

Acorn Class Remote Learning Plan Spring 2 week 3-5

Hello, we hope that you are all managing and are not finding things too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at annie.garlick@benington.herts.sch.uk or vanessa.welch@benington.herts.sch.uk

Below are a range of activities from across the Early Years curriculum. **This represents three weeks of activities.** Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

This half term we are learning all about Traditional Tales.

Personal, Social and Emotional Development (PSED) / Relationships and Sex Education (RSE) / Communication, Language and Literacy (CLL) –

- ❖ If you are able to you could zoom, Facetime or Skype family members or friends to find out how they are getting on
- ❖ Talk to your adults at home about why you think the Wolf was trying to blow down the Three Little Pigs houses. Did he want to eat them? Maybe it was for a different reason. Discuss (week 3)
- ❖ Chat about the story of Jack and the Beanstalk. Was it okay for Jack to steal from the Giant? It made his family richer but was it right? Discuss (week 4)

Physical Development (PD) –

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling. Put your hand on your heart, how does it feel?
- ❖ In school we are learning tennis skills and multi-skills. You could try some tennis skills if you have a racket or practise throwing and catching.

Literacy -

Reading

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. We are learning Traditional Tales this half term. Which Traditional Tales can you find?

Watch the story of The Three Little Pigs on YouTube:

https://www.youtube.com/watch?v=QLR2pLUsl-Y&list=PLr_kFC4mQrrbgRPZAKGuAa8nlaRx9OvxN&index=4

Watch the story of Jack and the Beanstalk on YouTube:

<https://www.youtube.com/watch?v=W5rxflRgXRE>

Watch the story of The Gingerbread Man on YouTube:

<https://www.youtube.com/watch?v=U89dkGrsYZY>

Writing

❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBProJH4&pp=QAA%3D>

❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'cat'?
Sound it out: c-a-t, now try writing the sounds

❖ Draw a story mountain of The Three Little Pigs story. Re-tell the story using pictures you have drawn of the events that happened. (week 3)

❖ Create and write a Mother's Day card (week 3)

❖ Draw and write down what plants need in order to grow healthily (week 4) (attached template)

❖ Write the story of Jack and the Beanstalk (week 4)

❖ Order and write the events of the Easter story (week 5) (page 1 attached sheet)

❖ Create and write an Easter card (week 5)

Phonics

Keep practising your phase 2 letters and sounds and high frequency (tricky) words. Continue to practise segmenting and blending the words. Below are the phonemes (sounds) and tricky words we have already learnt.

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss

Phase 2 tricky words: See attached sheet

Here are some online lessons to support your recap of phase 2. There are lots of examples online but here are a few:

<https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=35>

<https://www.youtube.com/watch?v=DCnkSQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>

<https://www.youtube.com/watch?v=SZ4YqxbBybo&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=25>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

Over the next three weeks we will be recapping previously learnt sounds and learning more phase 3 sounds and tricky words.

Phase 3 learning is listed below: phoneme (sound), digraphs (two letters and one sound e.g. zz in the word buzz) and trigraphs (three letters one sound e.g. igh in the word light):

j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo (long), oo (short),ar,or,ur,ow,oi,ear,air,ure,er

Phase 3 tricky words: See attached sheet

j,v,w,x,y,z,zz,qu recap:

<https://www.youtube.com/watch?v=6HvzusTPPuE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=16>

Recap of ch/sh/th/ng:

https://www.youtube.com/watch?v=bZ5XfHKJS_M&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7

Blending practise:

<https://www.youtube.com/watch?v=djUKCWUhmYk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=7>

Blending practise:

<https://www.youtube.com/watch?v=RgP65Zcsd9o&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6>

Blending practise:

<https://www.youtube.com/watch?v=2jZXhkFOWk8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5>

Learn ai, ee, igh, oa, oo (long and short) sounds

Maths –

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

- ❖ Have a go at doubling numbers within 10. **EXT to 20** (see attached sheets)
- ❖ Try halving quantities using every-day objects then have a go at the halving jungle race game.

Understanding of the World (UtW) –

- ❖ Gather straw, sticks and bricks. Make predictions about which material you think is the strongest. Use a hairdryer (the wolf from the three little pigs) and test out the materials. Which was the strongest material? Was your prediction correct? (week 3)
- ❖ Have a go at growing your own beans (see attached sheet and prompt cards) (week 4)

Expressive Arts & Design (EAD) –

- ❖ Design a Mother's Day card (week 3)
- ❖ Act out the story of Jack and the Beanstalk (week 4)
- ❖ Learn the 'I'm a little bean' song (see attached)
- ❖ Either bake or buy pre-made gingerbread men then decorate them. (week 5)
- ❖ Design an Easter card (week 5)

RE

Wb 8/3

Listen to:-

<https://www.bbc.co.uk/cbeebies/radio/easter-story>

WHAT MADE JESUS' FRIENDS HAPPY AND UNHAPPY AT EASTER TIME?

Using two happy and one sad faces watch the simple version of the Easter story, emphasising the happiness of Palm Sunday, the sadness of Good Friday, the happiness of Easter Day. Using a paper plate on a lolly stick, decorate one side to be a happy face, the other side sad. Retell the story; turn your faces to show the correct face at the appropriate part.

Wb 15/3

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

Watch the video then discuss.

WHICH THINGS DO CHRISTIANS EAT AT EASTER TO REMIND THEM OF THE STORY?

Hard boil eggs and decorate them. OR

Make, show and share hot cross buns; focus on the symbolism of Good Friday.

Wb 22/3

https://beningtonhertssch-my.sharepoint.com/:p/g/personal/vanessa_welch_benington_herts_sch_uk/EZrVbDzHNAVNh7gi7RWXkXgBm3ne2hgr6I7ltN6LjTUwxw?e=nG4agc

Watch PowerPoint of celebrating Easter. Make Easter nests.

Worship

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.