkje</p>	<p>in-units-6mukae</p>	<p>-of-length-when-solving-a-word-problem-c8ukgd</p>	<p>in China around 5000 years ago. Tea was first used in ancient rituals and then in medicine. These days tea is China's national drink and is a very important part of Chinese culture. China is the largest producer of tea in the world. The Chinese tea ceremony is known as gongfu cha which means "making tea with effort". It is a special way of preparing tea to get the best</p>
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						<p>possible taste! https://vimeo.com/82132609 What is your favourite drink? Create your own ceremony to enjoy your drink. Act it out.</p>	
Day 5	<p>Target work. All children have <u>individual targets</u> that you have already been informed of. Please spend 1 hour during the day practising this target. This might be in 2 half hour sessions or 3 x 20 minute sessions, it is up to you.</p>	<p>To write a recycled story with a vivid description (Part 3) https://classroom.thenational.academy/lessons/to-write-a-recycled-story-with-a-vivid-description-part-3-70wpcc</p>	<p>To write an ending that satisfies https://classroom.thenational.academy/lessons/to-write-an-ending-that-satisfies-6cwp8d</p>	<p>To experience standard units of mass https://classroom.thenational.academy/lessons/to-experience-standard-units-of-mass-70upcd</p>	<p>Consolidating and reviewing length https://classroom.thenational.academy/lessons/consolidating-and-reviewing-length-74w3ac</p>	<p><u>DT</u> <u>Our Fabric Faces</u> Children closely follow their designs to make their fabric faces. Evaluate your face. Write down two positive things about your fabric face and one thing you would improve next time.</p>	<p>Golden Time Choose what you would like to do! Reflect on your remote learning. What are you proudest of? Which 3 activities are you going to share with Miss Whiskin?</p>

