

## **Acorn Class Remote Learning Plan Spring 1 week 3 - 5**

Hello, we hope that you are all managing and are not finding things too stressful - your wellbeing is, as always, our first priority!

The government have instructed us to provide remote learning contingency plans for you to use with your children at home that match, as closely as possible, the learning sequence happening in school. They expect us to provide you with a mixture of online and offline resources and links to videos designed to support learning. The government also expects us to engage with parents and to allow you to submit work for assessment and feedback.

If you or your child becomes unwell during this period, please email the school and let us know as we do not expect them to complete remote learning tasks if they are sick or if you are unable to support them. We do understand that this time will be challenging for us all.

Please support your child with their remote learning. Please select three pieces of work from different subject areas to send us over the course of your remote learning, for example a piece of Maths, Writing and Art to send to us via email so that we can see what they have been doing. You might choose to send us a word document, a photograph of them working or a screenshot of their finished piece of work. If there are any questions, please do not hesitate to email us at [annie.garlick@benington.herts.sch.uk](mailto:annie.garlick@benington.herts.sch.uk) or [vanessa.welch@benington.herts.sch.uk](mailto:vanessa.welch@benington.herts.sch.uk)

Below are a range of activities from across the Early Years curriculum. **This represents three weeks worth of activities.** Please choose a range each day.

Please do a Reading, Phonics and Maths activity each day, then select one other activity from the list.

For more ideas, please look at the remote learning Acorn tab on the school website

### **Personal, Social and Emotional Development (PSED) / Relationships and Sex Education (RSE) / Communication, Language and Literacy (CLL) -**

- ❖ Join Acorn staff on zoom calls if you can (you will be emailed meeting times)
- ❖ If you are able to you could zoom, Facetime or Skype family members or friends to find out how they are getting on
- ❖ <https://classroom.thenational.academy/lessons/were-part-of-the-same-pond-68t6ad?step=2&activity=video> (You can skip the quiz and go straight to the video by clicking next)
- ❖ <https://classroom.thenational.academy/lessons/glitter-germs-c9j3at?step=2&activity=video>

### **Physical Development (PD) -**

- ❖ Practise getting dressed by yourself
- ❖ Choose an activity that raises your heart rate: a brisk walk, skipping, running, cycling.  
Put your hand on your heart, how does it feel?

### **Literacy -**

#### **Reading**

Read your books with an adult and talk about what you think the story is about, make predictions about what might happen next then share your favourite part of the story. Look at a range of fiction (story) books to help you develop your imagination. Look up some non-fiction books (information books) about our new topic of Dinosaurs. What can you find out? If you have books with words, practise sounding out and blending the words

Watch the story on youtube 'Tom and the Island of Dinosaurs'

<https://www.youtube.com/watch?v=zD5eRBLvm9Y>

## Writing

❖ Practise writing your letters

<https://www.youtube.com/watch?v=TYYSBPrσJH4&pp=QAA%3D>

- ❖ Try putting some of your learnt sounds together to make words e.g. can you write the word 'cat'? Sound it out: c-a-t, now try writing the sounds
- ❖ Have a go at writing for different purposes e.g. draw a picture and try to label it
- ❖ Complete 'Once a month' sheet on Instructions. Have a go at writing instructions for how to make a frozen dinosaur (see how in EAD section of learning). Carry out the task then have a go at writing instructions for how to make a frozen dinosaur. Have a go **by yourself** using your phonics. If you are not able to do this, try writing instructions for something else and then draw a picture. You can use the blank template attached.

## Phonics

Keep practising your phase 2 letters and sounds and high frequency (tricky) words. Continue to practise segmenting and blending the words. Below are the phonemes (sounds) and tricky words we have already learnt.

s, a, t, p, i, n, m, d, g, σ, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

a, as, at, it, in, is, I, nσ, gσ, intσ, to, the

Here are some online lessons to support your recap of phase 2. There are lots of examples online but here are a few:

<https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=35>

<https://www.youtube.com/watch?v=DCnkSQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>

<https://www.youtube.com/watch?v=SZ4YqxbBybσ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=25>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6>

