

## **Acorn Class Remote Learning Plan Spring 2 week 1-2**

Hello, we hope that you are all managing and are not finding things too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) or [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. **This represents two weeks of activities.** Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

**This half term we are learning all about Traditional Tales. Week 1 we will focus on Goldilocks and the Three Bears and week 2 we will focus on The Three Billy Goats Gruff.**

### **Personal, Social and Emotional Development (PSED) / Relationships and Sex Education (RSE) / Communication, Language and Literacy (CLL) –**

- ❖ Join Acorn staff on zoom calls if you can (you will be emailed meeting times)
- ❖ If you are able to you could zoom, Facetime or Skype family members or friends to find out how they are getting on
- ❖ Talk to your adults at home about ‘Stranger Danger’ – link to Goldilocks and the Three Bears. Was it safe for Goldilocks to walk a stranger’s house (bears cottage)? Why not?
- ❖ Chat about the story of The Three Billy Goats Gruff. Was it fair for the littlest billy goat to go first? Who would you expect to go first? Why?

### **Physical Development (PD) –**

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ Go on a walk with your family. Can you find a bridge near your home? Investigate if there is a troll that lives underneath the bridge. Can you re-tell the story of The Three Billy Goats Gruff? Find some sticks if you can and have a game of poo sticks!

## Literacy -

### Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. We are learning Traditional Tales this half term. Which Traditional Tales can you find?

Watch the story of Goldilocks and the Three Bears on YouTube:

<https://www.youtube.com/watch?v=0oUP2PFoOi8>

Watch the story of The Three Billy Goats Gruff on YouTube:

<https://www.youtube.com/watch?v=aiy3a1v9Q2E>

### Writing

❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBProJH4&pp=QAA%3D>

❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'cat'?  
Sound it out: c-a-t, now try writing the sounds

❖ Cut out and order the story map for Goldilocks and the Three Bears (See attached sheet).

**Extension:** Use the Goldilocks writing frame (attached sheet) to write the story using sounds you know and then draw a picture.

❖ <https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr?activity=video&step=1> (The Three Billy Goats Gruff)

Have a go at drawing a picture of your favourite part of the story or character. Try and use your sounds to write a sentence.

### Phonics

Keep practising your phase 2 letters and sounds and high frequency (tricky) words. Continue to practise segmenting and blending the words. Below are the phonemes (sounds) and tricky words we have already learnt.

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss

Phase 2 tricky words: See attached sheet

Here are some online lessons to support your recap of phase 2. There are lots of examples online but here are a few:

<https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=35>

<https://www.youtube.com/watch?v=DCnksQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>

<https://www.youtube.com/watch?v=SZ4YqxbBybo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=25>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

Over the next two weeks we will be recapping previously learnt sounds and learning more phase 3 sounds and tricky words.

Phase 3 learning is listed below: phoneme (sound), digraphs (two letters and one sound e.g. zz in the word buzz) and trigraphs (three letters one sound e.g. igh in the word light):

j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo (long), oo (short),ar,or,ur,ow,oi,ear,air,ure,er

Phase 3 tricky words: See attached sheet

j,v,w,x,y,z,zz,qu recap:

<https://www.youtube.com/watch?v=6HvzusTPPuE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=16>

Learning the digraph ch:

<https://www.youtube.com/watch?v=tuzFWRkKh8A&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=15>

Learning the digraph sh:

<https://www.youtube.com/watch?v=7fE27v8n7Vw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=13>

Learning the digraph th:

[https://www.youtube.com/watch?v=kLBtb1PFV\\_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11](https://www.youtube.com/watch?v=kLBtb1PFV_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11)

Blending practise:

<https://www.youtube.com/watch?v=ki4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10>

Learning the digraph ng:

<https://www.youtube.com/watch?v=DgD6yCIO3pw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10>

Recap of ch/sh/th/ng:

<https://www.youtube.com/watch?v=bZ5XfHKJSM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7>

Blending practise:

<https://www.youtube.com/watch?v=djUKCWUjmyk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6>

Blending practise:

<https://www.youtube.com/watch?v=RgP65Zcsd9o&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5>

Blending practise:

<https://www.youtube.com/watch?v=2jZXhkFOwK8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=4>

### **Maths –**

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

- ❖ Have a go at completing the Goldilocks addition sheets. Don't forget to write the number sentences to show your workings out (see attached sheet).
- ❖ Use the ladybird sheet (attached) and find as many ways as you can of making 5. Write the number sentence to show your workings.  
**Extension:** Now try finding ways of making 10 or 20 (see attached sheets)

### **Understanding of the World (UtW) –**

- ❖ How can we keep ourselves safe when using the internet? (Links to E-Safety)  
Watch the video <https://classroom.thenational.academy/lessons/d-is-for-danger-6rw64t?activity=video&step=1>
- ❖ (Linking to Goldilocks and the Three Bears ) Have a go at making some porridge. You can add your own toppings to make it delicious! (See attached recipe)

### **Expressive Arts & Design (EAD) –**

- ❖ Use some of your toys at home to practise role playing and re-telling the story of Goldilocks and the Three Bears and The Three Billy Goats Gruff
- ❖ Cut out and use split pins to make the characters from Goldilocks. You could then use them to help you re-tell the story (see attached)
- ❖ Design your own troll from the story of The Three Billy Goats Gruff. How gruesome can you make the troll?

### **RE**

Wb 22/2

[https://beningtonhertssch-my.sharepoint.com/:p:/g/personal/vanessa\\_welch\\_benington\\_herts\\_sch\\_uk/Eaq3BvSgxapDjtViZr27dvsBDblLaVHNJGcG04OGwQm7iBg?e=49ysCE](https://beningtonhertssch-my.sharepoint.com/:p:/g/personal/vanessa_welch_benington_herts_sch_uk/Eaq3BvSgxapDjtViZr27dvsBDblLaVHNJGcG04OGwQm7iBg?e=49ysCE)

Watch and discuss the above PowerPoint about Lent with your child.

Wb 1/3

WHAT MAKES ME HAPPY AND UNHAPPY?

Using a happy and a sad face, talk about your experiences of happy and sad times, in school or in the wider community. Fold a sheet of paper in half. Draw a happy face in the left corner and an unhappy face in the right corner. Underneath draw happy and unhappy incidents and label.

### **Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.