<https://www.phonicsplay.co.uk/resources/phase/2>

<http://www.letters-and-sounds.com/phase-2-games.html>

Over the next three weeks we will be moving on to phase 3 sounds. Try learning some phase 3 phonemes, digraphs and trigraphs (three letters one sound):

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, σa, σσ (long), σσ (short), ar, or, ur, ow, oi, ear, air, ure, er

Here are some online lessons to support your learning of phase 3 sounds (j, v, w, x, y, z, zz, qu). There are lots of examples online but here are a few:

Learning the phoneme j:

<https://www.youtube.com/watch?v=lqOl4AcilIσ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=26>

Learning the phoneme v:

<https://www.youtube.com/watch?v=QCkσHFnQf4c&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=33>

Learning the phoneme x:

<https://www.youtube.com/watch?v=QONhvOalby4&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=29>

Learning the phoneme w:

<https://www.youtube.com/watch?v=yhxnA6ZNjvk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=31>

Blending practise:

<https://www.youtube.com/watch?v=3T6Y5kgSKxY&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=30>

Learning the phoneme y:

<https://www.youtube.com/watch?v=jFR1LoM6Giw&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=24>

Learning the phoneme z:

<https://www.youtube.com/watch?v=mTpbxjasiQI&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=22>

Learning the digraph zz:

<https://www.youtube.com/watch?v=TPQhwBfKC-g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=20>

Learning the digraph qu:

<https://www.youtube.com/watch?v=WyeO5KFNtZU&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=19>

Blending practise:

<https://www.youtube.com/watch?v=Kr75ZFy81aA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=21>

- ❖ Practise recognising and ordering numbers to 20  
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- ❖ Practise counting objects accurately e.g. choose a number and count out that quantity using resources/toys from home such as duplo, dolls, pencils, washing pegs etc  
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
- ❖ Practise identifying one more and one less within 10, 15, then 20
- ❖ Have a go at playing the one more / one less game using dice. You can use just one die or you might like to challenge yourself and use two dice to create larger numbers. Then find one more / one less than those numbers and record (See attached sheet). If you have access to more dice you might want to challenge yourself further and use three dice. If you don't have any dice at home you could create your own using the 3D net (see attached cube sheet) and write numbers 1-6 on it.
- ❖ We are also going to continue learning about 3D shapes:  
Watch 3D shape song on YouTube: <https://www.youtube.com/watch?v=2cg-Uc556-Q&list=PLlaXSL5tFvIBK2vg5MRHWqap0IX1xaf08>  
<https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r?activity=video&step=1>  
<https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e?activity=video&step=1>  
<https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-cj66t?activity=video&step=1>
- ❖ Look at the 3D shape powerpoint presentation (attached)
- ❖ Try the 3D shape sorting activity (see attached sheets)
- ❖ Practise your cutting skills and cut out the 3D shape nets and create your own 3D shapes (see attached)

### **Understanding of the World (UtW) –**

- ❖ <https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr?activity=video&step=1> TIP – You will need some ice cubes!
- ❖ Chat about future holidays you would like to go. Chat about the virus and why it isn't safe to go anywhere at the moment but explain that we will be able to in the future. Then watch the video  
<https://classroom.thenational.academy/lessons/to-understand-how-humans-react-differently-to-hot-and-cold-6tj32d>
- ❖ <https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec?activity=video&step=1>

### **Expressive Arts & Design (EAD) –**

- ❖ Role play being in a museum – what might you have in your museum? How much would you sell your tickets for?

- ❖ Use some playdough to make different dinosaurs
- ❖ You could have a go at making a frozen dinosaur (see attached instructions)
- ❖ Please see some music activities attached that you might like to try

## **RE**

- ❖ Listen to and watch [https://youtu.be/Pgs\\_zB6Et2Q](https://youtu.be/Pgs_zB6Et2Q) Vivaldi's Winter. Move around/dance to the music while it is playing. Talk about the seasons Winter/Spring/Summer/Autumn.
- ❖ Watch [https://youtu.be/mFWQgXM\\_b8](https://youtu.be/mFWQgXM_b8) Vivaldi's Spring. Talk about the differences/changes between Winter and Spring. Split a piece of paper in half and draw Winter one side and Spring the other.

## **Worship**

For those of you wishing to engage in a daily act of worship, please see the collective worship planning in the remote learning section of the school website.